



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# High School Directory

## Fall 2025 Admissions

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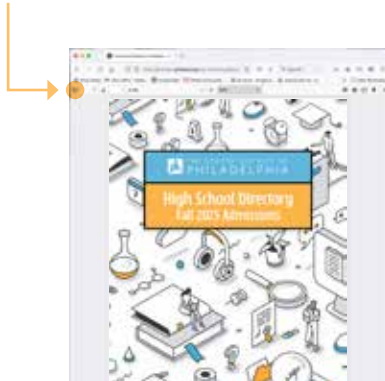
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# Tips for Navigating this PDF

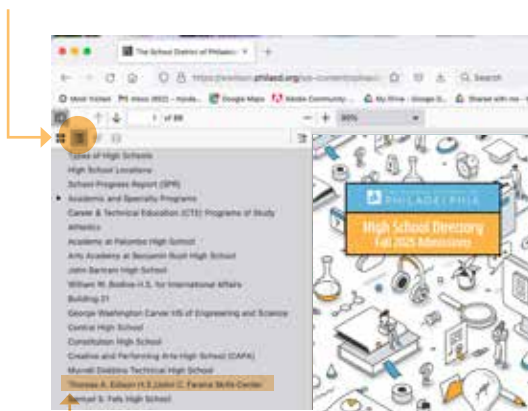
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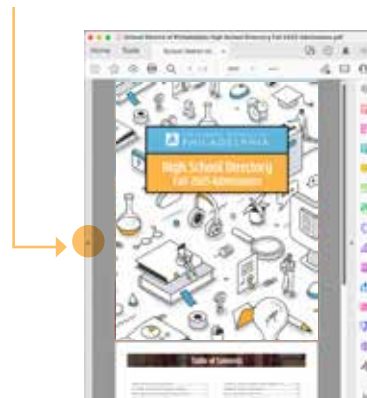
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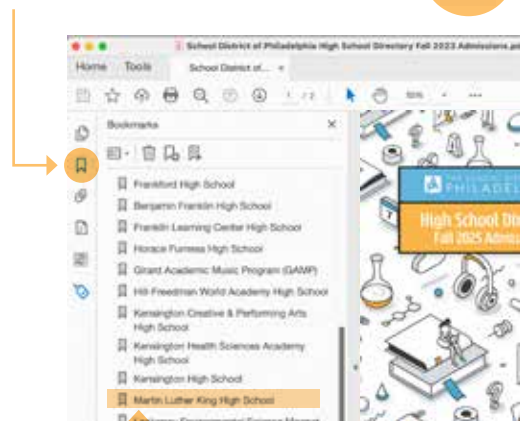
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Tony B. Watlington Sr., Ed.D.  
Superintendent

September 2024

Dear School District of Philadelphia Students and Families,

The 2025-2026 High School Directory is now available! This is the perfect time for every 8th-grade student in Philadelphia to start considering their high school options. The High School Directory is one of the best tools to help you learn about the programs our public high schools offer. It is a comprehensive resource to support students and families in navigating the crucial decisions of high school selection. Here's what you'll find inside:

- **Overview of District High Schools:** Locations, offerings, and the variety of experiences available within our District.
- **Programs Available:** Academic, specialty, athletic, extracurricular, and Career and Technical Education (CTE) programs at each high school.
- **Admissions Information:** Detailed admissions requirements and academic expectations for each high school.

Here are some things to remember while seeking your best-fit high school:

- **Consider your talents & interests:** Which schools offer programming that aligns with your passions, career plans, and academic strengths?
- **Get Advice:** Consult with family members, school counselors, teachers, mentors, and other caring adults.
- **Visit your schools of interest:** It's a good idea to visit prospective high schools, meet the students, faculty, and staff.

In addition to this directory, School District of Philadelphia students and families are encouraged to participate in the following activities to learn more about District schools:

**The 2024 K-12 Philly School Fair** takes place on Friday, September 27 from 3:00pm to 6:00pm, and on Saturday, September 28 from 10:00am to 2:00pm at the Pennsylvania Convention Center – 1101 Arch Street, Philadelphia, PA 19107. At the Fair, students and families can meet with public, charter, and private high schools; learn about diverse school programs, application requirements, and deadlines; ask questions; and gather valuable information. For information, visit: [www.phillyhighschoolfair.com](http://www.phillyhighschoolfair.com).

**School Open Houses and information sessions** will take place throughout the District, in both virtual or in-person formats. These events will provide more intimate opportunities to learn about specific schools and explore their unique options.

**Finally, the Find Your Fit school selection process for the 2025-2026 school year opens on September 13, 2024 at 4:00pm and closes on October 23, 2024 at 11:59pm. To learn more about school selection, visit [www.philasd.org/findyourfit](http://www.philasd.org/findyourfit).**

Taking advantage of these resources can help you improve your chances of finding the best-fit high school. A positive high school experience can set you up for future success and help you achieve your dreams. I wish you all the best in your high school search!

In Partnership,



Tony B. Watlington Sr., Ed.D.  
Superintendent  
The School District of Philadelphia



# School Selection Process

## for the 2025-2026 School Year

The School District of Philadelphia's Find Your Fit school selection process allows students currently in pre-kindergarten through 11th grade to apply to attend any District school, with available space, outside of their neighborhood or catchment area for the following school year. **The Find Your Fit school selection process for the 2025-2026 school year opens on September 13, 2024 at 4:00 pm and closes on October 23, 2024 at 11:59 pm.**

During the 2023-2024 school year, the School District continued to receive input from students and families regarding improvements to the school selection process. As a result, the Offices of Student Enrollment and Placement (OSEP) and Information Technology (IT) collaborated with a new technology provider, Avela, to make several changes based on that input. The newly updated school selection system will provide a more streamlined application process. **On August 5, the District launched a more user-friendly school search tool, called Explore, that provides comprehensive information about each school.** Here is what students and families who plan to participate in the school selection process for the 2025-2026 school year can expect when the application opens this fall:

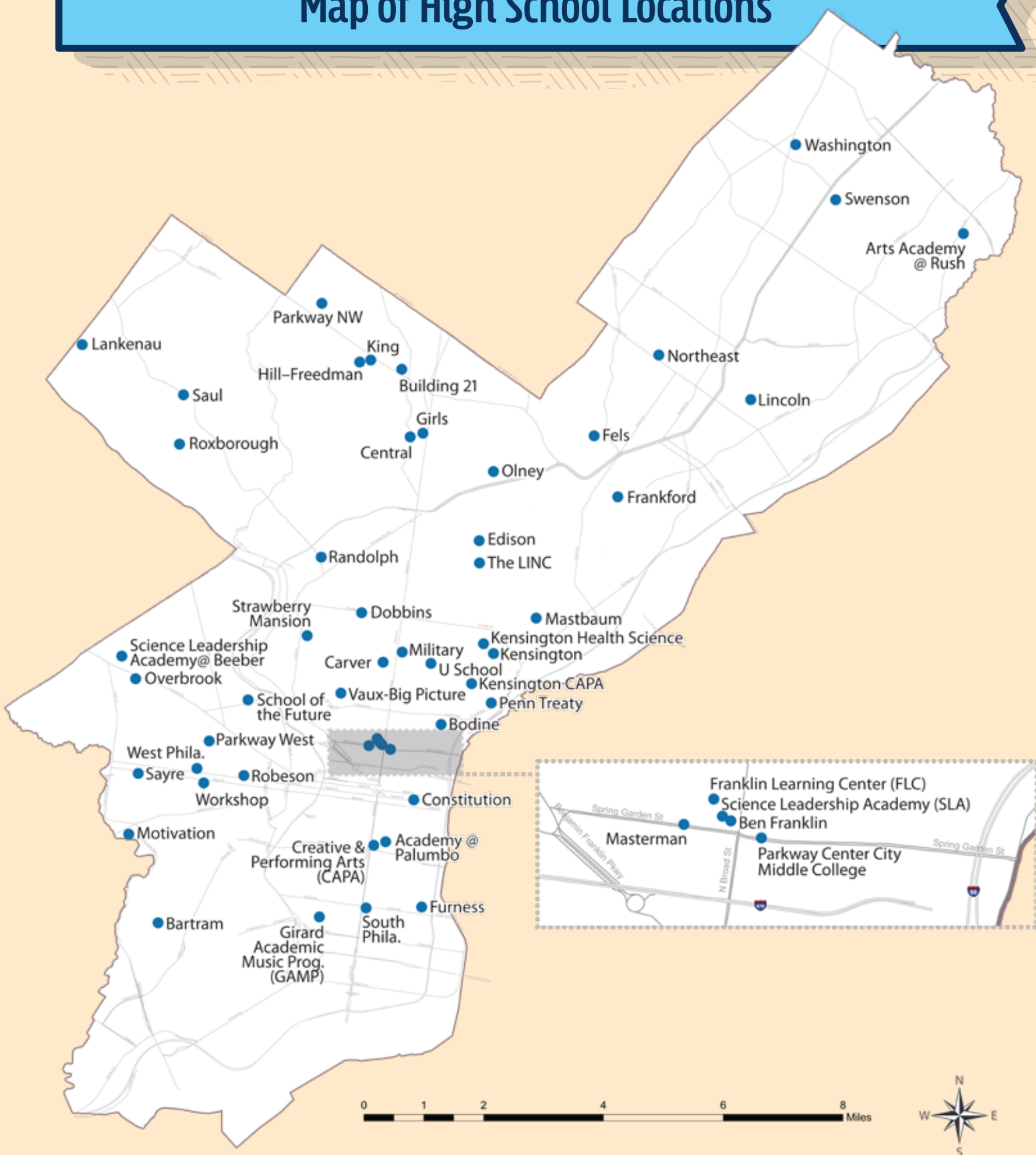
- **In the new school selection system, each applicant will be able to rank their top five school/program choices – a critically important update.** In previous years, eligibility and seats available were considered almost exclusively. This new system uses a Nobel Prize-winning algorithm that is designed to generate the best offer based on both an applicant's eligibility and their preference based on how they ranked their school choices. **It is important to remember to choose a total of 5 schools. Limiting options will not improve the chances of receiving an offer – in fact, the chances will decrease.**
- **Applicants may receive either one offer or zero offers during the initial response phase.** Offers will be made based on the order in which an applicant ranked their five schools, the applicant's eligibility, and seats available at the school/program.

- **Applicants will remain on the waitlist only for higher ranked schools to which they did not receive an offer.** For example, if a student ranked five schools and received an offer to their 3rd ranked school, they will remain on the waitlist for their 1st and 2nd ranked schools, but would be automatically declined for a seat at their 4th and 5th ranked schools. If they subsequently receive a waitlist offer for their 2nd choice, they can accept that offer which would automatically decline the original offer at their third choice but allow them to remain on the waitlist for their 1st choice. They could later accept a seat at their first choice, if offered.
- Zip code preference is still considered, but the zip codes have changed slightly. The six zip codes are **19140, 19133, 19132, 19136, 19124, and 19134.**
- While assessment information, including the PSSA, is still required to obtain seats at criteria-based schools, **the application system will no longer accept Pennsylvania Alternate System of Assessment (PASA) as an approved standardized assessment.**

The District is excited about these updates to the *Find Your Fit* school selection process. The new system is designed to better account for student preference, provide more students with an initial offer, facilitate more acceptances in a shorter amount of time, and result in an overall reduction in the time it will take to fill open seats across all schools.

The District will provide more detailed information about the *Find Your Fit* school selection process, including timelines, criteria, and helpful resources, in the fall. In the meantime, students and families are invited to find answers to questions they may have and learn more about school selection by visiting [schoolselect.philasd.org](https://schoolselect.philasd.org).

# Map of High School Locations



# English Learners

## Office of Multilingual Curriculum and Programs

Currently, more than 24,000 English Learners (ELs) representing over 130 countries who speak more than 100+ home languages are enrolled in the School District of Philadelphia. The Office of Multilingual Curriculum and Programs (OMCP) oversees and supports the District's Language Instruction Educational Program (LIEP). There are three distinct LIEPs designed to meet the needs of multilingual learners:

### ESL (English as a Second Language)

The ESL program helps English Learners (ELs) improve their English language proficiency and content knowledge.

*Examples of what ESL program support might look like:*

- An ESL teacher leading the instruction
- An ESL teacher joining a general education classroom in order to offer additional supports

### Newcomer Learning Academy (NLA)

The Newcomer Learner Academy (NLA) provides an accelerated course of study that builds social and academic English for students ages 14 - 21 who recently arrived to the United States.

The program is designed to meet the needs of high school students new to the U.S. and demonstrate beginning levels of English language proficiency (i.e., 1.0-1.9). Through courses that embed literacy and language learning with content instruction in mathematics, science, and social studies, students develop English language and literacy skills while acquiring content-area skills and knowledge. With appropriate and sufficient scaffolds and support, students are expected to learn standards-based content and actively participate in their learning. For students with interruptions or gaps in formal education—SLIFEs (Students with Limited or Interrupted Formal Education)—additional support is provided through specialized coursework in literacy

*Requirements for program participation:*

- In the US for less than one year **and**
- have a proficiency level below 2.0

*NLA program schools:*

- Franklin Learning Center
- Frankford HS

### Dual Language Programs

Academic programs that are taught in two languages. Any program that provides literacy and content instruction through two languages and that promotes bilingualism and biliteracy, grade level academic achievement, and multicultural competence for all students. (Center for Applied Linguistics, 2016, p.20).

*Dual Language program schools:*

- Taylor Elementary
- Lewis Elkin Elementary
- Cayuga Elementary
- Southwark Elementary
- McClure Elementary
- Cramp Elementary
- Muñoz Marin Elementary
- Gloria Casarez Elementary
- Clemente Middle School (*will be joining as a new program school in 2024-25*)

These programs aim to ensure that English Learners at all levels of language proficiency can fully engage in rigorous grade-level content, meet grade-level standards, and participate in instructional programs with equal access to educational opportunities and extracurricular activities, consistent with federal and state laws and regulations. OMCP supports all schools in meeting the needs of English and Dual Language Learners through clear instructional guidance, consistent advocacy, strong leadership, and close collaboration with all stakeholders.

For more information about OMCP's programs and services, please visit our webpage: <https://www.philasd.org/multilingual/>.

# Special Education Services and Supports

## Office of Specialized Services

The School District of Philadelphia provides an extensive range of educational services and supports for students with diverse needs within our schools. In compliance with the Individuals with Disabilities Education Act and the Pennsylvania State Board of Education Regulations, the District provides an appropriate educational program designed to meet each student's unique needs and to support academic, social and emotional growth. The School District of Philadelphia is continually working to increase its capacity to serve a wider range of student needs within its public schools.

These services\* include:

**Learning support** – for children whose greatest need of support is in the areas of reading, writing, math, or speaking or listening related to academics.

**Emotional support** – for children whose greatest need is for social, emotional, and behavioral help.

**Life skills support** – for children whose greatest need is to learn academic, functional, or vocational skills that will allow them to live and work independently.

**Blind and visually impaired support** – for children who require services related to visual impairments or blindness. The IEP for these students must address the extent to which Braille will be taught and used.

**Deaf and hard of hearing support** – for children who require services related to deafness or hearing impairment. The IEP for these students must include a communication plan to address language and communication needs.

**Speech and language support** – for children who have speech and language impairments and require services to develop communication skills.

**Physical support** – for children who have a physical disability and require services in functional motor skill development.

**Autistic support** – for children with autism who require services in the areas of communication, social skills, or behavior.

**Multiple disabilities support** – for children with more than one disability, the combination of which results in severe impairment, and who require services in academic, functional, or vocational skills necessary for independent living.

*\*Speech/language therapy, occupational therapy, physical therapy, hearing support, vision therapy, and transition services also are provided to eligible students requiring these related services.*

A broad array of supplementary aids and services to support students' needs includes communication devices, assistive technology, and pre-vocational opportunities.

The Office of Specialized Services works within The Office of Academic Supports and alongside other school district departments to support the appropriate implementation of programs for students with disabilities. For more information, please visit our webpage: <https://www.philasd.org/specializedservices/#specializedprograms>.

## Individualized Review (Formerly LeGare)

For students who have a support IEP, 504 Plan, or are an English Language Learner, they automatically qualify for LeGare. This is an advocacy process that allows students an EQUAL opportunity to apply and attend a criteria-based High School. This advocacy process is only applicable to 8th graders who are headed into 9th grade.

Please understand that LeGare does not guarantee admission into a criteria-based High School. Students who qualify for LeGare must still meet or come close to the admissions criteria of the criteria-based School and the school must be able to provide reasonable accommodations for the student to be successful—all without substantially altering the way the curriculum is delivered at the school. Also, it is important to make sure the criteria-based High School you are applying to is the right fit for your student.



# Academic and Specialty Programs

## Advanced Placement

Advanced Placement (AP) courses were created to provide students with a pathway to earn college credits while in high school. These rigorous college level courses help students develop critical thinking skills, scholarly writing, and time management. Students enrolled in AP courses have the ability to earn college credits if they score a 3 or higher on AP exams.

**Locations:** City-wide

**Contact:** Keysha Jackson, Office of Postsecondary Readiness, 215-400-6276

## American Studies

Students focus on a program that emphasizes the study through the American experience in partnership with the National Constitution Center, the Gilder-Lehrman Institute of American History and Ballard Spahr law firm.

**Location:** Constitution

## Career Academies

See full description in *All-Academies High School Section* on page 9.

**Locations:** Lincoln  
Roxborough

## Creative & Performing Arts Programs

Students may focus on the visual arts, which may include drawing, painting, sculpture, ceramics, printmaking, and crafts; and on the performing arts, which may include instrumental music, vocal music, dance, and drama.

**Locations:** Academy at Palumbo  
Arts Academy at Benjamin Rush  
Bartram  
CAPA  
Central  
Fels  
Frankford  
Benjamin Franklin  
Franklin Learning Center  
Furness  
GAMP

Girls

High School of the Future

Hill Freeman

Kensington CAPA

Lincoln

Masterman

Motivation

Northeast

Overbrook

Roxborough

South Philadelphia

Strawberry Mansion

Washington

West Philadelphia

(Please contact individual schools to ascertain specific program offerings.)

## Dual Enrollment

Dual enrollment provides students with an opportunity to complete college-level coursework to earn college credits while enrolled in high school. Dual enrollment offers rigorous courses and provides an introduction to and preparation for college life and expectations. These programs provide an accelerated pathway through college that saves students time and money. The School District covers the costs of books and tuition for high school juniors and seniors at participating colleges and universities.

**Locations:** The location of the colleges and universities vary

**Contact:** Keysha Jackson, Office of Postsecondary Readiness, 215-400-6276

## Human Services

Students of all abilities will be challenged to reach their highest potential via a rigorous and humanistic approach in academics, arts, and athletics.

**Location:** Robeson

## Integrated Sciences

Students at the Science Leadership Academy (SLA) will learn in a project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes. The

# Academic and Specialty Programs *continued*

Science Leadership Academy will provide a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics, and entrepreneurship.

**Locations:** Science Leadership Academy  
SLA@Beeber

Overbrook  
Philadelphia Military Academy  
Roxborough  
South Philadelphia  
**NAVY:**  
Benjamin Franklin

## International Affairs

Students focus on international governments and world languages in partnership with the World Affairs Council.

**Location:** Bodine

## International Baccalaureate (IB) Diploma Prog.

International Baccalaureate (IB) programs develop inquiring, knowledgeable, and caring young people who are motivated to succeed. The program aims to develop students who have excellent breadth and depth of knowledge. IB programs work with students to enhance their critical thinking skills, nurturing their curiosity and their ability to solve complex problems.

**Locations:** Bodine  
Central  
Girls  
Hill-Freedman  
Northeast  
Washington

**Contact:** Keysha Jackson, Office of Postsecondary Readiness, 215-400-6276

## Junior ROTC Programs

Students participate in the United States Army, Air Force, or Navy Junior ROTC programs that promote patriotism and develop informed and responsible citizens, a high degree of personal honor, self reliance, individual discipline, and leadership.

**Locations:** **AIR FORCE:**  
Swenson  
**ARMY:**  
Frankford  
Martin Luther King

## Middle College Program

Students will take a blend of high school and college level courses (up to sixty-one college credits), while affording them the unique opportunity to earn a high school diploma, industry-recognized credentials and/or an Associate degree upon graduation.

**Location:** Parkway Center City Middle College

## Medical, Engineering, & Aerospace Magnet

Students take college preparatory classes including special courses focusing upon medicine, engineering, and aerospace technology and participate in the nationally known Project SPARC (Space Research Center) in a "school-within-a-school" setting.

**Location:** Northeast

## Peace Academy

Students take a rigorous academic program including the study of peace, violence prevention, and social justice. They learn conflict resolution techniques, as well as problem-solving skills to effect positive change locally and globally.

**Location:** Parkway Northwest

# Academic and Specialty Programs *continued*

## All-Academy High Schools

The School District operates two All Academy High Schools, Abraham Lincoln and Roxborough High Schools. These two schools enroll every student into their choice of a Career Academy, which may be a Career and Technical Education (CTE program) or a Career Themed Academy. Students are prepared for both college entrance, as well as the possibility of beginning their careers upon graduation from high school.

### What Are Career Academies?

Career academies are small, personalized learning communities within a high school. Students enter the academy through a voluntary process; they choose which academy they wish to participate in with parental knowledge and support. Students in a career academy take a mixture of career (usually one or two) and academic (usually three or four) classes each year. Classes meet entrance requirements for four- year universities. Students develop knowledge in a given career pathway, and—in most academies— have opportunities to earn industry certification relevant to the career academy. A career academy involves teachers from different subjects working together as a team. Staff teams, who often share common planning time, work together to implement the key features of the academy. Students may be grouped together for several periods every day with a core group of teachers. This promotes a family-like atmosphere and results in close student-teacher ties.

A career academy includes the following essential elements:

- A small learning community supported by a local advisory committee
- A career theme that includes a college-prep curriculum and lead to industry certification
- Partnerships with employers, the community, and higher education

By design, these three central elements of a career academy lead to a school that is rigorous and relevant.

These two high schools offer the following Academies:

### Abraham Lincoln High School

- **Ninth Grade Academy**
- **Academy of Professional Services**
  - Business Pathway (CTE)
  - Early Childhood Education Pathway
  - Facilities and Property Maintenance Pathway (CTE)
  - Law Pathway
- **Academy of the Arts**
  - Fine Arts Pathway
  - Performing Arts Pathway
  - Film, Video & Production Pathway (CTE)
- **Academy of the Sciences**
  - Computer Science Pathway
  - Environmental Sciences Pathway
  - Health Related Technologies Pathway (CTE)

### Roxborough High School

- **Ninth Grade Academy - Freshman Academy**
- **Academy of Visual Arts Production**
  - Film & Video Production
  - Graphic Design
- **Academy of Health Sciences & Research**
  - Biotechnology
  - JROTC
  - Kinesiology
- **Academy of Business Technology and Entrepreneurship**
  - Business Administration
  - Business–Sports Marketing
  - Entrepreneurship

# Career & Technical Education (CTE)

## Programs of Study

### About Career & Technical Education (CTE)

Career and Technical Education (CTE) programs are one-, two-, or three-year programs of study that students enroll in as part of their high school career. Students study the specific technical theories, competencies, and skills that have been identified by industry advisors and are taught in state of the art facilities that reflect current technology and equipment used in business and industry. While enrolled in CTE programs, students also engage in a college preparatory academic curriculum. Upon graduation, students are prepared to transition to postsecondary educational opportunities (college, university, technical school and apprenticeship programs), and equipped with industry knowledge, credentials and certifications that enable them to begin their career pathway in multiple settings. Current programs offered to School District of Philadelphia high school students are described below. More information is available at <https://www.philasd.org/cte/>.

#### Accounting

This instructional program is designed to prepare students to provide technical administrative support and explore a career in accounting and/or financial management. Students learn to use generally accepted accounting principles through the use of computerized accounting formats to complete the steps of the accounting cycle for various forms of business ownership; verify and enter details of transactions from source documents into journals; post transactions to accounts; summarize details of separate ledgers by transferring data to general ledgers; balance records and compile various financial statements and reports; prepare withholding, social security, and other tax reports. Accounting students volunteer at tax sites during tax season.

**Industry Certifications:** IRS Basic Tax Preparer, Microsoft Office Specialist (Excel), QuickBooks Certified User

**NOCTI:** Accounting Basic

**CTE Student Organization:** DECA and FBLA

**Locations:** Dobbins, Lincoln, and Washington

#### Animal Sciences

Students focus on the sciences behind animal production and health, through regular hands-on activities with a range of species—large and small. Small animal instruction will focus on veterinary science skills related to lab and companion (pet) species, while much of the students' large animal (cows, sheep, horses and pigs) competence will be based on time spent on the working farm which is part of the school's campus. Education in animal science prepares students for opportunities in such areas as animal behavior & breeding, food and fiber

production, nutrition, animal agribusiness, animal welfare, veterinary technology, research, and biotechnology.

**Industry Certifications:** OSHA Agriculture, OSHA - Veterinary

**NOCTI:** (none - requirement waived by the state)

**CTE Student Organization:** FFA

**Location:** Saul

#### Architectural Drafting and Design

This instructional program prepares students to apply technical knowledge and understanding of scientific principles, mathematical concepts and communicative and technical skills, including CAD, combined with laboratory experiences, which are supportive to the architect and the architectural engineer. This subject matter is concerned with developing plans for buildings and other structures using various building materials and creative layouts and designs that are in keeping with the various building codes, zoning laws and other regulations and ordinances. The resulting effort must be in keeping with cost limitations as well as the client's preference to the style and plan with emphasis on the art form. The worker assists the architect in inspections to make certain that the design is not altered and that the materials used agree with contract specifications, primarily in the field of building construction.

**Industry Certifications:** OSHA 10 Construction, Autodesk, Certified Drafter

**NOCTI:** Architectural Drafting

**CTE Student Organization:** Skills USA

**Location:** West Philadelphia



## Autobody Collision & Repair

Students learn to examine damaged vehicles and estimate the cost of repairs. Following industry recognized I-CAR procedures, they learn to repair dents; remove and replace damaged fenders, panels, grills, and bumper assemblies. Also learned is the replacement or repair of upholstery, accessories, electrical and hydraulic window and seat operating equipment, and glass. Theory includes vehicle design and construction, structural straightening, surface preparation, safety and restraint systems, and use of power and hand tools. Basic welding techniques of Mig, spot, and plastic are also taught. Students refinish repaired surfaces in a paint booth and learn to apply primer, finish, and clear coats of paint. Students will practice hands-on color sanding, polishing, cleaning and detailing techniques.

**Industry Certifications:** Intro to Vehicle Parts Terminology, Intro to Tools, Equipment and Attachment Methods, S/P2 (Multiple)

**NOCTI:** Collision Repair and Refinishing Technology

**CTE Student Organization:** Skills USA

**Locations:** Edison, Randolph, Swenson, and Workshop

## Automotive Technology

This instructional program prepares students to apply technical knowledge and skills in repairing and maintaining all types of automobiles and light trucks. Hands-on practice includes safety rules, use of personal protective equipment, professional shop practices and use of hand and power tools. This program includes instruction in vehicle diagnosis and testing of malfunctions and the repair fuel, electrical, cooling, and brake systems. Also taught are the operation and repair of engines, drive trains, and the steering and suspension systems. Students learn the use of technical repair information and industry standard tools and resources.

**Industry Certifications:** S/P2 (Multiple)

**NOCTI:** Automotive Mechanics Technology PA

**CTE Student Organization:** Skills USA

**Locations:** Edison, Mastbaum, Randolph, Swenson, and Workshop

## Baking & Pastry Arts

Baking and pastry arts programs provide students with practical hands-on experience and basic theoretical training in desserts, pastries, candies, decorative work, specialty or artisan breads, high volume production and food marketing. A students' career path may also include cruise ship buffets, resort banquets, candy production, special occasion and wedding cake decorating, restaurant production of desserts and breads, chocolate artistry, buffet and plated desserts, classical and European pastries, pastry showpieces and competition pastries.

**Industry Certifications:** ServSafe Food Handler and Manager, Food Safety

**NOCTI:** Retail Commercial Baking

**CTE Student Organization:** DECA

**Location:** Swenson

## Barbering

This instructional program prepares individuals to shave and trim facial/neck hair and beards, cut and dress hair, fit hairpieces, give facial and scalp massages, apply skin treatments, and to prepare for licensure as professional barbers. Instruction includes facialshaving; beard and mustache shaping and trimming; shampooing; hair cutting; hairstyles and styling art; facial treatments and massage; chemical applications; hair and scalp anatomy and physiology; hairpiece and toupee fitting; equipment operation; health and safety; customer service; and shop business practices. Salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in this industry, these programs adhere to all ethical and professional standards of the industry, as mandated by the PA State Board of Barber Examiners. Under the supervision of a licensed and credentialed instructor, students participate in the operation of a school-based barbershop and cater to real clients to gain the customer service and management skills required to become qualified professionals in this exciting industry. In addition, students intern in barbershops to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Barber Examiners licensing examination.

**Industry Certifications:** PA State Board of Barber Examiners, OSHA 10

**NOCTI:** (none - requirement waived by state)

**CTE Student Organization:** Skills USA

**Location:** Dobbins

## Biotechnology

Students in this program will learn how the tools and techniques of science are used to help improve our lives and the health of our planet. Students will explore genetics, microbiology, DNA structure and function, forensics, bioethics, and instrumentation through hands-on, real-world labs, and experiments. Skills covered will range from preparing solutions and using transfer pipets to cutting edge techniques in cell culturing, protein isolation and purification, separation procedures, chromatography, and gel electrophoresis. Graduates of Biotechnology will find that their skills to be in demand in pharmaceutical/medical, environmental technology, and food enterprises which seek to create and improve various products and processes.

**Industry Certifications:** BLS for Healthcare Providers-CPR & AED, OSHA 10 Healthcare

**NOCTI:** Biotechnology

**CTE Student Organization:** Skills USA

**Locations:** Dobbins and Roxborough

## Business Administration

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This instructional program is designed to prepare students to learn and work within various business and office/administrative operations. Students will be trained and take both Word and Excel (MOS) certification and Quickbook exams. Students will gain an understanding of the business/office structure and how it relates to various types of business organizations, and students will begin to develop the skills needed to succeed as future employees in various office-related organizations. Instruction includes business communication, accounting, principles of business, economics, ethics, law, data entry, office procedures, accounting, record management and report preparation.

**Industry Certifications:** Microsoft Office Specialist (Word & Excel) and NRF (National Retail Federation) Customer Service & Sales

**NOCTI:** Administrative Assistant PA

**CTE Student Organization:** FBLA/DECA

**Locations:** Franklin Learning Center, King, Lincoln, and Roxborough

## Carpentry

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This instructional program prepares students to apply technical knowledge and skills to layout, fabricate, erect, install and repair structures and fixtures using hand and power tools. This program includes instruction in common systems of framing, construction materials, estimating, blueprint reading and finish carpentry techniques.

**Industry Certifications:** OSHA 10 Construction, HBI/Residential Construction Academy (Carpentry)

**NOCTI:** Carpentry

**CTE Student Organization:** Skills USA

**Locations:** Mastbaum and Swenson

## Computer Programming

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This instructional program focuses on the general writing and implementation of generic and customized programs to drive operating systems and that generally prepares individuals to apply the methods and procedures of software design and programming to software installation and maintenance. Includes instruction in software design, low- and high-level languages and program writing; program customization and linking; prototype testing; troubleshooting; and related aspects of operating systems and networks.

**Industry Certifications:** Python

**NOCTI:** Computer Programming

**CTE Student Organization:** Skills USA

**Location:** School of the Future and Washington

## Computer Systems Technology

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This instructional program prepares students to apply technical support and customer service skills to both help

computer users and find solutions to the problems they experience. Students learn the basics of computer design and information systems. They also learn to diagnose and troubleshoot hardware and software problems, repair systems, and prepare reports and other documentation. Valuable hands-on practice with computer repair and maintenance is an integral part of the program.

**Industry Certifications:** IT Fundamentals, PC Pro (TestOut), Tech+/IT Fundamentals, A+ (CompTIA), OSHA 10 (General)

**NOCTI:** Computer Technology/ Computer Systems PA

**CTE Student Organization:** Skills USA

**Locations:** Kensington and South Philadelphia

## Computer Networking

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This instructional program focuses on the design, implementation, and management of linked computers, peripherals, and associated software. It includes instruction in understanding operating systems and applications; installing new hardware, software, and components; identifying the causes of networking issues; and the use of diagnostic testing software and equipment to troubleshoot network problems.

**Industry Certifications:** Tech+/IT Fundamentals, IT Fundamentals Network Pro (TestOut), Network + (CompTIA)

**NOCTI:** Computer Systems Networking PA

**CTE Student Organization:** Skills USA

**Locations:** Swenson and West Philadelphia

## Construction Technology

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This instructional program prepares individuals to apply knowledge and skills in the construction technology field. Instruction is provided in the basic skills in a variety of areas associated with building construction such as carpentry, masonry, plumbing, heating and electrical. Instruction includes but is not limited to blueprint reading; cost estimating; uses of hand and power tools; cutting, fitting, fastening and finishing various materials; and applying technical specifications and knowledge concerning the physical properties of materials.

**Industry Certifications:** Forklift Operator, OSHA 10 Construction, HBI/Residential Construction Academy Building Construction Tech

**NOCTI:** Building Construction Occupations

**CTE Student Organization:** Skills USA

**Location:** Randolph

## Cosmetology

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This instructional program prepares individuals to apply technical knowledge and skills related to experiences in a variety of beauty treatments including the care and enhancement of the condition of hair, complexion, and hands. Instruction includes training in giving shampoos, rinses and scalp treatments; hair styling, setting, cutting, dyeing, tinting

and bleaching; permanent waving; facials; manicuring; and hand and arm massaging. Bacteriology, anatomy, hygiene, sanitation, salon and product management, including record keeping and customer relations, is a focus of the curriculum. Students also receive instruction in providing services to chronically ill and special needs clients and explore potential careers in the Health Industry. To adequately prepare students for employment in the Hair & Beauty Industry, these programs adhere to all ethical and professional standards of the industry as mandated by the PA State Board of Cosmetology. Under the supervision of licensed and credentialed instructors, students participate in the actual operation of school-based salons and cater to real clients to gain the customer service and management skills required to become professionals in this exciting industry. In addition, students intern in salons to gain valuable on-the-job training and experience. Instruction is designed to qualify students for the PA State Board of Cosmetology licensing examination.

**Industry Certifications:** PA State Board of Cosmetology License, OSHA 10

**NOCTI:** Cosmetology PA

**CTE Student Organization:** Skills USA

**Locations:** Dobbins and Edison

## Culinary Arts

This instructional program prepares students for employment related to institutional, commercial or self-owned food establishments or other food industry occupations. Instruction and specialized learning experiences include theory, laboratory and work experience related to planning, selecting, preparing and serving of quality food and food products; nutritive values; use and care of commercial equipment; safety; and sanitation precautions. Instruction skills are provided to individuals desiring to become employed in all areas of the food service industry at entry level.

**Industry Certifications:** ServSafe Food Handler and Food Safety Manager

**NOCTI:** ACF, Culinary Arts Cook/ACF

**CTE Student Organization:** DECA

**Locations:** Dobbins, Edison, Frankford, Benjamin Franklin, King, Mastbaum, Randolph, South Philadelphia, Strawberry Mansion, Swenson, and Washington

## Dental Assistant

This instructional program prepares students to function effectively as an integral member of the dental health team. The practitioner will perform chair-side assisting, related office duties, selected dental office laboratory procedures and dental radiography under the supervision of a licensed dentist. The planned courses should include instruction in universal precautions, OSHA regulations, communications skills, computer literacy, psychology, anatomy and physiology, microbiology and nutrition. Dental Science instruction shall include content in dental materials, dental radiography, oral anatomy, histology, oral embryology, oral pathology and therapeutics. Clinical

science should emphasize the principles and application of office management, chair-side assisting, dental emergencies and legal/ethical aspects of dental practice. Clinical practice is an integral part of the program designed to perfect students' competence in performing dental assisting functions.

**Industry Certifications:** Bloodborne Pathogens, BLS Healthcare Provider CPR & AED (American Heart Association), ICE Infection Control (Dental Assisting National Board), Heartsaver First Aid, HIPAA, OSHA Healthcare, Radiation Health and Safety (RHS)

**NOCTI:** Dental Assisting

**CTE Student Organization:** HOSA

**Location:** Kensington Health Sciences Academy

## Digital Media Production

Instruction in this program includes, but is not limited to, computer system set-up and maintenance, operate basic computer and communication applications, design, layout of graphic and multimedia images, photography, website, video and/or audio design, and production. Students also learn to set up and operate audio and video equipment, including microphones, speakers, video screens, video monitors and recording equipment. Digital Media Production specialists provide services in a variety of areas associated with typography, web and graphic design, video, audio, television production, animation and photography. Students in this program will be exposed to a variety of skill areas in order to specialize in a related career, such as Graphic Design, Web Design, Videography, Photography and Digital Animation.

**Industry Certifications:** Adobe Certified Associate (Premiere Pro, Photoshop, InDesign, Illustrator, and/or Dreamweaver)

**NOCTI:** Communications Technologies PA

**CTE Student Organization:** Skills USA

**Locations:** CAPA, Dobbins, Kensington CAPA, Northeast, Olney, Overbrook, Swenson, and West Philadelphia

## Early Childhood Education

This instructional program prepares students for a variety of occupations in childcare and guidance often under the supervision of professional personnel in child or day care centers. This program includes instruction in growth and development; nutrition; program planning and management; safety; behavior guidance; play activities; child abuse and neglect; parent-child personal relationships; learning experiences for children; and laws, regulations and policies relating to childcare services.

**Industry Certifications:** Infant & Child CPR, Child Development Associate (CDA), Babysitting Basics (American Red Cross), Babysitting Training (American Red Cross), BLS Healthcare Provider

**NOCTI:** Childcare and Support Services PA

**CTE Student Organization:** HOSA

**Location:** Parkway West



## Education

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This program provides students with an understanding and appreciation of the teaching profession by exploring careers in the education and training career cluster and related pathways. Students will begin building a foundation for teaching; learn the history, structure, and governance of teaching and learn about professional teaching techniques in the classroom. This program provides hands-on opportunities for students to examine careers in education, observe professional practice, and apply professional standards and educational theory. In an authentic practicum experience, students will be able to practice teaching lessons, learning classroom management techniques, create learning opportunities, and build their professional portfolio in the process.

**Industry Certifications:** OSHA 10 (General), Heartsaver First Aid, Heartsaver CPR & AED

**NOCTI:** (none—requirement waived by the state)

**CTE Student Organization:** FCCLA

**Locations:** SLA Beeber and Olney

## Electrical & Power Transmission

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This instructional program prepares students to apply technical knowledge and skills necessary to install, operate, maintain and repair electrically-energized residential, commercial and industrial systems, and DC and AC motors, controls and electrical distribution panels. Instruction emphasizes practical application of mathematics, science, circuit diagrams and use of electrical codes and includes blueprint reading, sketching and other subjects essential for employment in the electrical occupations. Reading and interpretation of commercial and residential construction wiring codes and specifications, installation and maintenance of wiring, service and distribution networks within large construction complexes are also critical components of the program.

**Industry Certifications:** OSHA 10 Construction, HBI/ Residential Construction Academy House Wiring

**NOCTI:** Electrical and Power Transmission Installers PA

**CTE Student Organization:** Skills USA

**Locations:** Edison, Mastbaum, and Swenson

## Emergency Medical Technician

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The Firefighter Training Academy prepares students for certification and careers as Emergency Medical Technicians and Firefighters. A program that prepares individuals, under the remote supervision of physicians, to recognize, assess, and manage medical emergencies in pre-hospital settings and to supervise ambulance personnel. Includes instruction in basic, intermediate, and advanced EMT procedures; emergency surgical procedures; medical triage; rescue operations; crisis scene management and personnel supervision; equipment operation and maintenance; patient stabilization, monitoring, and care;

drug administration; identification and preliminary diagnosis of diseases and injuries; communication and computer operations; basic anatomy, physiology, pathology, and toxicology; and professional standards and regulations.

**Industry Certifications:** EMT, FireFighter I, Heartsaver First Aid, First Responder, Hazmat Awareness, Hazmat Operations, HIPAA, Incident Command

**NOCTI:** (none—requirement waived by the state)

**CTE Student Organization:** HOSA

**Location:** Randolph

## Engineering Technology

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This instructional program provides students with a foundation for further study of numerous types of Engineering such as, but not limited to, Mechanical, Electrical, Industrial, Civil, Chemical, and Environmental Engineering. Students will learn about topics such as: safety, ethics, problem solving, teamwork, graphics for engineering, automated systems, electronics, advanced manufacturing, robotics, and more. Coursework adheres to the Science, Technology, Engineering, and Math (STEM) initiative.

**Industry Certifications:** Autodesk Certified User, OSHA 10 (General)

**NOCTI:** Engineering Technologies PA

**CTE Student Organization:** Skills USA

**Locations:** Kensington, Science Leadership Academy, Science Leadership Academy at Beeber, and Swenson

## Facility & Property Maintenance

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This instructional program prepares individuals to apply technical knowledge and skills to keep a building functioning, and to serve a variety of structures including commercial and industrial buildings and mobile homes. Instruction includes the basics of carpentry, millwork, plumbing, painting, glazing, electricity, plastering, welding, minor sheet metal, concreting, bricklaying, tile setting, hardware usage, heating, ventilation, waterproofing, roofing and record keeping. There is a heavy emphasis on maintaining production lines and manufacturing systems for today's modern workplace.

**Industry Certifications:** HBI/ Residential Construction Academy Building Construction Tech, OSHA 10 Construction

**NOCTI:** Building/Property Maintenance PA

**CTE Student Organization:** Skills USA

**Location:** Dobbins, Benjamin Franklin, and Lincoln

## Fashion Design

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This instructional program introduces students to a wide range of career pathways associated with clothing and textile management, production and services. The program includes, but is not limited to, construction, fabrics and fabric care, pattern design, principles in clothing construction and selection, fitting and alterations of ready-to-wear garments,



custom tailoring and clothing maintenance. Students learn fashion merchandising and apparel retail management, along with knowledge of how to develop, analyze and implement sales strategies. Instruction covers retail buying practices, inventory control and cost control analysis. Throughout the program students are encouraged to challenge their creative artistic skills to design, produce and showcase their talents.

**Industry Certifications:** OSHA 10  
**NOCTI:** Fashion Technology  
**CTE Student Organization:** DECA  
**Location:** Dobbins

## Film & Video Production

This instructional program introduces students to the art and science of Digital Film & Video Production. Students learn several types of media productions while developing a full understanding of hardware, software and the equipment necessary for delivering effective presentations for business, industry and entertainment. Instruction includes training in concept design, screen writing, video production, television production, audio production, electronic computer imaging, editing, cable television, DVD authoring, and presentation technology. A variety of updated computer software applications are taught including Adobe Premiere, Adobe Photoshop, Final Cut Pro, Soundtrack Pro, DVD Studio Pro, Final Draft and Microsoft Power Point. Using state-of-the-art digital technology, students will apply their knowledge to create quality media productions for cable and television broadcast, DVD, the web, corporate video-based communications and computer-based presentation technology. This program will enhance students' computer literacy and communications skills, as well as a personal portfolio in preparation for college, business and employment.

**Industry Certifications:** Adobe Certified Associate Photoshop and Premiere Pro  
**NOCTI:** Television Production  
**CTE Student Organization:** Skills USA  
**Locations:** Edison, Lincoln, Mastbaum, Roxborough, and Science Leadership Academy

## Food Processing & Science

Students in this program study food systems from "Farm to Table"—considering the production, processing, and preparation of safe, nutritious, and enjoyable food products for the world's surging population. The concepts underlying the program include food chemistry and microbiology, food preservation and safe handling, and nutrition. Students also consider food labeling and packaging materials, sensory evaluation of products, and cultural practices that are directly linked to the production and consumption of food products. Among the industries which graduates of this program would have access to are food technology and food products, nutrition/dietetics, quality assurance and inspections, and food marketing and procurement.

**Industry Certifications:** ServSafe Food Handler and Food Safety Manager

**NOCTI:** (none - requirement waived by the state)  
**CTE Student Organization:** FFA ; Jr. MANRRS (Minorities in Agriculture, Natural Resources and Related Sciences)  
**Location:** Saul

## Graphic Design

This instructional program provides students with the knowledge, skills, and a portfolio needed to successfully tackle the challenges of college instruction or to pursue a career as a freelance Graphic Designer. This industry requires the use of specialized software, such as Adobe Creative Suites, combined with creativity, design, and problem-solving skills to create visual messages and communication. The program focuses on developing the creativity and software skills necessary to be competitive in the field of Graphic Design. Students also learn the principles, materials, and skills necessary to bring a design problem to a logical solution. During the course of their instruction, students concentrate on developing an understanding of design fundamentals. Using state-of-the-art digital technology, students participate in activities like the State Computer Fair and other competitions that give students the opportunity to apply these principles to a variety of design problems. Course coverage includes visual design concepts, color theory, drawing, typography, print production, advertising, corporate design, publications design, packaging design, website design and photography. Computer design skills are integrated into various subjects throughout the program.

**Industry Certifications:** Adobe Certified Associate - Photoshop, InDesign, and/or Illustrator  
**NOCTI:** Commercial and Advertising Art PA  
**CTE Student Organization:** Skills USA  
**Locations:** Dobbins, Edison, Mastbaum, Roxborough, and South Philadelphia

## Health-Related Technology

This instructional program prepares individuals to apply knowledge and skills in the health occupations. Instruction is provided in the basic skills in a variety of areas associated with health occupations such as health and medical services, pharmaceutical and medical instruments and supplies. Instruction includes but is not limited to foundations of health (medical terminology); anatomy and physiology; legal, ethical and economic aspects of health care; clinical laboratory procedures; basic health occupational skills; aseptic techniques; OSHA regulations; and infection control. Clinical education is an integral part of the program. Science and math taught by certificated science and math teachers will be coordinated and deemed essential for students to successfully reach their career objectives.

**Industry Certifications:** BLS Healthcare Provider (CPR & AED), Heartsaver First Aid, HIPAA, Personal Care-Direct Care Staff Person (PA Dept. of Human Services), OSHA Healthcare  
**NOCTI:** Health Assisting  
**CTE Student Organization:** HOSA

**Locations:** Edison, Kensington Health Sciences Academy, Lincoln, King, Mastbaum, Randolph, Sayre, and Swenson

## Horticulture

Horticulture is the branch of science that deals with the art, technology, and business of growing plants in addition to the emphasis on biology and chemistry. It covers the cultivation of grasses and ornamental trees and plants as well as medicinal plants, fruits, vegetables, nuts, herbs, flowers and sprouts. Coursework will emphasize botany, soil science, entomology, and the importance of plants in our lives, but students will also have plenty of opportunities to "get their hands dirty," developing skills in basic gardening and grounds care, landscape design and construction, and greenhouse management. A background in Horticulture could lead to careers in plant breeding, genetic engineering, landscape design, farming, floral design, research, nursery production, education, food science, and landscape construction and management.

**Industry Certifications:** OSHA 10 (General)

**NOCTI:** Applied Horticulture PA

**CTE Student Organization:** FFA

**Locations:** Saul

## Hospitality, Travel & Tourism

The Hospitality and Tourism Management Program is an instructional program that prepares students in a variety of marketing and management functions and operational responsibilities associated with a wide variety of careers within the hospitality, travel and tourism industries. Students will be instructed in the areas of resort management, personal development, housekeeping, communications, front office operations, leadership, guest services, sales, financial processes, food and beverage service, facilities management, property safety/security, and other occupational activities that will develop the student in the necessary competencies for employment in the growing industry of Hospitality, Travel and Tourism.

**Industry Certifications:** OSHA 10 (General)

**NOCTI:** Hospitality Management-Lodging

**CTE Student Organization:** DECA

**Locations:** Frankford High School

## Logistics, Materials and Supply Chain Management

This instructional program prepares individuals to manage and coordinate logistical functions in an enterprise and to undertake the responsibilities associated with receiving, storing, shipping, controlling and distributing products and materials and the various systems and record keeping pertaining to these operations. Students will be instructed in the use of storage space, inventory control and shipping and receiving practices; as well as the operation of

equipment such as forklifts, conveyors, hand trucks, carts and other devices used to transport materials and/or supplies to various destinations. Students are taught the many types of documents used in logistics such as purchase orders, invoices, bills of lading, requisitions, quotations, etc. Students are also instructed in the areas freight rates and tariffs, freight classification rules, and freight rate analysis.

**Industry Certifications:** OSHA 10 (General), S/P2 - Shipping Hazardous Materials

**NOCTI:** Logistics Technology

**CTE Student Organization:** DECA

**Location:** Edison

## Medical/Clinical Assistant

This instructional program prepares individuals to assist physicians by performing functions related to both administrative and clinical duties of a medical office. Administrative components of instruction include telephone technique, insurance, accounts, reports, medical records, computerized fiscal management, medical transcription and word processing. The clinical aspects of the program provide instruction in examination room techniques, aseptic practices, infection control, care of equipment and supplies, CPR and first aid, laboratory orientation and the use of biomedical equipment. The curriculum includes planned courses in anatomy and physiology, universal precautions and OSHA regulations, medical terminology, medical law and ethics, psychology, communications, introduction to pharmacology, medical assisting skills and clinical practice.

**Industry Certifications:** BLS Healthcare Provider (CPR & AED), Heartsaver First Aid, HIPAA, Medical Assisting Clinical & Clerical, OSHA Healthcare

**NOCTI:** Medical Assisting

**CTE Student Organization:** HOSA

**Location:** Franklin Learning Center, Olney

## Plumbing Technology

This instructional program prepares individuals to practice as licensed plumbers by applying technical knowledge, safety and skills to lay out, assemble, install and maintain plumbing fixtures and systems for steam, natural gas, oil, hot water, heating, cooling, drainage, lubricating, sprinkling and industrial processing systems in home and business environments. Includes instruction in source determination, water distribution, waste removal, pressure adjustment, basic physics, technical mathematics, blueprint reading, pipe installation, pumps, brazing and soldering, plumbing inspection and applicable codes and standards.

**Industry Certifications:** OSHA 10 Construction, HBI/ Residential Construction Academy Plumbing (Basic & Advanced)

**NOCTI:** Plumbing Technology PA

**CTE Student Organization:** Skills USA

**Location:** Edison and Mastbaum

## Precision Machine Tool Technology

This instructional program is designed to prepare students to apply technical knowledge and skills in all aspects of shaping metal parts. Instruction involves making computations relating to work dimensions, tooling and feeds and speeds of machining. Emphasis is placed upon bench work and the operation of lathes, power saws, shapers, milling machines, grinders, drills and computer operated equipment (CNC/CIM). Instruction also includes the use of precision measuring instruments such as layout tools, micrometers and gauges; methods of machining and heat treatment of various metals; blueprint reading; and the layout of machine parts. Instruction prepares students to operate all types of hand and computer controlled machines.

**Industry Certifications:** OSHA 10 (General), NIMS (National Institute for Metalworking Skills)

**NOCTI:** N/A – Students take NIMS exam

**CTE Student Organization:** Skills USA

**Location:** Benjamin Franklin

## Sales, Marketing & Entrepreneurship

This instructional program prepares individuals with first-hand opportunities to prepare for careers in sales, marketing, and entrepreneurship by building expertise related to customer service, steps of the sale process, feature/benefit selling, and soft skills needed for the workplace. The program focuses on the 7 functions of marketing, understanding the customer, and how to market and promote a business. In-depth instruction includes branding, economics, entrepreneurship, ethics, management & marketing concepts, communication, and human resources. Instruction includes social media, marketing management, and business technology with Microsoft and Google applications.

**Industry Certifications:** Microsoft Office Specialist (Excel), National Retail Federation (NRF) Business of Retail and Customer Service & Sales Certified Specialist, Meta Certified Digital Marketing Associate

**NOCTI:** Sales, Distribution and Marketing Operations PA

**CTE Student Organization:** DECA

**Locations:** Kensington, Lincoln, Mastbaum, Northeast, Roxborough, and Washington

## Solar Energy Technologies

“Bright Solar Futures” is a program that prepares students for career opportunities in the solar energy and energy efficiency industries. Students will begin by exploring the foundational concepts of renewable energy, energy efficiency and construction safety practices. Then, through a blend of classroom learning, hands-on training in a state-of-the-art lab, field trips, and presentations by professionals in the field, students will learn how to manage and design solar projects, and how to perform solar installations and related building work including weatherization and electrical work. Additionally, students will develop understandings of

the evolution of the solar energy industry and component technologies, and the business and financial implications of energy efficiency and conservation so that they will have a full range of directions in which they may build their careers.

**Industry Certifications:** NABCEP Associate; OSHA 10 General Industry

**NOCTI:** (none - requirement waived by the state)

**Career & Technical Student Organization:** Skills USA

**Locations:** Randolph

## Sports Medicine/Rehabilitation Aide

This instructional program prepares individuals to assist in rehabilitation services under the supervision of physical therapists, occupational therapists, and other therapeutic professionals. Additionally, the program prepares individuals to perform routine functions in support of rehabilitation. Includes instruction in roles and responsibilities of rehabilitation providers, basic function of the human body, disabling conditions, therapeutic skills, client management, and communication skills.

**Industry Certifications:** BLS Healthcare Provider (CPR & AED), Heartsaver First Aid, HIPAA, OSHA 10 Healthcare, Personal Care - Direct Care Staff Person, Stop the Bleed, Concussion Wise

**NOCTI:** Rehabilitation Aide PA

**CTE Student Organization:** HOSA

**Locations:** Kensington Health Sciences Academy, Olney, and South Philadelphia

## Welding Technology

This instructional program prepares students to apply technical knowledge and skills in gas, arc, shielded and non-shielded metal arc, brazing, flame cutting and plasma welding. Hand, semi-automatic and automatic welding processes are also included in the instruction. Students learn safety practices and types and uses of electrodes and welding rods; properties of metals; blueprint reading; electrical principles; welding symbols and mechanical drawing; use of equipment for testing welds by ultrasonic methods and destruction and hardness testing; use of manuals and specification charts; use of portable grinders and chemical baths for surface cleaning; positioning and clamping; and welding standards established by the American Welding Society, American Society of Mechanical Engineers and American Bureau of Ships.

**Industry Certifications:** American Welding Society (AWS) Entry Welder & Advanced Welder, OSHA 10 Construction

**NOCTI:** Welding

**CTE Student Organization:** Skills USA

**Locations:** Edison, Benjamin Franklin, Mastbaum, and Randolph

# 21st Century Schools

The 21st Century Schools (21C) model consists of instructional and experiential designs aligned to prepare students for postsecondary readiness. These designs enable students to determine a career pathway upon entering high school, focused on work-based experiences, use of innovative technology modalities, mentoring, project-based learning, variation in assessment and application of learning, and courses aligned to graduation requirements, postsecondary employment, postsecondary education, or a combination thereof.

Moreover, this model integrates the mastery of content that allows students to consistently access high leverage critical thinking skills: synthesizing, evaluating, and producing. Students in the 21st Century Schools learn in a global classroom that expands beyond the four traditional walls. Through this side-by-side classroom and field experience, students are able to demonstrate their ability to articulate and apply what they are learning in the classroom to their specific career pathway(s). Additionally, leveraging coaching between the field and the classroom elevates the preparation that encourages student success. The combined exposure provides students with a four dimensional perspective, establishing a concrete foundation built through: (1) instruction, (2) awareness, (3) exposure, and (4) experience; and allows students to develop persistence and retention as related to career experiences.

We have identified three schools that will participate in the 21st Century Schools model: Bartram High School, West Philadelphia High School, and Overbrook High School. Each school will focus on an industry that is in high demand in the Philadelphia region and include but are not limited to:

- **Transportation and Logistics ([Bartram HS](#))**  
*including:* Automotives (collision & repair), Supply Management/Logistician, Warehousing (\*CDL), Transportation (air, rail, road).
- **Urban Development ([West Phila HS](#))**  
*including:* Real Estate (residential, commercial, industrial, raw land, and special use), Information Technology (computer repair), Arts & Cultural Studies, Entrepreneurship.
- **Entertainment ([Overbrook HS](#))**  
*including:* Digital Design, Film & Television, Music Industry, Entertainment Management.



# Athletics

The Division of Athletics is responsible for the coordination and implementation of athletic programs for public and charter schools in The School District of Philadelphia, as well as compliance with state athletic association (PIAA) and federal guidelines (such as Gender Equity, Title IX).

Participation in athletic activity has been shown to lead to improvement in many areas, including attendance in school, academic success, health and well-being, self-esteem, connectedness to peers and to school, high standards of conduct and attitude, teamwork and sportsmanship.

For these reasons, all incoming ninth grade students should plan to participate in extracurricular activities, including Athletics. Students need to be aware that minimum Pennsylvania Interscholastic Athletic Association (PIAA) academic standards must be met to

participate in Athletics and that there also are separate scholarship requirements that vary based on institution. Please check with your high school counselor and athletic director for more information. The Division of Athletics regularly visits high schools and presents NCAA compliance information.

PIAA requires that a Comprehensive Initial Pre-Participation Physical Examination (CIPPE) be completed on or after May 1 of each school year. For more information, please contact your school Athletic Director.

High schools in The School District of Philadelphia provide an exciting selection of after-school athletic programs. Specific offerings vary at each high school; students and their families are encouraged to learn about options available by visiting the high school's website.

Sports that may be offered at each high school include:

## Fall Season

- Cross Country (Boys and Girls)
- Field Hockey
- Football
- Golf
- Soccer (Boys)
- Soccer (Girls)
- Tennis (Girls)
- Volleyball (Girls)

## Winter Season

- Basketball (Boys)
- Basketball (Girls)
- Bowling (Boys and Girls)
- Competitive Spirit (Cheerleading)
- Indoor Track (Boys and Girls)
- Swimming (Boys and Girls)
- Wrestling

## Spring Season

- Badminton (Girls)
- Baseball
- Flag Football (Girls)
- Lacrosse (Boys)
- Lacrosse (Girls)
- Softball
- Tennis (Boys)
- Track (Boys and Girls)
- Volleyball (Boys)

For more information about the Division of Athletics in The School District of Philadelphia, call us at (215) 400-4190, email us at [athletics@philasd.org](mailto:athletics@philasd.org), and/or visit our website: <https://www.philasd.org/athletics/>.

# High School Profiles

# Academy at Palumbo High School

<https://palumbo.philasd.org/>

**1100 Catharine Street  
Philadelphia, PA 19147**

## Principal:

Kiana L. Thompson  
klthompson@philasd.org

**Phone:** 215-400-8130

**Fax:** 215-400-8131

**Student Enrollment:** 1,230

## Admission Criteria:\*

### Grades:

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

95% (9 or fewer unexcused absences)

### Standardized Tests:

65th percentile or higher in ELA and Math

### Website:

For more information, please visit: <https://palumbo.philasd.org/parents/applications-and-transfers/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

32, 45, 64, C, 27, 47, Broad Street Subway



## Mission & Approach to Learning:

Founded in 2006, the Academy at Palumbo's purpose is to create a diverse community of college bound scholars whose core beliefs embody respect and celebrating diversity. As a college preparatory, criteria based school, the mission of The Academy at Palumbo is to provide our students with the most comprehensive and intense preparation available in the public sector for the rigors of higher learning. As an integral part of this preparation, The Academy's mission includes raising the aspirations of each student, developing universally applicable problem solving techniques, technological skills, and instilling a life-long passion for learning including a rich cultural arts experience.



## Points of Pride:

- Five Questbridge Scholars in the Class of 2024
- Won 1st Place in 4 categories, and 2nd place in 2 categories, of the PA Media & Design City Competition
- 1st ever championship-winner -- PIAA Girls Flag Football
- National Competitors in Speech & Debate
- Twenty-three students earn the Seal of Biliteracy
- Governor's Silver Award for Civic Engagement
- District 12 record holders in Girls 4x100 relay
- First female student to receive the Mini Max award for football
- Cheerleaders won 1st place in cheer competition at Lincoln University
- Computer Science teacher holds Drexel's Behind Every Teacher Award
- Track & Field Coach is Phila. HS Female Coach of the Year
- Poetry Team is 6-time champion
- Top-rated Girls and Boys Volleyball Programs
- Active Home & School Association
- National Honor Society
- All-City Choir and Orchestra members



## Courses & Program Highlights:

- **Advanced Placement Courses:**
  - African American History
  - Art (2D, 3D, Drawing)
  - Biology
  - Calculus AB
  - Chemistry

- Chinese
- Comparative Government
- Computer Science A
- Computer Science Principles
- English Language & Composition
- English Literature & Composition
- European History
- Government & Politics
- Music Theory
- Physics B
- Pre-Calculus
- Psychology
- Spanish Language
- Statistics
- U.S. History

- **Dual Enrollment:** On-site dual enrollment program through Harrisburg University

- Dance
- Theater
- Choral & Instrumental Music
- Philadelphia Financial Scholars



## Partnerships:

- Artists in Schools - The Print Center
- ASAP Chess
- ASAP Debate
- ASAP Scrabble
- City Commissioners Office (Poll Working)
- Coded By Kids
- College Possible
- Curtis Institute of Music
- eClose Institute/Formerly Immersion Science program
- EF Tours (summer travel abroad trips)
- Fearless Athletics
- Free Library of Philadelphia Teen Author Series
- Generation Citizen (Social Science, Civic Engagement)
- Harrisburg University
- Holocaust Awareness Museum & Education Center
- Jewish Family and Children's Services of Greater Philadelphia
- Journey to Lotus
- Lantern Theater Company
- Metropolitan Opera
- Museum of Black Joy

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## Academy at Palumbo High School *continued*

- Music and the Brain
- Mutter Museum (trips and workshops)
- Office of Vocational Rehabilitation
- Opera Philadelphia
- PASH Sexual Health Education
- PA Youth Vote (Voter Registration)
- Penn Law School (Mock Trial)
- Penn Museum (sponsored trips & workshops yearly)
- Penn Project for Philosophy for the Young (philosophers in residence, Ethics Bowl)
- Philadelphia Bar Association
- Philadelphia Chamber Music Society
- Philadelphia Financial Scholars
- Philadelphia Orchestra
- Philadelphia Robotics Coalition
- Philadelphia Young Playwrights
- Philly BOLT (Social Science, Civic Engagement)
- Philly Slam League
- Project Launch
- Steve's Club
- Students Run Philly Style
- Teacher's Institute of Philadelphia
- Temple University
- The Cliffs at Callowhill Climbing Gym (climbing club)
- University of Pennsylvania Law School
- University of Pennsylvania My Climate Story
- University of the Arts
- VietLead (Civic Engagement)
- Villanova University
- Wilma Theater
- Women Against Abuse
- World Cafe Live Education & Engagement Programs
- Young People's Concert Series at The Mann Center
- Youth Court



### Extracurricular Activities:

- Adventure Club
- Arts + Crafts
- Black Student Union
- Book Club
- Charity Club
- Choir
- Environmental Club
- GSA
- Instrumental Music Club

- KPOP
- Media Arts and Coding Club
- Medical Club
- Mock Trial
- Muslim Student Association
- News Team
- NHS
- Outreach Club
- Ping Pong Club
- Poetry Club / Team
- Rock Band
- Chess club
- Robotics
- Science Olympiad
- Scrabble Club
- Speech and debate team
- Asian Culture Club
- Cheerleading Club
- Climbing
- Climbing Club
- Cooking Club
- Crochet/Fiber Arts Club
- FITNESS
- Griffin Gazette Newspaper
- Hispanic + Latinos United
- Homework Club
- Rock Band
- Rubiks Cube & Cup Stacking Club
- SWAV
- Video Game Club
- Gardening Club



### Sports Teams:

- Badminton\*
- Baseball
- Basketball—Boys\* and Girls\*
- Crew
- Cross-Country
- Football\*
- Girls Flag Football\*
- Golf
- Lacrosse—Boys and Girls
- Soccer—Boys\* and Girls
- Softball
- Swimming
- Track and Field—Boys\* and Girls\*
- Volleyball—Boys and Girls\*
- Wrestling\*

\*Academy at Palumbo Team



# Arts Academy at Benjamin Rush High School

<https://rush.philasd.org/>

**11081 Knights Road  
Philadelphia, PA 19154**

## **Principal:**

Dr. Latoyia K. Bailey  
labailey@philasd.org

**Phone:** 215-400-3030

**Fax:** 215-400-3031

**Student Enrollment:** 630

## **Admission Criteria:\***

### **Grade:**

A's, B's, and two C's (for the four core subjects: ELA, Math, Science, and Social Studies)

### **Attendance:**

90% (18 or fewer unexcused absences)

### **Standardized Tests:**

50th percentile or higher in ELA or Math

### **Additional Requirements:**

**Audition** – Successful audition in chosen major (art, dance, vocal, instrumental music, or theatre) required.

### **Website:**

For more information, please visit: <https://rush.philasd.org/auditions/>.

*\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)*

## **SEPTA Routes:**

20, 67, 84



## **Mission & Approach to Learning:**

Rush Arts is grounded in the belief that the creative arts provide an unmatched opportunity to develop intellectual growth and personal creativity as part of a rigorous academic curriculum.

Through our Core Values, we emphasize the building of a reflective community of learners who are adaptive critical thinkers and creators, while preparing our students for college and professional careers.

Rush Arts develops students' capacity as active members of a civic democratic society by fostering a culture of conversation, uplifting respect for the various views of our diverse and dynamic student population, and encouraging student voice in the pursuit of equity and social justice.



## **Points of Pride:**

- 2022 Blue Ribbon School of Excellence in the City of Philadelphia
- Profiled in the Philadelphia Inquirer and gained national recognition in sites such as ASCD's SmartBriefs and NCTE's Inbox
- First place award winner in the One Book, One Philadelphia Graphic Arts Contest
- Received the David Drake Award for Excellence in Ceramics
- The People's Choice Winner: Philadelphia Museum of Art
- Accolades in the Philadelphia Sketch Club
- First place winner in the Philadelphia Young Playwriting monologue contest
- Many students participate in All-City Orchestra and Choir
- Students who participate in All-City Dance
- One of three schools with a Relationships First Center for training students and adults in restorative justice practices and methods of problem solving.
- Among the winners of the 2024 Governor's Civic Engagement Award, Silver Level! Additionally, one was awarded a Student Poll Worker Award.



## **Courses & Program Highlights:**

### **Dual Enrollment Programs:**

- Community College of Philadelphia

- Temple Education Scholars Dual Enrollment Program

### **Electives offered:**

- Creative Writing
- Graphic Arts
- Media Arts
- Dance Technique
- Chamber Singing
- Forensics
- Psychology

### **Advanced Placement and honors courses:**

- African American History
- Art
- Calculus
- Computer Science
- English Language
- English Literature
- Physics
- Psychology
- US Government

### **Special Education Services:**

For students with diverse needs, a resource room is provided in order to best facilitate their specific learning needs. Speech/language therapy, vision therapy, physical therapy, occupational therapy, hearing support, transportation services and transition services are also provided to eligible students requiring these related services. Services are provided in the least restrictive environment appropriate to the child's needs.



### **Partnerships:**

- Alpha Delta Kappa
- Astral Artists
- Audacious Hope Church
- Drexel University Dance Department
- Fresh Artists
- Glen Foerd on the Delaware
- Holy Family University
- I Am Phresh Dance Company
- Kun Yang Lin and Dancers
- Moore College of Art
- National Dance Education Organization
- Opera Company of Philadelphia
- Pennsylvania Dance Education Organization

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## Arts Academy at Benjamin Rush High School *continued*

- The Philadelphia Museum of Art
- Philadelphia Young Playwrights
- Temple University Dance Department
- Tyler School of Art
- University of Pennsylvania
- YMCA of Philadelphia



### **Extracurricular Activities:**

- Advisory Sports Clubs
- Animation Club
- Book Club
- Cooking Club
- Crochet Club
- DEIC – Diversity, Equity, and Inclusion Council
- Eco/Gardening Club
- Gamer Club
- GSA
- Jazz Ensemble
- Media Arts Club
- National Honors Society
- Poetry Club
- Quiz Bowl
- Relationships First
- Rush Votes Team
- Stage Crew
- Student Government
- Students Run Philly Style
- Yearbook



### **Sports Teams:**

#### ***Varsity sports:***

- Basketball— Boys and Girls
- Bowling – Boys and Girls
- Girls' Flag Football
- Soccer— Girls
- Softball—Girls
- Volleyball— Girls

# John Bartram High School

<https://bartram.philasd.org/>

**2401 S. 67 Street**  
**Philadelphia, PA 19142**

**Principal:**

Brian R. Johnson  
brjohnson@philasd.org

**Phone:** 215-400-8100

**Fax:** 215-400-8101

**Student Enrollment:** 513

**Admission Requirements:**

Residence within the school catchment area. Admission for students outside the catchment area is based on space availability and lottery.

**Feeder Schools:**

Comegys, Tilden, Longstreth, Mitchell & Penrose

**SEPTA Routes:**

11, 36, 108, G



**Mission & Approach to Learning:**

The vision of John Bartram High school is to foster a student-centered learning environment, shape well-rounded and holistically educated life-long learners who are passionate, productive, and persevere to their fullest potential as they inherit the 21st century..



**Points of Pride:**

- Ninth Grade Academy works closely with Philadelphia Academies, Inc. (PAI) to facilitate a school-within-a-school model, providing targeted resources and support for 9th graders to promote their educational success.
- John Bartram HS just completed its first year as a 21st Century School, which is designed to partner neighborhood high schools with businesses and non-profit organizations across Philadelphia to help prepare students for success in high-demand industries after graduation. We are working to increase opportunities for students so that they have differentiated industry-based career pathways, which would permit students to be immersed in an integrated and career-focused curriculum either in-house here at Bartram or with a community partner such as CCP, Drexel, etc. Our goal is for students to receive side-by-side classroom instruction and field experience, earn applicable industry certifications and more, including increased access to internships and employment opportunities upon successful completion of their programs. Additionally, under the model, we have built and increased focus on literacy in partnership with a reading specialist alongside a School District of Philadelphia ELA coach to promote students' reading growth.
  - In year one, 17 seniors participated in our 21st Century Dual Enrollment programming and received college credit while still taking high school classes.
  - Furthermore, we had seniors earn ACT WorkKeys Certificates with 3 students earning Mechatronics Certificates through our CCP partnership and 2 students received their Remote Pilot Certificate.
- Our students are attending Community Colleges, State Colleges, Private Universities, Historically Black

Colleges and Universities, and the military. These include the Air Force, Community College of Philadelphia, Delaware Community College, Temple University, Prism Career Institute, Embry-Riddle Aeronautical University, Lock Haven University, West Chester, College Together, Lasalle, Holy Family, Eastern, Howard University, Drexel, Cheney University, and following in my footsteps 20 years ago... Penn State University. We also have students entering the workforce and actively working on Industry Certifications to get them job ready.

- The Girls Cross Country Team were back-to-back champs! Our football team won its fourth consecutive public league championship. Our Boys' and Girls' Track Teams, for the first time in school and public league history, won both the District 12 Boys' & Girls' 2A Championships. Besides these opportunities, we also host a variety of athletic and extracurricular after school activities aligned with the interests of our students.



**Courses & Program Highlights:**

- **Ninth Grade Academy:** Works closely with Philadelphia Academies, Inc. (PAI) to facilitate a school-within-a-school model, , providing targeted resources and support for 9th graders to promote their educational success..
- Transportation & Logistics Industry programming includes automotive mechanics, supply management and warehousing.
- American Studies
- Career Academies
- Dual Enrollment



**Partnerships:**

- 12th District - Philadelphia Police Department
- 21st Century Grant Partners - School District of Philadelphia
- State Representative Regina Young - works in partnership with BartramAFAHO - Health, human, and educational services to members of African and Caribbean ANet
- Community members in Southwest Philadelphia

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- Affirm - Girls Mentoring Group
- Alianza Latina Philadelphia (Student-created program)
- AMEN - Boys Mentoring Group
- Amazon Warehouse (Across Street from Bartram)
- ArtistYear
- Bartram Gardens - provides students with employment (both summer and year round)
- Be Her: Girls Circle Mentoring Program (Girls Mentoring Group run by School Safety Office)
- CitiLife - Community Partnership
- College Access - College and Career Partner
- Community College of Philadelphia - PowerSkills Academy
- Drexel University - MCAP Program
- Drone Program - offered to students 16+ to take class during the school day for certification
- ELECT - Sabrina Belser
- Genders & Sexualities Alliance
- Gear Up - College and Career Partner
- Grit Lab - University of PennsylvaniaInner Strength
- Jewish Family and Children's Service of Greater Philadelphia
- John Heinz Wildlife National Refuge
- Mass Insight
- Max Brown Program - Male mentorship
- Men of Bartram Alumni
- Mentor Leaders Produce Mentor Leaders - Male mentorship
- Paschalville Library at 70th & Woodland Avenues
- Philly Slam League works with our SLAM Poetry Club (which is an extracurricular)
- Photography Club (extracurricular)
- Project Lyft - Afterschool program run at Bartram
- Raising Cane's - Food business in SW Phila.
- University of Pennsylvania - Grit Lab
- Women of Bartram Alumni
- YVRI - Youth Violence Reduction Program - mentorship for vulnerable, gang-influenced youth



## **Extracurricular Activities:**

- Anime Club
- Bartram T-shirt Club
- Drama Club
- Fitness and Lifting Club
- Gaming Club
- Gardening Club
- Homework Catch Up Cafe
- Mentorship Program
- Musical Athletes
- Slam Poetry Club
- Yearbook



## **Sports Teams:**

### ***Fall Sports***

- Cheerleading
- Cross Country
- Football
- Soccer

### ***Winter Sports***

- Basketball – Boys & Girls
- Bowling
- Cheerleading
- Indoor Track and Field

### ***Spring Sports***

- Badminton
- Baseball
- Softball
- Tennis
- Track and Field



# William W. Bodine H.S. for International Affairs

<https://bodine.philasd.org/>

**1101 North 4th Street**  
**Philadelphia, PA 19123**

## Principal:

Richard Mitchell  
rmitchell2@philasd.org

**Phone:** 215-400-7630

**Fax:** 215-400-7631

**Student Enrollment:** 500

## Admission Criteria:\*

### Grades:

A's, B's, and one C (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

90% (18 or fewer unexcused absences)

### Standardized Tests:

50th percentile or higher in ELA and Math

### Website:

For additional information, please visit: <https://bodine.philasd.org/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

Girard Street Trolley,  
Market-Frankford El



## Mission & Approach to Learning:

The mission of Bodine High School is to provide our students with a comprehensive college preparatory education that enables young people to envision themselves as informed citizens and caring leaders for our nation and the world. In partnership with the World Affairs Council, Bodine promotes participation in student seminars, diplomatic and governmental simulations, student exchanges, travel abroad and World Affairs Club speakers' events. The rigorous curriculum is delivered by a faculty dedicated to the cultivation of the potential of each student, and the student body practices the motto, "harmony in diversity." Bodine fosters disciplined, ethical thinking, and the capacity to entertain multiple world views.



## Points of Pride:

- Recognition in U.S. News & World Report's Best High Schools 2020, 2021, 2022, 2023, and 2024
- 2024 Lindback Distinguished Principal winner
- Annual Spring Trip Abroad (China 2017, Italy 2018, Costa Rica 2019, Belize 2023, Portugal & China 2024)
- Abruzzo, Italy Sister Cities Student Exchange
- Partnership school of the World Affairs Council of Philadelphia
- Legislative, Executive and Diplomatic tour of Washington, DC
- Four National Board Certified Teachers on Staff
- 95% Graduation Rate and 90% college acceptance rate
- 17 PIAA Interscholastic sports teams
- 18 Extra-curricular academic teams and cultural clubs
- 2024 Robotics team competed at World Championships in Houston, TX
- 100-hour minimum service requirement for all student



## Courses & Program Highlights:

### International Baccalaureate Courses:

IB Literature 1, IB Literature 2, IB History I, IB History 2, IB Math AA 1, IB Math AA 2, IB Biology 1, IB Biology 2, IB French 1, IB French 2, IB Portuguese 1, IB Portuguese 2, IB Spanish 1, IB Spanish 2, IB Business Management 1, IB Business Management 2, IB Visual Arts.

## Advanced Placement Courses:

Calculus A-B, English Literature and Composition, Environmental Science, Physics, and US History

**Dual Enrollment:** Dual enrollment course with Harrisburg University—BTEC 105, The Art of Genes and Fusion.



## Partnerships:

- Code2College
- Inner Strength (Mindfulness Program)
- Knowledge@Wharton
- Philadelphia Futures Sponsor-A-Scholar
- Summer Search
- The Heights
- Villanova VESTED and VIEW
- We Will All Rise
- WHY Flash Lab Media Program
- Women of Tomorrow
- World Affairs Council of Philadelphia
- Youth Volunteer Corps



## Extracurricular Activities:

- Ambassador (Yearbook)
- Anime Club
- Asian Students Association
- Black Student Union
- Chess Club
- Debate Team
- Gardening Club
- Gender and Sexuality Alliance
- Hispanic-Latino Culture Club
- Inner Strength (Mindfulness Program)
- Media Club
- Mock Trial
- Muslim Students Association
- National Honor Society
- Robotics Team
- Student Government Association
- World Affairs Club
- Youth Volunteer Corps Affiliate



## Varsity Sports Teams:

- Badminton—Boys and Girls
- Baseball
- Basketball—Boys and Girls
- Cheerleading
- Cross Country—Co-ed
- Football (Kensington High School)
- Golf (Constitution High School)
- Soccer—Boys and Girls
- Softball
- Tennis—Boys and Girls
- Track & Field—Co-ed
- Volleyball—Boys and Girls

# Building 21

<https://building21.org/>

**6501 Limekiln Pike**  
**Philadelphia, PA 19138**

**Principal:**

Ben Koch, M.Ed  
bkoch@philasd.org

**Phone:** 215-400-7450

**Fax:** 215-400-7451

**Student Enrollment:** 365

**Admission Requirements:**

Demonstrated interest in attending the school.

For additional information, visit:  
<https://building21.philasd.org/about-us/>.

**SEPTA Routes:**

Routes 6, 8, 16, 18, 22, 26, 55,  
80 and Broad Street Lines



**Mission & Approach to Learning:**

Building 21's mission is to create learner-centered pathways so all young people can have the future they want. At Building 21 Philadelphia high school, we believe that all students are resilient with unique gifts and talents and have a desire to succeed. We create a safe, equitable, and caring environment where all community members feel valued. By personalizing learning and engaging students in rigorous, relevant, and real world experiences, students can tap into their passions and make a positive impact on the world around them. Building 21 is a competency-based learning school where students learn to master skills and then to apply those skills in real world learning opportunities.



**Points of Pride:**

- 94% Graduation Rate
- 100% of students engaged in an externship or internship experience
- Five onsite dual enrollment classes where students can earn college credits
- Students received over \$1,000,000 in college scholarships
- Twenty-Four Wednesday Pathways Electives



**Courses & Program Highlights:**

- Five dual enrollment courses offered onsite at Building 21
- Opportunities to earn a variety of industry certifications



**Partnerships:**

- Allens Lane Art Center
- Amjad Dental Associates
- Arcadia University
- Bebashi
- Bentley Systems
- Big Brothers Big Sisters Association
- Broad St Animal Hospital
- Center for Black Educators
- Children's Hospital of Philadelphia
- Chosen 300
- Cocolife.black
- Community College of Philadelphia
- Community College of Philadelphia Career and Advanced Technology Center
- DaEssence of Perfection Hair Salon

- Diverse Body Sculpting
- DT Autobody
- Eat Right Philly
- Edmonds Elementary School
- Education Plus Health
- ElConcilio
- Empire Beauty School
- Fabric Workshop
- First Builders Construction
- Fleishman School of Art
- Fox Chase Farm
- Genentech
- GoSmartTrack
- Guiding Star Ministries
- Halal To Go Catering
- Harrisburg University
- Jay's Reptiles
- Jeantrix
- Jefferson Einstein Medical Center
- Jefferson University
- John F. McCloskey School
- Junior Achievement
- Kencrest
- Lady of Fatima Home Health Care
- LaSalle University
- Launchpad
- MADE Design Institute
- Martin Luther King High School
- Mindy Flexer Art Studio
- Moore College of Art
- Mt. Airy Church of God in Christ
- Mural Arts
- Nutrition Unlimited
- Office of Councilman Anthony Phillips
- Office of Mayor-Elect Cherelle Parker
- On Track
- PA State Representative Stephen Kinsey - District 201
- PA State Senator Art Haywood - District 4
- Parent-Infant Center
- PCOM (Philadelphia College of Osteopathic Medicine)
- PECO (Philadelphia Electric Company)
- Pennell Elementary School
- Pennsylvania Society for Biomedical Research (PSBR)
- Philadelphia Academy of Fine Arts

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## Building 21 *continued*

- Philadelphia Children's Foundation
- Philadelphia Free Library
- Philadelphia Learning Collaborative
- Philadelphia Stem Ecosystem
- Poppyn - Temple University Community Collaborative
- Prince Hall Elementary School
- Salon Styles by Aleta
- Sanders Mechanics
- Santa Clara University - MOBI (My Own Business Institute)
- School District of Philadelphia Office of Post-Secondary Readiness
- Seanime Animation / Digital Art
- Story Xperiential/PIXAR
- Temple University
- U Penn Netter Center for Community Partnerships
- University of Penn BioEyes
- University of Pennsylvania Department of Nanotechnology Engineering
- Victoria's Kitchen
- Wagner Middle School
- West Oak Lane Senior Center
- What I Wish I Knew Foundation
- WHYY Media Labs
- Wissahickon Charter School

- Soccer
- Track and Field

*All sports are played in partnership with Hill Freedman World Academy High School, except for Football, which is played with Martin Luther King High School.*



### **Extracurricular Activities:**

- After school programs through Education Plus Health
- Anime
- College and career planning
- Culinary club
- Dance
- Fashion Show
- Poetry & creative writing
- Science
- Tech services/IT
- *and more*



### **Sports Teams:**

- **Boys sports:**
  - Baseball
  - Basketball
  - Football
  - Soccer
  - Track and Field
- **Girls sports**
  - Baseball
  - Basketball

# George Washington Carver HS of Engineering and Science

<https://hses.philasd.org/>

**1600 West Norris Street  
Philadelphia, PA 19121**

## Principal:

Yasir Roundtree  
yroundtree@philasd.org

**Phone:** 215-400-7380

**Fax:** 215-400-7381

**Student Enrollment:** 900

## Admission Criteria:\*

### Grades:

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

95% (9 or fewer unexcused absences)

### Standardized Tests:

65th percentile or higher in ELA and Math

### Website:

For additional information, please visit: <https://hses.philasd.org/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

29 2, C, Broad Street Subway



## Mission & Approach to Learning:

George Washington Carver High School of Engineering and Science is a cutting edge, innovative, and college preparatory criteria-based school for grades 7-12 serving academically talented and motivated students interested in S.T.E.A.M. (Sciences, Technology, Engineering, Arts, and Math) related career fields. We are committed to providing a rigorous curriculum with a focus in these areas, enriched by a sea of extra-curricular opportunities. Our goals are to prepare our students with the academic, and organizational skills for collegiate success and to empower our students with the social and leadership skills to be lifelong learners and productive citizens.



## Points of Pride:

- Recognized by the U.S. News and World Report as one of the "Best High Schools in the U.S." (2012-2024).
- Middle States Association of Secondary Schools and Colleges accreditation, "Sustaining Excellence" distinction since 2020.
- Featured on Fox29 (Kelly's Classroom) for driving innovation and engagement in Math through PrismVR (Virtual Reality) 2024.
- U.S. Department of Education National Blue Ribbon School of Excellence, 2019
- The graduating Class of 2024:
  - Earned \$20,462,568 million in college scholarships (53 Academic Full Rides).
  - Has a 95% college acceptance rate; 3% acceptance to the Armed Forces; and 2% accepted to S.T.E.A.M. Field Trade Schools.
- In 2024, Carver E&S Middle School students had a 100% acceptance rate to Criteria-Based High Schools.
- Elite Teaching and Staff Credentials
  - 11 "Lindback Teacher of the Year" awarded teachers on staff
  - 80% of staff have over 10 years of experience teaching
  - 90% of staff hold advanced degrees (masters/ doctorate)
  - Citadel Heart of Learning Award (2024)
  - February 2024 Teacher of the Month

- Advanced Placement and Dual Enrollment Pathways to Graduation.
- Carver HSES Annual College Day hosting 65+ colleges and universities for a fair and a college visit for all students in grades 7-10.
- Qualified for National Competitions in Robotics, Engineering Design, Underwater Robotics (SeaPerch), Mock Trial, and Media Design.
- 42 Afterschool Clubs & Teams, 26 Varsity, JV, and M.S. sports teams.



## Courses & Program Highlights:

### College & Career Pathway Options:

- Dual Enrollment Programs: Community College of Philadelphia, Thomas Jefferson University, Drexel University, St. Joseph's University and Temple University.
- Experiential STEAM Internships

### Popular Academic Course Pathways:

- Bio-Medical
- Business/ Entrepreneurship
- Computer Science
- Engineering/ Robotics
- Law
- Media/Journalism
- Psychology

### Advanced Placement & Honors:

- 12 Honors Courses and 17 AP Courses Offered



## Partnerships:

- 100 Black Men (Mentoring)
- ACE Mentoring
- Arrive Therapy (LGBTQIA+ support and counseling)
- Community College of Philadelphia
- Cornell University Bridges Program
- Outward Bound Experiences Program
- Drexel University
- Eat Right Philly (Nutrition and Wellness)
- First Robotics
- Google
- Heights Philadelphia
- Inner-Strength Foundation
- Jefferson University
- Massachusetts Institute of Technology (MIT) - MITES Program
- Mindfulness Through Motion

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## George Washington Carver HS of Engineering and Science *continued*

- Monkey and The Elephant (Cafe providing support to youth involved in foster care system)
- National Association for the Society of Black Engineers (NASBE)
- Naval Sea Systems Command (NAVSEA)
- Network of Neighbors (trauma response services)
- New Jersey Institute of Technology (NJIT)
- Peer Group Connection
- Philadelphia Financial Scholars
- Prism VR
- Project Home
- Speak Up!
- St. Joseph University
- Temple U Upward Bound
- Temple University
- U.S. Army Corps of Engineers
- University of Pennsylvania
- Villanova University
- West Chester University, Science of Learning Bridge Program
- WHYY
- Wistar Institute
- World Affairs Council
- Wright Now Counseling (group and individual counseling)
- Young Ambassador Technology Exchange
- Quiz Bowl Club
- Robotics
- Middle School Robotics
- SLAM Poetry Club
- Spirit Squad
- Student Government
- Students Run Philly Style
- Stock Market Club
- WHYY
- Yearbook
- Youth Inspiration Program



### **Sports Teams:**

- Badminton
- Baseball
- Basketball—Girls and Boys
- Bowling
- Cheerleading
- Cross Country
- Football (partnered)
- Soccer
- Softball
- Swimming (regional)
- Tennis—Girls and Boys
- Track and Field—Co-ed
- Volleyball—Girls and Boys



### **Extracurricular Activities:**

- American Sign Language Club
- Anime Club
- Art Club
- Asian Student Alliance
- Black Student Union
- Band
- Carver News
- Carver Recording Studio Club
- Chess Club
- Middle School Chess Club
- Dance Team
- Debate
- Drum Line
- Dungeons and Dragons
- Enginettes Dance Squad
- Ethics Bowl Club
- Garden and Greenhouse Club
- Genders & Sexualities Alliance
- Intensity Step Team
- Journalism
- Literary Club
- Media Club
- Mock Trial
- National Honor Society
- National Association Society of Black Engineers Jr
- NAVSEA Robotics Competition

# Central High School

<https://centralhs.philasd.org/>

**1700 W. Olney Ave.**  
**Philadelphia, PA 19141**

## Principal:

Katharine S. Davis, President  
kdavis4@philasd.org

**Phone:** 215-400-3590

**Fax:** 215-400-3591

**Student Enrollment:** 2,380

## Admission Criteria:\*

### Grades:

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

95% (9 or fewer unexcused absences)

### Standardized Tests:

80th percentile or higher in ELA and Math

### Website:

For more information, please visit: <https://centralhs.philasd.org/about-central-high-school/admission-requirements/>.

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

6, 8, 16, 18, 22, 26, 55, L,  
Broad Street subway



## Mission & Approach to Learning:

Central High School is a college preparatory public school. Central High challenges students with rigorous academic programs to prepare them for the demands of higher education. Building upon the diversity in our school, we aim to prepare students to contribute and thrive in a heterogeneous world. We will enable students to develop problem solving skills, a life-long passion for learning, and aspirations to be thoughtful leaders of their generation.



## Points of Pride:

- 2018-19 Central High School was awarded by the SDP the "City Leader" award for our SPR.
- 2016 Recognized as the Most Diverse Public High School in America by NICHE.com.
- 2014-2018 Chairman Award Winner in Robotics – World Championship Qualifier.
- 2013-2014 Governor's Award for Excellence in Academics (Pennsylvania)
- 2011-2012 Blue Ribbon High School (only school in the Commonwealth of Pennsylvania).
- Title I School of Excellence- Pennsylvania Dept. of Education School of Inspiration- College Board.
- National School of Secondary Excellence- U.S. Dept. of Education Newsweek magazine and U.S. News magazine recognition for all years in the program.
- **Measures for positive, safe learning:** The school is committed to sustaining an environment free of harassment, bullying, and discrimination. It promotes a positive school culture that encourages interpersonal and intergroup respect among students and between students and staff.
- **Parent involvement:** Home & School Association, School Advisory Council
- **Alumni Involvement:** Associated Alumni of Central High School



## Courses & Program Highlights:

- **Dual Enrollment Programs:** La Salle University and Temple University.

- **Arts activities and classes:** Vocal music classes or ensemble; choir; instrumental music classes; jazz; orchestra; other instrumental classes; theater instruction; school plays; school musicals; visual arts instruction; film.
- **Foreign languages:** Chinese, French, Italian, Latin, Spanish
- International Baccalaureate Program
- **AP courses:**
  - African American History
  - Biology
  - Calculus AB
  - Calculus BC
  - Chemistry
  - Chinese Language & Culture
  - English Language & Composition
  - English Literature & Composition
  - Environmental Science
  - European History
  - French Language & Culture
  - Government & Politics
  - Human Geography
  - Italian Language & Culture
  - Microeconomics
  - Music Theory
  - Physics 1
  - Physics 2
  - Physics C
  - Precalculus
  - Psychology
  - Seminar
  - Spanish Language & Culture
  - Statistics
  - Studio Art
  - U.S. History
  - World History
- Extensive club program includes at least 100 different interests, and students can pursue activities before and after school
- Extensive music and art program
- Science research program
- Creative writing opportunities, including yearbook, newspaper, Mirror and Mosaic literary magazines
- Video
- Drama
- Debate

*continued on next page*

- Mock trial
- Tutoring options
- Class & school-wide governmental activities



### **Partnerships:**

- Albert Einstein Medical Center
- American Poetry Review
- Associated Alumni
- Fox Chase Cancer Center
- Home and School Association
- Lantern Theater
- Student Voices



### **Extracurricular Activities:**

Central HS offers over 100 extracurricular clubs. A complete listing can be found on our school website.



### **Sports Teams:**

#### ***Boys sports:***

- Baseball
- Basketball
- Bowling
- Cross Country
- Football
- Golf
- Indoor Track & Field
- Lacrosse
- Soccer
- Tennis
- Track & Field
- Volleyball
- Wrestling

#### ***Girls sports:***

- Basketball
- Cheerleading
- Field Hockey
- Golf
- Indoor Track & Field
- Lacrosse
- Soccer
- Softball
- Tennis
- Track & Field
- Volleyball

# Constitution High School

<https://constitutionhs.philasd.org/>

**18 S. 7th Street  
Philadelphia, PA 19106**

**Principal:**

Brianna Dunn-Robb  
bdunn2@philasd.org

**Phone:** 215-400-7850

**Fax:** 215-400-7851

**Student Enrollment:** 405

**Admission Requirements:**

Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program that focuses on law, history, and public policy are welcome to apply. For additional information, visit: <https://constitutionhs.philasd.org/about-us/>.

**SEPTA Routes:**

All Market Street bus routes  
Market- Frankford El, Market  
East Regional Rail



**Mission & Approach to Learning:**

Constitution High School is a unique, small, college preparatory, city-wide admission school. It is the only Philadelphia School District high school whose theme is Law, Democracy, and History. The school program capitalizes upon the unparalleled historical resources of the city to deliver a program that emphasizes the study of all social sciences through the American experience. The three instructional themes embedded throughout instruction are:

- Democratic Deliberation
- Active Citizenship, and
- Knowledge of History.



**Points of Pride:**

- Only history-themed high school in Pennsylvania
- Located in historic district of Philadelphia
- 100% college acceptance rate
- Dual Enrollment
- Partnerships with the National Constitution Center, Gilder Lehrman Institute of American History, Ballard Spahr Law firm and The History Channel
- Heights Philly Partnership School
- Located nearby Independence Hall
- School governance modeled after United States Constitution
- Service Learning requirement
- National History Day city, state and national finalists
- City as a campus approach
- Award winning Mock Trial and
- Debate teams
- Championship Boys Basketball and Golf



**Courses & Program Highlights:**

- College Prep Curriculum
- **Advanced Placement Courses:**
  - Biology
  - Calculus
  - Computer Science Principles
  - English Literature and Composition
  - Environmental Science
  - United States History
  - US Government
  - Psychology
  - Spanish Literature

• **Unique social studies curriculum:**

- The Constitution; Historiography; AP social studies class for all 11th graders; World History/ International Studies; social studies electives
- Required service learning for all students



**Partnerships:**

- Ballard Spahr law firm
- Community College of Philadelphia dual enrollment
- Drexel University
- Gilder Lehrman Institute of American History
- Heights
- The History Channel
- Independence Branch of the Philadelphia Free Library
- National Constitution Center
- National Historical Archives
- Temple University dual enrollment



**Extracurricular Activities:**

- Asian American Student Union
- Black Student Union
- Chess Club
- Cooking Club
- Dance Club
- Debate
- History Club
- Mock Trial
- Multicultural Club
- National History Day
- National Honor Society
- Newspaper
- Robotics
- School Government
- Spirit Club
- Yearbook



**Sports Teams:**

- Badminton
- Baseball
- Basketball—Boys & Girls
- Bowling—Co-ed
- Cheerleading
- Cross Country—Co-ed
- Flag Football
- Football
- Soccer—Boys & Girls
- Softball
- Tennis
- Track and Field—Co-ed
- Volleyball—Boys & Girls



# Creative and Performing Arts High School (CAPA)

<https://capa.philasd.org/>

**901 S. Broad Street**  
**Philadelphia, PA 19147**

**Principal:**

Alonzo S. Fulton  
afulton@philasd.org

**Phone:** 215-400-8140

**Fax:** 215-400-8141

**Student Enrollment:** 670

**Admission Criteria:\***

**Grades:**

A's, B's, and one C (for the four core subjects: ELA, Math, Science, and Social Studies)

**Attendance:**

90% (18 or fewer unexcused absences)

**Standardized Tests:**

50th percentile or higher in ELA and Math

**Additional Requirements:**

*Audition* – Successful audition in the chosen art field.

**Website:**

For more information, please visit: <https://capa.philasd.org/admissions/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

**SEPTA Routes:**

Broad Street Subway,  
Bus Routes 4, 27, 32

**Citywide Access Programs:**

(based on space availability)

**Approved CTE Program:**

- Digital Media Production



**Mission & Approach to Learning:**

The mission of The High School for Creative and Performing Arts is to nurture the creative talents and aspirations of its students within an academic/arts college preparatory program. In a multicultural environment, we provide a comprehensive and sequenced program study in seven arts disciplines, as well as rigorous pre-college, academic instruction across the curriculum. Our graduates will demonstrate a mastery of defined skills that enable them to be productive, self-directed lifelong learners who appreciate and respect diversity.



**Points of Pride:**

- Annual participation in the Channel 6 Thanksgiving Day Parade
- Annual participation in the Cherry Blossom Parade in Washington DC.
- Instrumental students participate in district, state and regional orchestras and bands
- 99% graduation rate
- 97% college acceptance rate
- Vocal music students perform during annual holiday events and special celebrations throughout the city and region.
- Award-winning visual artwork produced for School District annual art displays and at various prominent venues around the city.
- Dance students win annual scholarships at national/international dance competitions.
- MDTV students win district competitions.
- Recognized by *Philadelphia Magazine* as one of the "Top City Schools"



**Courses & Program Highlights:**

- **Career and Technical Education (CTE)**  
(See list in blue box, left)
- **Advanced Placement Courses:**
  - Biology
  - English Language and Composition
  - English Literature and Composition
  - Environmental Science
  - Music Theory
  - Psychology
  - World History, American History, Government, and more

• **Art Majors:**

Theater; Dance; Instrumental Music; Vocal Music; Visual Arts; Creative Writing, Media Arts

• **Honors Courses:**

Offered in all core subjects beginning in ninth grade

- Dual Enrollment



**Partnerships:**

- The Block Church
- CAPA Home and School Association
- Clef Club
- The Kimmel Center
- Pennsylvania Music Educators Association
- Philadelphia Department of Recreation
- Philadelphia Orchestra
- Philadelphia Theater Company
- The Rock School
- Temple University
- Young Playwrights, Inc.



**Extracurricular Activities:**

- Asian American Student Union Club
- Black Student Alliance
- Body Empowerment Project
- Environmental and Gardening Club
- Genders & Sexualities Alliance
- Let's Talk LatinX Club
- Mock Trial
- My Vision Theater Club
- National Honor Society
- Sports
- Student Council



**Sports Teams:**

- Basketball—Boys
- Cross Country—Co-ed
- Softball—Girls
- Volleyball—Boys
- Volleyball—Girls

# Murrell Dobbins Career & Technical Education High School

<https://dobbins.philasd.org/>

**2150 W. Lehigh Avenue**  
**Philadelphia, PA 19132**

## Principal:

Shervon Thompson  
shethompson@philasd.org

**Phone:** 215-400-7050

**Fax:** 215-400-7051

**Student Enrollment:** 1,140

## Admission Requirements:

Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply. For additional information, visit: <https://dobbins.philasd.org/about-us/>.

## SEPTA Routes:

33, 54

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Accounting
- Barbering
- Biotechnology
- Cosmetology
- Culinary Arts
- Digital Media Production
- Facility & Property Maintenance
- Fashion Design
- Graphic Design



## Mission & Approach to Learning:

We prepare our scholars for college, careers, entrepreneurship, and citizenship in a safe and inclusive school environment with competence and confidence.



## Points of Pride:

Every scholar will have the opportunity to acquire:

- Diploma
- Industry-related certification
- College and Career Pathways
- Entrepreneurship



## Courses & Program Highlights:

### • Career and Technical Education (CTE)

(see list in blue box, left)

- CTE Internships
- Dual Enrollment
- Senior Year Only Program
- Partnership with Philadelphia Financial Scholars with the purpose of empowering high school students with vital financial knowledge and capability.
- In seminar classes, "soft skills" are taught to encompass a broad range of abilities essential for success in college, careers, and adult life.



## Partnerships:

- AFFIRM/AMEN
- C-CAP
- College Possible
- Heights
- HOPHL
- IBHS RHD
- JEVS Elect
- Mayor's Office of Children and Families
- Murrell Dobbins CTE HS Alumni Association
- Office of Senator Sharif Street
- Out of School Program: YMCA



## Extracurricular Activities:

- Anime
- Art Club
- AV/ Digital Media Leadership Development Program
- Badminton
- Band
- Biology Study Group
- Bowling
- Cheerleaders
- CTE Website Design

- Dance Club
- Dobbins Dynamic Dance
- Dobbins Student Reading Study Group
- Fashion Design Club
- Fitness Club
- Gardening Club
- GSA
- Helping you tutoring
- JV Boy's Basketball
- JV Football
- KPOP
- Money Club
- National Honor Society
- Nature Club
- Positive Peer Program
- Power of Expression
- R&B Soul Band/w United Voices
- Senior Activities Club
- Tutoring
- Varsity Boy's Basketball
- Varsity Football
- Varsity Girl's Basketball
- Volleyball



## Sports Teams:

- Badminton
- Baseball
- Basketball—Girls and Boys
- Bowling
- Cheerleading
- Cross Country
- Football
- Soccer
- Softball
- Track and Field
- Volleyball—Girls and Boys

# Thomas A. Edison H.S./John C. Fareira Skills Center

<https://edison.philasd.org/>

**151 West Luzerne Street  
Philadelphia, PA 19140**

**Principal:**

Lillian Izzard  
lizzard@philasd.org

**Phone:** 215-400-3900

**Fax:** 215-400-3901

**Student Enrollment:** 850

**Admission Requirements:**

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability. Students interested in any of our CTE programs are encouraged to apply.

**Feeder Schools:**

Stetson, Clemente, DeBurgos, Potter-Thomas, Muñoz Marin

**SEPTA Routes:**

47, 56, 57

**Citywide Access Programs:**

*(based on space availability)*

**Approved CTE Programs:**

- Autobody Collision & Repair
- Automotive Technology
- Cosmetology
- Culinary Arts
- Electrical & Power Transmission
- Film & Video Production
- Graphic Design
- Health-Related Technology
- Logistics & Materials Management
- Plumbing
- Welding



**Mission & Approach to Learning:**

Thomas A. Edison High School, which is in North Philadelphia, serves both area and outlying students. Our mission is to offer a secure, uplifting, and welcoming atmosphere that fosters a community where students from various families and cultural backgrounds are respected and valued. The faculty and staff at our school work hard to support each student's development of independence, self-reliance, and respect for others. With 11 CTE programs, our goal is to build the future-ready skills necessary that set students up for success while in school and as they transition to post-secondary or the career pathway of their choice. Our staff strives to help students find their passions, develop a love of learning, and grow into contributing members of society. We currently educate over 850 students, providing equity and excellence. Our statement "We Are Edison, Owl Pride" reflects an understanding of the traits that we want students to keep in mind as they go through their school day.

**Vision:** Our vision is to equitably prepare our diverse student community for global citizenship by providing multiple pathways to college and career readiness.

**Mission:** All students at Edison/Fareira High School will reach their full potential by receiving the academic and interpersonal skills required for success. We will continue to hold kids to high standards, provide teachers with the resources they need to offer great instruction in the classroom, and provide parents with the resources they need to get involved in their children's education. We are preparing students for both further education and entry into the workforce through our emphasis on technology, inquiry-based learning, and vocational skills. We always strive to develop future leaders and equip them with the skills necessary to advance their careers and guide them towards success.



**Points of Pride:**

Students take pride in the expansive grounds of 26 acres, which include a track which is open to the community, outdoor basketball and tennis courts, alongside baseball, soccer, and football fields. A pond on the campus provides

additional beauty and an educational site for ecological studies. We also have an Edison 64 Memorial Garden visited every year by alumni, veterans and veteran organizations to acknowledge the fallen Vietnam veterans that once attended Edison High School.

Other points of pride include:

- 11 CTE programs
- 9th grade academy
- PBIS store
- cultural celebrations
- a large number of bilingual staff
- mentoring programs
- a gaming and social hub
- a number of AP courses
- student winner who designed the District's Financial Report cover
- Max Out of Life (boys mentoring program)
- a wide range of athletic teams for students to join



**Courses & Program Highlights:**

**Advanced Placement Courses:**

- English Literature
- Spanish
- United States Government

**Career and Technical Education (CTE)**

*(see list in blue box, left)*

**Other highlights:**

- Classroom Arts Major program
- Dual Enrollment
- Dual-Immersion Spanish Program
- Full School-Wide Technology Integration
- Honors Classes (Eng. 2, 3, 4; Af Am; US; Soc. Sci.; Bio; Chem; Alg 2; and Geo.)
- Internships with Multiple Partners
- Graduation Project-Based Learning Experience
- National Honor Society
- Over 15 Approved EC Programs
- Peer Mediation/Peer Group Connections
- Pre-school Demonstration
- Student Government
- Welding Training Site

*continued on next page*

**Partnerships:**

- Congreso after school program
- Concilio
- Carson Valley Children's Aid
- Comhar
- Max out of Life
- the NET Community Care CUA
- Outward Bound
- Philadelphia Academies Inc.

**Extracurricular Activities:**

- Adventurer's League (Dungeons and Dragons Club)
- Athletic tutoring club
- Chess club
- ESL tutoring
- Fitness and Powerlifting
- Gaming (E-sports)
- Genders & Sexualities Alliance
- Majorette Dance Team
- Wrestling

**Sports Teams:**

- Badminton—Girls
- Baseball
- Basketball—Boys and Girls
- Football
- Soccer
- Softball
- Track/cross country
- Volleyball—Boys and Girls
- Wrestling

# Samuel S. Fels High School

<https://fels.philasd.org/>

**5500 Langdon Street  
Philadelphia, PA 19124**

**Principal:**

Melissa Rasper  
mjrasper@philasd.org

**Phone:** 215-400-7100

**Fax:** 215-400-7101

**Student Enrollment:** 1,250

**Admission Requirements:**

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

**Feeder Schools:**

Finletter, Franklin,  
Grover Washington, Harding

**SEPTA Routes:**

19, 24, 26, 67

**Citywide Access Program:**

(based on space availability)  
– The Art School



**Mission & Approach to Learning:**

**Our vision:**

Fostering an environment that Empowers students and parents to Leverage trusting relationships leading to Social and academic success

**Our Mission:**

Fels High School is a team of educators, staff, and community partners working together to establish excellence and equity for all learners. Our mission for our students is learning through a connected systems of core values, relevant life experiences, purposeful and differentiated learning opportunities.



**Points of Pride:**

- New \$85 million facility with a beautiful campus
- Olympic-size swimming pool
- State of the art gymnasium
- Film and video programs
- Television studio
- Dance studio
- SMART boards in every classroom
- Nine fully equipped science labs
- Interscholastic Sports Programs
- Honors classes in all core subjects
- Music program including instrumental, choir, and music tech
- Art classes, beginner to advanced
- Performing Arts program
- Community partnerships based on a solid foundation of building relationships with students, families, community members, and all stakeholders of the Fels community
- Monthly Town Halls for all grades
- Grade specific admin, teachers, counselors, climate staff, and teachers to provide tailored support to each grade span
- Relationship building events
- Homecoming dances
- Staff vs. student events
- School spirit events
- Field Days
- Pep rallies, and much more!



**Courses & Program Highlights:**

**Advanced Placement Courses:**

- Computer Science
- English Literature and Composition
- Environmental Science
- Seminar

- Statistics
- US Government Seminar

**Dual Enrollment Program:**

- Community College of Philadelphia
- La Salle University
- Temple University



**Extracurricular Activities:**

- Arts and Crafts Club
- Asian Student Association
- Band
- Book Club
- Cabaret
- Choir
- Culture
- Dance
- Debate
- E-Sports
- Film and Video
- Gaming
- Garden
- GSA - Genders & Sexualities Alliance
- Horticulture
- Inspiration Club
- Jazz
- Math Tutoring
- Mentorship
- Mural Arts
- Rosary Club
- Sewing
- STEM
- Step/ Drill Club
- Student Government
- Study Hall
- Travel Club
- Tutoring clubs
- Weight Lifting
- Wrestling
- Yearbook



**Sports Teams:**

- Badminton
- Baseball
- Basketball—Boys and Girls
- Bowling
- Cheerleading
- Cross Country
- Football
- Soccer—Boys and Girls
- Softball
- Track—indoor and outdoor
- Unified Sports
- Volleyball



# Frankford High School

<https://frankfordhs.philasd.org/>

**5000 Oxford Avenue**  
**Philadelphia, PA 19124**

## Principal:

Dr. Michael J. Calderone  
mjcalderone@philasd.org

**Phone:** 215-400-7200

**Fax:** 215-400-7201

**Student Enrollment:** 975

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability.

## Feeder Schools:

Bridesburg, Harding, Juniata Park Academy, Hopkinson, Stearne, Ziegler and Phila CS for Arts at Edmunds

## SEPTA Routes:

EL, R, 67, 75, K, J, 3, 5, and 24

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Culinary Arts
- Hospitality, Travel & Tourism

### Other Citywide Admission Programs:

- Aviation
- JROTC (Junior ROTC - Army)



## Mission & Approach to Learning:

At Frankford High, we dedicate ourselves to providing a challenging and supportive educational environment that equips students with the skills necessary for academic success and personal development. Our focus is on fostering resilience, critical thinking, and ethical leadership to ensure each student not only achieves their potential but also contributes positively to the global community. By upholding these principles, we prepare our students to navigate and lead in a diverse world with confidence and responsibility. At Frankford High School, we are not just educating students; we are shaping future leaders and innovators committed to making a difference.



## Points of Pride:

- 1st and only Aviation Academy
- 2022 AP CSP
- 2024 Accelerate Philly Award - Largest Reduction of Student Dropouts (2021-2023)



## Courses & Program Highlights:

### Career and Technical Education (CTE) Programs (See list in blue box, left)

### Other citywide Admission:

- Aviation
- JROTC

### Advanced Placement Courses:

- Biology
- Computer Science
- English Literature and Composition
- US Government
- US History

### Honors courses:

Offered in all major subjects

### Dual Enrollment Program:

Community College of Philadelphia

### Electives:

- Air Systems
- Astronomy
- Aviation
- Band
- Ceramics 1-3
- Choir 1-3
- Computer Science
- Criminal Law
- Drama
- Earth Science

- Environmental Science
- Guitar
- Intro to Flight
- JROTC, Culinary
- Law
- Meteorology
- Modern Band,
- Musical Theater
- Percussion,
- Personal Finance
- Photography
- Robotics
- SAT Prep (Math and English)
- Sports Marketing
- Videography
- Visual Arts 1-3
- Vocal Music
- Yoga



## Partnerships:

- ArtistYear
- College MAP, sponsored by Ernst & Young
- Communities in Schools of Philadelphia
- Frankford Boys and Girls Club
- GEAR-UP
- Philadelphia Education Fund College Access Program (CAP)
- Relay GSE
- Temple University: College Pathways; Teacher Residency



## Extracurricular Activities:

- Black History Month
- Crochet/Knitting Club
- DECA (Frankford Chapter)
- Drone Club
- FKDTV and Gaming Club
- Frankford Hospitality Group
- imPULSE (School Rock Band)
- Karaoke Club
- Pep Band
- School Musical
- Somos Uno (Hispanic Heritage Club)
- Spectrum
- Spring Musical
- Students Run Philly Style

*continued on next page*



**Sports Teams:**

- Badminton (citywide)
- Baseball—Varsity and JV
- Basketball—Girls and Boys, Varsity and JV
- Bowling—Coed (citywide)
- Cheerleading (citywide)
- Cross Country—Co-ed
- Flag Football (Girls)
- Football—Varsity and JV
- Lacrosse—Girls and Boys
- Soccer—Girls and Boys
- Softball—Varsity and JV
- Tennis—Girls and Boys
- Track—Co-ed
- Volleyball—Girls and Boys
- Wrestling—Co-ed

# Benjamin Franklin High School

<https://www.philasd.org/bfhs/>

**550 N. Broad Street**  
**Philadelphia, PA 19130**

## Principal:

Dr. Khailiah Canada  
kcanada@philasd.org

**Phone:** 215-400-7600

**Fax:** 215-400-7601

**Student Enrollment:** 520

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Bache-Martin, Waring, Dunbar, Kearny, Spring Garden, Morris, Meade, McCall, Greenfield

## Septa Routes:

2, 43, 61, C, Broad Street  
Subway

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Culinary Arts
- Facility & Property Maintenance
- Medical/Clinical Assistant
- Precision Machine Tool Technology
- Welding



## Mission & Approach to Learning:

Benjamin Franklin High School is a collaborative community of diverse students, dedicated educators, supportive families and engaged community stakeholders. The school community recognizes each student as an individual and strives to empower all students to identify and achieve their full intellectual and social potential. Students who graduate from Benjamin Franklin High School will be motivated, confident, accepting of self and others and will actively apply their skills to their post high school college, career or military pathways in order to become lifelong learners and productive members of the community. When students graduate from BFHS they have an option of not only getting their high school diploma but their certification in one of the CTE programs.



## Points of Pride:

- 100% of CTE students have passed their certifications to enter right into the workforce after graduation
- Only Navy JROTC in the city offered to students in grades 9-12th to help students learn discipline and leadership
- JROTC Color Guard
- ASVAB Prep for Military
- WHY? lab is on-site and integrated in our English curriculum
- Outstanding Sports Teams, Cheerleading, & Dance
- Quarterly Parent Workshops During the Day & Evening
- Girls & Boys Mentoring Program
- Cafe run by students
- Two Student Lounges
- Newly renovated building
- 2 full-sized computer labs
- 2014-15 PIAA 4A Public League Football Champions
- Two world languages offered: Spanish and French
- Cultural diversity encouraged and demonstrated among students
- Highly qualified teachers of diverse backgrounds instruct every course
- Clinical Medical Assistant Program
- Welding
- Precision Machinery
- Property Maintenance
- Culinary

- JROTC Navy & Colorguard
- Spanish & French
- Chromebooks for every student



## Courses & Program Highlights:

- Career and Technical Education (CTE) Programs provide eligible students a one-of-a-kind learning experience with practical, hands-on learning and certifications. (See list of CTE programs in blue box, left)
- Honors classes offered in preparation for Advanced Placement courses
- Life Skills and Autistic Support programs
- Ninth Grade Academy where all new 9th graders have designated staff & assistant principal dedicated to their success!
- Culinary Arts and related hospitality program includes emphasis on careers in lodging, commercial, hotel, and institutional food service, as well as travel and tourism, with support provided by the Pennsylvania Convention Center Authority and Community College of Philadelphia; students can obtain industry certification after two consecutive years
- Dual Enrollment with CCP
- Upward Bound
- Junior ROTC - Army



## Partnerships:

- Achieving Independence Center (AIC)
- Bethanna (Student and Family Engagement Center)
- CCAP
- Community College of Philadelphia
- Congregation Rodeph Shalom
- District 21 - Welding
- ELECT for pregnant and parenting teens
- Gear-Up College Preparatory Program
- Homeless Initiative - Teen Evolution Program
- Internships through CTE (some paid!)
- Logan Hotel

*continued on next page*

- Outward Bound
- Philadelphia Academies Inc
- Philadelphia Young Playwrights
- Project Pride
- Teen Wellness Center
- Temple University
- Upward Bound
- WHYY



## **Extracurricular Activities:**

- Anime
- Art Club
- Chess Club
- Debate Club
- Drama Club
- JROTC Color Guard
- Philadelphia Student Union (city-wide)
- Robotics
- Student Government Association
- Student Newspaper
- WHYY Media Club
- Yearbook



## **Sports Teams:**

- Badminton
- Baseball
- Basketball—Girls & Boys
- Cheerleading—Co-ed
- Cross Country—Girls and Boys
- Football
- Lacrosse—Girls
- Soccer—Girls and Boys
- Softball
- Swim
- Track (Indoor and Outdoor)—Girls and Boys
- Volleyball—Girls

# Franklin Learning Center High School

<https://flc.philasd.org/>

**616 North 15th Street  
Philadelphia, PA 19130**

## Principal:

Nicole Lee  
nlee@philasd.org

**Phone:** 215-400-7570

**Fax:** 215-400-7571

**Student Enrollment:** 715

## Admission Criteria:\*

### Grade:

A's, B's, and two C's *(for the four core subjects: ELA, Math, Science, and Social Studies)*

### Attendance:

90% *(18 or fewer unexcused absences)*

### Standardized Tests:

50th percentile or higher in ELA or Math

### Additional Requirements:

Music and Dance: (1)  
Audition

Art Majors: (1) Portfolio  
Presentation

### Website:

For more information, please visit: <https://flc.philasd.org/admissions/>

*\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)*

## SEPTA Routes:

2, 23, 43, Broad Street Subway

## Citywide Access Programs:

*(based on space availability)*

### Approved CTE Programs:

- Business Administration
- Medical/Clinical Assistant



## Mission & Approach to Learning:

FLC is an inclusive school community dedicated to providing a diverse student body with a rigorous and culturally-responsive education that prepares students with the professional and social skills they need to be outstanding community members of the city, nation, and world.



## Points of Pride:

- 1 of 36 PA High Schools to Earn Governor's Civic Engagement Award
- 6 Nominations for the Philadelphia Independence Awards for High School Musicals
- Language Department
- Seal of Bi-literacy [students have earned seals in the following languages: Arabic, Bangla, Burmese, Chinese (Cantonese), Chinese (Mandarin), French, Haitian Creole, Spanish]
- AATF National French Exam [students have earned gold, silver, & bronze medals as well as honorable mentions]
- AP Spanish Exam
- Middle States Accredited School
- Title I Distinguished School
- State-level distinction for mock trial
- National finalists in HOSA competitions
- Best Editorial Writer in the State of Pennsylvania
- Top 7 Editorial Cartoonist (Pennsylvania School Press Association)
- The 2021 Mid-Atlantic Regional Student Award for Serious News (2021)
- Columbia Scholastic Press Association First Place Single Feature Photograph (2020)
- Columbia Scholastic Press Association Second Place Video News Package (2020)
- New Dance Floor
- Broadway Musical Performances
- 4 National Board Certified Teachers
- Keystones:
  - Exceeded Pennsylvania's growth target on the English Keystone with a 12.26 growth rate.
  - Exceeded Pennsylvania's growth target on the Biology Keystone with a 3.97 growth rate.

- Meet Pennsylvania's growth target on the Math Keystone

- Business Administration: FBLA state winner and national qualification
- Girl's Lead Program



## Courses & Program Highlights:

- Career and Technical Education (CTE) Programs *(See list in blue box, left)*
- National Honor Society, School Newspaper, National Dance Honor Society, Sports Programs
- English - Pathways to honors and Advanced Placement English courses
- FLC funds diverse libraries for each classroom to ensure access to books students are excited to read.
- Math - Pathways to honors, Advanced Placement and Dual Enrollment Math courses
- Science - Pathways to honors, Advanced Placement and Dual Enrollment Science courses
- Medical Assisting - HOSA-Future Health Professionals Membership; NOCTI, HIPAA, OSHA, CPR, and AMCA Certifications
- Visual art program participates in:
  - FLC Winter Art Show
  - FLC Spring Art Show
  - Philadelphia Sketch Club High School Art Exhibition
  - District's Young Artist Art Exhibition
- Art students have won: National Scholastics Art Award, gold and silver
- Art students participate in after school, weekend, and summer classes at:
  - PAFA
  - Moore College of Art
  - Philadelphia Museum of Art
- Dual Enrollment-
  - Arcadia
  - Harrisburg University
  - Community College of Philadelphia
  - LaSalle
- Dance Highlights:
  - 4 Year Wholistic Dance education, including technical, academic, and professional training

*continued on next page*



# Franklin Learning Center High School *continued*

- Technical Dance training with experienced professionals in Ballet, Modern, Jazz, Musical Theater, Dunham, Choreography Development, and Research techniques.
- Dance Instructor is Pennsylvania State Certified in Dance Education
- Professional Partnerships:
  - Philadelphia Ballet- High School Choreographic Mentorship Program
  - Jeanne Ruddy's Performance Garage
  - National Dance Education Organization
- FLC Dance is a member of the NDEO- National Dance Education Organization
- FLC Dance has an active membership in the National Honor Society for Dance Arts
- FLC Dance students have been consistent All City Dance Ensemble Performers
- FLC Dance boasts back to back Choreographic Fellowship Recipients
- Student lead productions, based on student choreography
- Performance Venues have included:
  - Performance Garage
  - Fringe Arts
  - Merriam Theater
  - Cherry Street Pier
  - Kimmel Center
- Language Department - AP Spanish Exam
- International Day
- Music
- Performances:
  - Winter Concert
  - Spring Concert
  - Two musicals (fall and the larger spring show) (Sister Act, Dreamgirls, Little Shop of Horrors, Pippin, The Wiz, Putnam County Spelling Bee)
- Venues we've performed at:
  - The Met
  - Citizens Bank BallPark
  - The Pennsylvania Convention Center
  - PMEA Conference
  - City Hall
  - 440
  - The Fillmore
  - Wildwood beach
- and many, many more
- Programs and offerings
  - POPS ensemble (combined band and orchestra)
  - Modern Band (various levels, from beginning to advanced (house band)
  - Choir
  - Musical Theater
  - Music Theory
  - Introduction to Music
- Once a week offerings:
  - Woodwind lessons
  - Brass lessons
  - Bass/cello lessons
  - Violin/viola lessons
  - Guitar lessons
  - Electric bass lessons
  - Drumset lessons
  - Drumline
  - Music tech
  - Brass ensemble
  - Pep band



## Partnerships:

- All-City Orchestra and Choir
- ArtistYear (teaching artist through AmeriCorp)
- ArtSmart (Weekly, 30 minute piano and vocal lessons)
- College Possible
- Deloitte
- Heights Philadelphia
- Lockton BOLD
- Performance Garage
- Philadelphia Ballet
- Philadelphia Opera
- Philadelphia Orchestra
- Project440 (college readiness and community work non-profit)
- The Unscripted Project (10-week improv program)
- Urban Affairs Coalition



## Extracurricular Activities:

- Art Club
- Craft Club
- E-Sports
- GSA (coming soon)
- The FLASH School Newspaper
- Mock Trial
- National Honor Society Tutoring
- PIAA sports
- Sewing Club
- Table Games

*continued on next page*

## Franklin Learning Center High School *continued*



### **Sports Teams:**

- Badminton—Girls
- Baseball
- Basketball—Boys JV
- Basketball—Girls and Boys Varsity
- Cheerleading
- Cross Country—Co-ed
- Football—Varsity
- Golf—Co-ed
- Soccer
- Softball
- Track and Field—Co-ed
- Volleyball—Girls and Boys Varsity
- *other sports may be available through partnerships with other schools*

# Horace Furness High School

<https://furness.philasd.org/>

**1900 South 3rd Street**  
**Philadelphia, PA 19148**

## Principal:

Daniel S. Peou  
dpeou@philasd.org

**Phone:** 215-400-8300

**Fax:** 215-400-8301

**Student Enrollment:** 800

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Meredith, Jackson, Kirkbride, Nebinger, Sharswood, Taggart, Abigail Vare at George Washington

## SEPTA Routes:

57, 79



## Mission & Approach to Learning:

Furness High School is a multi-faceted comprehensive high school located in South Philadelphia. All stakeholders have worked to create a positive school climate and have a history of affirmative inter-relationships among the entire school community regardless of their cultural differences. The school was named after Horace Howard Furness, a Graduate of Harvard Law School, Academic and Shakespearian Scholar. Furness High School's mission is to emulate the scholarly principles exhibited by Horace Howard Furness, while providing every student with the opportunity to prepare him or herself to be productive adults through academics, and activities that connect them to careers and their community.

The total student population is approximately 800 students. The ethnic and racial make-up of the student body is extremely diverse. Organizationally, Furness High School is in Learning Network 13 of the School District of Philadelphia along with other neighborhood and CTE High Schools.

**VISION STATEMENT** - Our vision is a safe and diverse school community in which all students will achieve their highest potential.

**MISSION STATEMENT** - Our mission is to provide the social and academic tools in a safe and nurturing environment that empowers students to use multicultural competency to become productive citizens in our global society.



## Points of Pride:

- Implementation of culturally responsive restorative practices in lieu of punitive discipline, with a reduced suspension rate, especially for young men and women of color.
- Diverse staff and students representing various countries including Kenya, China, Albania, Cambodia, Puerto Rico, Dominican Republic, Ireland, Korea, France and Italy.
- All City Choir
- Two art teachers and a full music program that performs outside the school.
- Middle States Accreditation
- Student-led publication

- Student-produced news media
- Celebration of diverse cultures through song, dance and food festival
- Garden club



## Courses & Program Highlights:

### Advanced Placement Courses:

- Art History
- Biology
- Calculus
- Chemistry
- Chinese
- English Literature and Composition
- US Government
- US History

### Programs:

- Accounting Course
- Arts/Drama
- Chinese Heritage Language
- ESOL Program
- Honors Classes:
  - Biology
  - Calculus
  - English II
- Introduction to Films & Journalism
- Music/World Music
- Spanish for Native Speakers



## Partnerships:

- College Access Program (CAP)/ Philadelphia Education Fund
- Community College of Philadelphia - School to Work Program
- Eat Right Philly
- HIAS
- La Puerta Abierta
- Mural Arts of Philadelphia
- Out of School Time (OST) - 21CCLC
- Young Women and Men in Charge
- Upward Bound, Community College of Philadelphia
- VietLead Philly Roots



## Extracurricular Activities:

- Garden Club
- Korean Club
- Running Club
- Social Media Club



## Sports Teams:

- Badminton—Girls
- Baseball
- Basketball
- Football (shared with Southern HS)
- Soccer—Girls and Boys
- Volleyball

# Girard Academic Music Program (GAMP)

<https://gamp.philasd.org/>

**2136 W. Ritner Street**  
**Philadelphia, PA 19145**

## Principal:

Joanne Beaver (*interim*)  
jbeaver@philasd.org

**Phone:** 215-400-8230

**Fax:** 215-400-8231

**Student Enrollment:** 628

(Total population - MS and HS.)

## Admission Criteria:\*

### Grades:

A's, B's, and one C (*for the four core subjects: ELA, Math, Science, and Social Studies*)

### Attendance:

90% (*18 or fewer unexcused absences*)

### Standardized Tests:

50th percentile or higher in ELA and Math

### Additional Requirements:

**Audition** – Students that meet the academic criteria are invited to an audition for an examination of skills. ALL APPLICANTS will audition for vocal music, since all students participate in our school's choirs. Those students who have taken lessons for at least one year on band or orchestra instruments, as well as piano, harp, guitar, or drum set may complete an instrumental audition as well. Please note that playing an instrument does not increase the chances for acceptance.

### Website:

For more information, please visit: <https://gamp.philasd.org/admissions/>

*\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)*

## SEPTA Routes:

7, 37, G, C, Broad Street  
Subway



## Mission & Approach to Learning:

The Girard Academic Music Program (GAMP) is a college preparatory school that provides a unique educational environment focusing on college and career readiness while allowing all students in grades 5 through 12 to pursue music as a major subject. As a community that strives for academic and musical excellence, we are committed to the continued development of an educational environment in which all students succeed. Reflecting on our own collective knowledge and research on the best instructional practices, we will provide an educational environment that will be cooperative, interactive, rigorous in standards, and responsive to the diverse needs of learners.



## Points of Pride:

- Highly Engaged and Active Home and School Association
- Participation in regional and state music competitions
- Blue Ribbon School 2020-2021
- Small School Climate
- College Prep Curriculum
- 100% of students get in to a 4-year University/College
- Televised performances at Chickie and Pete's and Xfinity Live for Phillies and Eagles Events
- Featured choir at city-wide Inauguration ceremonies
- Participation in All-City and PA state music festivals
- Performance alongside Broadway actress Idina Menzel at the National Museum of America Jewish History
- Winners of the following:
  - Grammy Signature School Enterprise Award
  - Philadelphia Top Schools - Philadelphia Magazine
  - City-wide high school Cheerleading Competition
  - National Scrabble and Chess competitions



## Courses & Program Highlights:

**Advanced Placement Courses** are offered in Statistics, Literature, Language and Composition, Biology, History, Environmental Science, Music Theory, and US History

**Honors Courses** are offered in Algebra, American History, English, and Chemistry.

Students have an 8-period day, allowing them to achieve graduation credits that far exceed the state mandates.

**Elective courses** are offered on a rotating basis in Literature, Science, Technology, Social Sciences, Communications and all aspects of the school's extensive music curriculum, including piano lab, music technology, music business, and modern music composition.



## Partnerships:

- Allegro Music Consultants
- American Choral Directors Association (ACDA): students participate annually.
- Kimmel Cultural Center - Master Classes provided
- LyricFest Philadelphia (<https://lyricfest.org/>)
- Mic'd Up
- Pennsylvania Music Educators Association (PMEA): Mac Holcomb, GAMP Music Director is a D12 Leadership Board member, students participate annually.



## Extracurricular Activities:

- AAPI
- Art Club
- Black Student Union
- Chess
- Creative Writing Club
- Debate
- DREAMS Club (DEI)
- GSA
- School-wide Annual Musical
- Scrabble
- Student Council



## Sports Teams:

- Baseball—Boys
- Basketball—Boys
- Cheerleading—Co-ed
- Cross Country—Co-ed
- Softball—Girls
- Tennis—Co-ed

# Hill-Freedman World Academy High School

<https://hfw.philasd.org/>

**1100 E Mt. Pleasant Street  
Philadelphia, PA 19150**

## Principal:

Anthony Majewski  
afmajewski@philasd.org

**Phone:** 215-400-3530

**Fax:** 215-400-3531

**Student Enrollment:** 625

## Admission Criteria:\*

### Grade:

A's, B's, and two C's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

90% (18 or fewer unexcused absences)

### Standardized Tests:

50th percentile or higher in ELA or Math

### Website:

For more information, please visit: <https://hfw.philasd.org/admissions/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

H, XH, L



## Mission & Approach to Learning:

**Our Mission:** Our mission is to provide a rigorous academic learning environment that fosters lifelong learners who are committed to being knowledgeable, caring and internationally-minded citizens.

**School Pledge:** I believe love, truth, justice, mercy and peace can shape the destiny of our land. I believe that all people must count equally or none will count for very much before long. I will search my own heart, that I may live not to myself, but to my neighbor in love. I will speak out for love, truth, justice, mercy and peace in my home, my school, my community and my country, even when it means speaking out alone.

**The IB Mission Statement:** The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



## Points of Pride:

- 2023 HBO Documentary - [Stand up and Shout](#)
- 2015 Runner Up, Escalante-Gradillas Best in Schools National Award
- 12 Plus - On-site Non Profit for supporting post secondary planning such as college applications and FAFSA
- Home of the Germantown Sports Supersite
- State-of-the-art biology and chemistry labs
- Only state-of-the-art full music recording studios in the city of Philadelphia
- Three original student albums produced on school's label, Hill-Freedman Records
- Over 96% college acceptance rate
- The class of 2024 earned more than \$2 million in scholarship money
- Specialized programs for students with Complex Support Needs that encompass a wide variety of excep-

ationalities and intellectual abilities including autism, intellectual disabilities, multiple disabilities, physical disabilities and language impairments.



## Courses & Program Highlights:

- Hill-Freedman offers the internationally recognized and benchmarked International Baccalaureate Middle Years Program (grades 9 & 10) and Diploma Program (grades 11 & 12)
- International Baccalaureate Continuum for 9th-12th Grade College Preparedness and potential college credit through the IB Diploma Program courses
- International-Mindedness via the Learner Profiles
- Self-Discovery through the Personal Project, Theory of Knowledge course and 150 hours of Community, Action and Service
- Digital Literacy through state of the art music technology lab
- Small school community that offers an individualized, supportive classroom environment
- World Recognized Music Technology Program for grades 9 and 10



## Partnerships:

- 12 Plus
- CCP
- Councilman Phillips Office
- CSI
- Drexel University
- Eat Right Now
- Friends of HFWA Records
- Get Lifted
- ODR
- PASSHD -Shippensburg, IUP, Kutztown, East Stroudsburg, Millersville, etc.
- Philadelphia Eagles
- Philadelphia Library
- State Representative Raab - Senior to Senior program
- Step Up to College



## Extracurricular Activities:

- Anime Club
- Art Club

*continued on next page*



## Hill-Freedman World Academy High School *continued*

- Black Student Union
- Chess Club
- Choir
- Fitness
- Gaming Club
- Girls Empowerment
- GSA
- Kindness Club
- Music Technology
- National Honor Society
- Student Government
- Walking Club



### **Sports Teams:**

- Baseball—Boys
- Basketball—Boys & Girls
- Football—Boys—Partnership with MLK
- Soccer—Boys & Girls
- Track and Field—Indoor & Outdoor—Coed
- Volleyball—Girls
- Wrestling—Boys—Partnership with Martin Luther King HS

# Kensington Creative & Performing Arts High School

<https://kcapa.philasd.org/>

**1901 North Front Street**  
**Philadelphia, PA 19122**

## Principal:

Patricia McDermott-Fair  
pmcdermott@philasd.org

**Phone:** 215-400-7400

**Fax:** 215-400-7401

**Student Enrollment:** 527

## Admission Requirements:

Residence within the Kensington Multiplex catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Memphis St. Charter School,  
Hartranft, Hunter, McKinley,  
Welsh, & Brown

## SEPTA Routes:

3, 39, 57, 89,  
Market-Frankford Line

## Citywide Access Program:

(based on space availability)

## Approved CTE Program:

- Digital Media Production



## Mission & Approach to Learning:

The mission of Kensington Creative & Performing Arts High School is to provide our students with a rigorous academic program and comprehensive educational experience in a safe, supportive learning environment, which will prepare them for post-secondary studies, careers, and opportunities in the academic and expressive arts fields.



## Points of Pride:

- LEEDS Platinum Certification
- Student artwork & photography shown at local galleries and businesses
- Art Teacher Voted Art Teacher of the Year for SDP
- Lindback Award-winning Dance Teacher
- Comprehensive introduction to the Arts curriculum for 9th grade students
- State-of-the-art technology in all academic classrooms
- State-of-the-art facilities
- State Seal of Biliteracy for students across years
- The Digital Media Production program works with area businesses to film commercials and conducts photo shoots
- Musical production performances
- Dance performances throughout year
- Design graphic arts flyers for school events
- Philly Impact Award Recipient for the Community Partner category for a project in partnership with Lutheran Settlement House's Senior Activity Center.
- Art Shows held multiple times yearly and feature film, graphic arts, fine arts, and photography work by students.
- Strong partnership with the 26th Police District
- Digital Media Production students have been awarded the Congressional Art Award 2 times over the past three years.
- Digital Media Production students participated in the NFL Films High School Film Festival and Rocketfest Student Film Festival.
- Digital Media Production students won the SkillsUSA local competition in the Chapter Display category.
- Beautiful outdoor lunch space
- Climate-controlled building

- Ample natural light throughout the building
- Opportunity to participate in 20 Varsity/ JV sports



## Courses & Program Highlights:

- Career and Technical Education (CTE) (See list in blue box, left)
- Digital Media Production
- Ceramics
- Dance
- Musical Theater
- Visual Art
- Introduction to Film History
- Anatomy and Physiology
- Botany
- Contemporary Issues in Science
- Introduction to the Arts
- Cultural Traditions in the Arts
- Survey of Law
- Civitas Through Caritas program with Villanova University



## Partnerships:

- 9th Grade Success Network (PAI)
- Artwell
- College Access Program
- The Heights
- LNES
- Philly Truce



## Extracurricular Activities:

- ESports League
- Choir
- Cinematography
- Dance
- Drumline
- Music Production
- Science Olympiad
- Sports
- Student Government
- Theater
- Yearbook



## Sports Teams:

- Badminton
- Baseball
- Basketball—Boys Varsity and JV
- Basketball—Girls Varsity and JV and Boys Varsity and JV
- Football—Varsity and JV
- Soccer—Girls and Boys
- Softball
- Volleyball—Girls and Boys
- Wrestling

# Kensington Health Sciences Academy High School

<https://khsa.philasd.org/>

**2463 Emerald Street  
Philadelphia, PA 19125**

## Principal:

Nimet Eren  
neren@philasd.org

**Phone:** 215-400-3600

**Fax:** 215-400-3601

**Student Enrollment:** 450

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Memphis St. Charter School,  
Hartranft, Hunter, McKinley,  
Welsh, & Henry Brown

## SEPTA Routes:

3, 5, 39, and 54,  
Market-Frankford El

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Dental Assistant
- Health-Related Technology
- Sports Medicine/ Rehabilitation Aide



## Mission & Approach to Learning:

The mission of Kensington Health Sciences Academy is to prepare every student academically and holistically to be responsible, caring community members, ready for college or career upon graduation.

We strive to accomplish this by building our community together, learning through inquiry, valuing integrity, and celebrating learning.



## Points of Pride:

- Mayor's Office of Education Community School
- 3 CTE Programs (Nursing, Dental, Sports Medicine)
- 3 AP Classes (Government, English Literature, Spanish)
- Fine Arts
- Graphic Arts
- French
- Athletics
- Clubs



## Courses & Program Highlights:

- Career and Technical Education (CTE) *(See list in blue box, left)*
- Advanced Placement Courses:
  - English Literature
  - Government
  - Spanish
- Dual Enrollment
- 9th Grade Academy
- French
- Graphic Arts
- Fine Arts



## Partnerships:

- 12+
- Mayor's Office of Education
- Philly Heights
- St. Chris Hospital Program
- Widener University
- YMCA



## Extracurricular Activities:

- Bike Club
- Crochet Club
- HOSA
- Mural Arts
- National Honor Society
- Poetry Club
- Running Club
- Student Government
- YMCA



## Sports Teams:

- Badminton
- Baseball
- Basketball—Girls and Boys
- Football
- Soccer—Girls and Boys
- Softball
- Volleyball—Girls and Boys

# Kensington High School

<https://kensingtonhs.philasd.org/>  
[Instagram: @kensingtonhighschool](#)

**2051 E. Cumberland Street**  
**Philadelphia, PA 19125**

## Principal:

Dr. José E. Lebrón  
jlebron@philasd.org

**Phone:** 215-400-7700

**Fax:** 215-400-7701

**Student Enrollment:** 531

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Memphis St. Charter School,  
Hartranft, Hunter, McKinley,  
Welsh, Henry Brown

## SEPTA Routes:

3, 5, 39, 54, Market-Frankford  
Line

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Computer Systems Technology
- Engineering Technology
- Sales, Marketing, and Entrepreneurship



## Mission & Approach to Learning:

As we move towards the future, our mission is to prepare and motivate empowered students with perseverance and a desire to succeed. We will establish an inclusive environment that emphasizes academic excellence and community service in order to support our students as they become responsible, successful citizens in our global society.

Our approach to learning is guided by the belief that all students:

- Can realize and fulfill their learning potential, thereby closing the achievement gap.
- Will be educated in a safe and orderly environment.
- Will learn collaboratively, according to individual needs through a rigorous and relevant College and Career Ready Standards Curriculum.
- Will be inspired by caring role models who are passionate and committed to Kensington students and the school's mission.



## Points of Pride:

We are proud of the “tiger” spirit that has helped us achieve:

- Full accreditation by the Middle States Commission on Elementary and Secondary Schools.
- Career and Technical (CTE) programs of study in Retail Sales and Marketing, Engineering, and Computer Support Systems Technology.
- Continuing education placement for our graduates at: Community College of Philadelphia; Temple University; West Chester; LaSalle University; Indiana University of Pennsylvania; and the military and trade schools.
- Celebrated at the first annual Accelerate Philly Awards, for increasing Literature scores on the Keystone exams.



## Courses & Program Highlights:

- Career and Technical Education (CTE) (See list in blue box, left)
- Dual Enrollment
- Honors Courses in English and Math, grades 9-12



## Partnerships:

- 12+
- Be Body Positive Philly
- Bicycling Coalition Youth Cycling Program
- City Year
- Community College of Philadelphia
- Congreso de Latinos Unidos
- Cousins Supermarket
- GEAR UP
- Heights Philadelphia
- Hispanic Chambers of Commerce
- Jewish Family and Children's Service of Greater Philadelphia (JFCS) – Education and Outreach Services Department
- Outward Bound of Philadelphia
- PHENND (Philadelphia Higher Education Network for Neighborhood Development)
- Quik Stop
- Rock to the Future music program
- Urban Worship Center



## Extracurricular Activities:

- Art Club
- Bicycle Club
- DECA
- Engineering Club
- Skills USA
- Student Government
- Video Game Club
- Yearbook



## Sports Teams:

- Badminton
- Baseball
- Basketball
- Basketball—JV
- Football
- Soccer
- Softball
- Volleyball

# Martin Luther King High School

<https://mlkhs.philasd.org/>

**6100 Stenton Avenue**  
**Philadelphia, PA 19138**

## Principal:

Keisha Q. Wilkins  
kqfaust@philasd.org

**Phone:** 215-400-3500

**Fax:** 215-400-3501

**Student Enrollment:** 571

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Day, Leeds, McClosky, Mastery Pastorius, Roosevelt, Wagner

## SEPTA Routes:

K, L, XH, 18

## Citywide Access Programs:

*(based on space availability)*

### Approved CTE Programs:

- Business Administration
- Culinary Arts
- Health-Related Technology



## Mission & Approach to Learning:

The mission of Martin Luther King High School is to prepare all students to utilize higher order cognitive skills to solve everyday problems and apply their knowledge to life. Students will be engaged and challenged every day in every classroom through our academics, technological programs, and the development of social skills. Graduates will demonstrate excellence in critical thinking and problem solving to become lifelong learners and contributing citizens in a multicultural society through five basic principles: Peace, Respect, Language, Time Management, and Excellence.



## Points of Pride:

Our diverse and exciting programs, along with the shift in student behavior and attitude, are a testament to the changing culture of King. We've observed a sharp decline in serious incidents and chronic truancy, and a rise in attendance rates for both staff and students. Our many enriching cultural activities and programs include Men Who Care of Germantown's "Real Talk" sessions, concerts, intriguing speakers and artists, and an engaging and committed faculty.

We host "Coffee with the Principal" monthly. Our diverse learners participate in the Special Olympics at the Tri-State level. Our business students are trained, certified, and offer community service by completing income tax returns during tax season. They also participate in "Future Business Leaders of America" (FBLA) competitions at the state level.

King is a school of choice and opportunity—a place where students "want" to go. Together, the administrators, our outstanding faculty, experienced school police, and all of our support staff have worked to create and foster this culture of change at MLK High School.



## Courses & Program Highlights:

### Advanced Placement Courses:

- English Language and Composition
- English Literature and Composition
- US History

### Career and Technical Education

*(CTE) See list in blue box, left*

## Ninth Grade Success Academy

### Dual Enrollment Programs:

Community College of Philadelphia, Harrisburg University, LaSalle University

**Electives offered** in Learning Pathways include Visual Arts, Drama, Instrumental and Vocal Music, ROTC, Health and Related Technology, and Social Justice



## Partnerships:

- The Associated Alumni of Martin Luther King HS
- Black Women's Health Alliance
- CHIE
- Community College of Philadelphia
- EMIR Healing Center
- Enon Tabernacle Baptist Church
- Harrisburg University
- LaSalle University.
- Men Who Care of Germantown
- The Mural Arts Program of Philadelphia
- S.T.E.P.
- Somerset Academy ELC
- Teen Elect/MARS
- Youth's Undeniable Knowledge



## Extracurricular Activities:

- Drama Club
- JROTC (Army)
- National Honor Society
- SAC-School Advisory Council
- Social Media & Sports
- Student Government
- Yearbook



## Sports Teams:

- Badminton—Varsity (citywide)
- Baseball—Varsity
- Basketball—Boys JV
- Basketball—Girls and Boys Varsity
- Cheerleading (citywide)
- Football—Varsity and JV
- Soccer—Girls and Boys Varsity
- Tennis—Co-ed
- Track—Co-ed
- Volleyball—Girls Varsity
- Weight Training—Intramural
- Wrestling—Varsity and JV



# Lankenau Environmental Science Magnet

<https://lankenau.philasd.org/>

**201 Spring Lane**  
**Philadelphia, PA 19128**

## Principal:

Jessica Naugle McAtamney  
jmnaugle@philasd.org

**Phone:** 215-400-3420

**Fax:** 215-400-3421

**Student Enrollment:** 350

## Admission Criteria:\*

### Grade:

A's, B's, and two C's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

90% (18 or fewer unexcused absences)

### Standardized Tests:

50th percentile or higher in ELA or Math

### Website:

For more information, please visit: <https://lankenau.philasd.org/about-us/at-a-glance/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

No direct SEPTA route; All students are shuttled to school from various locations.

## Citywide Access Programs:

(based on space availability)

### Approved CTE Program:

- Agriculture, Food, and Natural Resources (AFNR)



## Mission & Approach to Learning:

Lankenau Environmental Magnet High School provides an academically focused and student centered approach to learning through agro-ecology, natural resource management, and environmental science. We create hands on learning opportunities that enable students to actively engage in Philadelphia's robust and growing green infrastructure and industry.



## Points of Pride:

- 354 total college credits awarded during the 23-24 School Year with 58% of seniors taking 2 or more courses; 15% of participants received 9+ credits; AP and Honors Courses
- Active participation in the Philadelphia Jr. MANRRS (Minorities in Agriculture, Natural Resources and Related Sciences) Coalition which provides diversity, inclusion, educational opportunities, Leadership development, community engagement, professional networking, academic support and national recognition in the world of Agricultural, Natural Resources and Related Sciences. Highlights include: National Convention in Chicago, second place team win in "Impromptu Speaking" at National MANRRS Convention, FMC Agricultural Challenge Two-time winners, participation in University of Georgia's Urban Agriculture Summer institute.
- Industry partners include: Bentley Systems, Clemens Food Group, Outward Bound; Federal EPA; Philadelphia Water Department; Morris Arboretum of the University of Pennsylvania; Academy of Natural Science; USDA; Penn State University; University of Pennsylvania Water Center; Fairmount Water Works; PHS; Philadelphia Society for Promoting Agriculture; and our neighboring partner the Schuylkill Center for Environmental Education
- Agriculture, Food, and Natural Resources CTE academic programing highlights include: AP Environmental Science course; active participation with Philadelphia Parks and Rec and the Philadelphia Health Dept for 2024/2025 school year projects; participation in Philadelphia Urban Agriculture City Plan; attendance and participation with EPA at Clearview Superfund site.
- Commendation from City Council for Bio-Remediation Project
- Commendation from Mayor for Biodiversity Project
- Internships at 20 locations across the area engaged in Natural Resources and AgroEcology
- 100% OSHA certification for our AFNR - CTE students
- Active participants with the ADL's No Place for Hate; University of Pennsylvania's SP2 and Temple School of Social Work, Penn and Temple's School of Social Work Internships provide our students with academic support and intervention.
- School District's 2024 Accelerate Philadelphia Award Winner for Highest 4 Year-Graduation Rate and Increased Keystone Literature Proficiency.
- After school and Academic Enrichment: Keystone tutoring in winter and spring; Gaming Club; GSA; Students Run Philly Style; HEIGHTS (formerly known as Philadelphia Futures and Steppingstone); daily sports bus to take students to practice; annual participation in the Young Artists installation at the School District building; student art work displayed at the Philadelphia International Airport; multiple school-wide celebrations of community each year, including Harvest Fest, Spring Fling, talent shows and Pride; dozens of field trips, to environmental and academic destinations like Outward Bound, the Zoo, the Adventure Aquarium, People's Light Theater, the Franklin Institute, the Wagner Science Institute, the Barnes and the Woodmere Art Museums, Morris Arboretum, and the Pennsylvania Farm Show, among others.
- Outdoor classrooms and frequent outdoor activities; access to the extensive property of our neighbor, the Schuylkill Center for Environmental Education; Community Gardens, and the district's Manatawna Farm.



## Courses & Program Highlights:

- **Advanced Placement Courses:**
  - English Literature and Composition
  - US Government and Politics
  - US History
  - Environmental Science
- **Career and Technical Education (CTE)** See list in blue box, left

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## Lankenau Environmental Science Magnet *continued*

- **Advanced Science Courses:**  
Anatomy and Physiology; Art; Biology 2; Chemistry 2; Drama; Environmental Science 2; Physics; Psychology; and Spanish
- **Dual Enrollment Courses:**
  - University of Pennsylvania
  - La Salle
  - University of Pittsburgh
- **All 11th and 12th will have at least two Dual Courses:**
  - Biotechnology
  - Calculus
  - Computer Science
  - English
  - Environmental Science
  - GIS and Drone (Pending Certification)
  - Political Science
  - Pre-Calculus
  - Statistics



### Partnerships:

- Academy of Natural Science
- Bentley Systems
- Clemens Food Group
- Fairmount Water Works
- Federal EPA
- Morris Arboretum of the University of Pennsylvania
- Outward Bound
- Penn State University
- Philadelphia Society for Promoting Agriculture
- Philadelphia Water Department
- PHS
- Schuylkill Center for Environmental Education (*our neighboring partner*)
- University of Pennsylvania Water Center
- USDA



### Extracurricular Activities:

- Afterschool and Academic Enrichment: Keystone tutoring in winter and spring
- Annual participation in the Young Artists installation at the School District building
- Dozens of field trips to environmental and academic destinations like Outward Bound, the Zoo, the Adventure Aquarium, People's Light Theater, the Franklin Institute, the Wagner Science Institute, the Barnes and the Woodmere Art Museums, Morris Arboretum, and the Pennsylvania Farm Show, among others.
- Gaming Club
- GSA
- HEIGHTS
- Multiple school-wide celebrations of community each year, including Harvest Fest, Spring Fling, talent shows and Pride
- Student art work displayed at the Philadelphia International Airport
- Students Run Philly Style



### Sports Teams:

- Cross-Country
- Bowling
- *students also participate in the Martin Luther King High School athletic programs*

# Abraham Lincoln High School

<https://lincoln.philasd.org/>

**3201 Ryan Avenue  
Philadelphia, PA 19136**

## Principal:

Jack Nelson Jr.  
jnelson@philasd.org

**Phone:** 215-400-3300  
**Fax:** 215-400-3301

**Student Enrollment:** 2,555

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Ethan Allen, Disston, Mayfair, Meehan, JH Brown, Holme, Pollock

## SEPTA Routes:

66, 70, 88

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Accounting
- Business Administration
- Facility & Property Maintenance
- Film and Video Production
- Health-Related Technology
- Sales, Marketing, and Entrepreneurship



## Mission & Approach to Learning:

**Mission Statement** - To encounter our students as they are.

**Approach to Learning** - We work to determine and acknowledge their needs, we collaborate with colleagues to remove barriers to learning and we educate and empower students to pursue their goals. We accomplish this by offering students a personalized learning experience through an Academy model. Our academies are small learning communities that focus on college-career pathways. The career-themed approach is essential to the academy model. This approach engages all students with rigorous and relevant learning that prepares them for college and careers.



## Points of Pride:

- PIAA Championship Sports Teams: Football & Cheerleading
- Student Ambassadors
- Student Equity Association
- Diverse population representing over 50 countries & 41 languages spoken
- Seal of Biliteracy
- Dual Enrollment opportunities
- Culture Fest
- Black Heritage Month Showcase
- HBCU College Tours
- Lincoln CARES
- Alumni Week



## Courses & Program Highlights:

### Career and Technical Education (CTE)

See list in blue box, left

**Advanced Placement courses** in Art History, Biology, Calculus, Chemistry, English Language & Composition, English Literature & Composition, Environmental Science, European History, Government and Politics, Physics, Psychology, Research, Seminar, Spanish and U.S. History are offered to students who excel in academic areas.

**Dual Enrollment** is offered in partnership with CCP, Harrisburg University, and LaSalle University (LEAP).

### Pathways:

- Computer Science
- Law
- Environmental Science

- Fine and Performing Arts
- Robotics

Furthermore, each grade at Lincoln has class officers elected to plan various activities to promote school spirit.



## Partnerships:

- Citizens Bank
- D.I.M.E.
- EAT Right Philly
- HEIGHTS
- Law & Justice Mentorship Program
- Neubauer
- Pegasus
- Philadelphia Financial Scholars.
- Philadelphia Fire Academy
- Philadelphia Academies Inc.
- Temple / Fox Chase Hospitals and 1199C Healthcare Workers Union Training
- Temple University
- Thomas Jefferson University
- Vanguard Bold



## Extracurricular Activities:

- Chess
- Build a Beast
- Drum Club
- Esports
- Film Club
- Fiber Arts (Knitting, sewing etc)
- Future Business Leaders of America
- Green Thumb Gardening
- Genders & Sexualities Alliance
- Girls in STEM
- Harry Potter Club
- HBCU Club (The Yard)
- Homework & Study Club
- HOSA
- Jazz Band
- Journalism
- Lantinx Club
- Lincoln Literary Magazine
- Math in Action for Student Athletes
- Mock Trial Club
- Music Club
- Muslim Alliance
- National Honor Society
- Officiating Club
- Railsplitters Yearbook Committee

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- National Honor Society
- Railsplitters Yearbook Committee
- Robotics
- Skills USA- FVP
- Skills USA- FPM
- Spanish Club
- String Ensemble
- Student Ambassadors
- Student Government Association
- Study Hall
- Swimming Club/Life Guard Prep
- Theater
- Wall Street Fundamentals @ LHS
- Writer's Workshop
- Weight Training
- Youth Group



## **Sports Teams:**

- Badminton
- Baseball
- Basketball (Boys Varsity & JV)
- Basketball (Girls Varsity & JV)
- Bowling (Co-ed)
- Cheerleading (Co-ed)
- Esports
- Field Hockey (Girls)
- Football (Varsity & JV)
- Girls Flag Football
- Golf (Co-ed)
- Junior Varsity Baseball/Males
- Lifeguard Training/Co-ed Intramural
- Soccer (Boys Varsity & JV)
- Softball
- Students Run Philly Style
- Swimming (Co-ed)
- Tennis (Co-ed)
- Track (Co-ed)
- Unified Sports
- Volleyball (Boys)
- Volleyball (Girls)
- Weight Training-Co-ed Intramural
- Wrestling (Boys)

# Jules E. Mastbaum AVTS

<https://mastbaum.philasd.org/>

IG: @mastbaum\_avts

**3116 Frankford Avenue  
Philadelphia, PA 19134**

## Principal:

David L. Lon

dllon@philasd.org

**Phone:** 215-400-7220

**Fax:** 215-400-7221

**Student Enrollment:** 674

## Admission Requirements:

Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply. For additional information, visit:

<https://mastbaum.philasd.org/admissions/>.

## SEPTA Routes:

3, 5, 60, Market-Frankford El

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Automotive Technology
- Carpentry
- Culinary Arts
- Electrical & Power Transmission
- Film & Video Production
- Graphic Design
- Health-Related Technology
- Plumbing
- Sales, Marketing, and Entrepreneurship
- Welding



## Mission & Approach to Learning:

At Mastbaum, our school vision is “**We build the future.**” As our students work to build the future for themselves and their communities, we work with you and the families to be builders as well.

We all engage in the work of “building” in three different ways. First, Mastbaum students are members of a safe and welcoming school community where their leadership is encouraged and nurtured. Second, they receive rigorous academic programming in English, History, Math, Science, and electives courses. Finally-- and this is what makes Mastbaum unique-- they engage in a field of intensive Career and Technical Education study: Automotive Technology, Carpentry, Culinary Arts, Electrical Technology, Film and Video, Graphic Design, Health Information Management, Health-Related Technology, Plumbing Technology, Sports Marketing, and Welding Technology.



## Points of Pride:

In addition to the broad range of specialized skills that students develop at Mastbaum, they have access to:

- State-of-the-Art, Industry-recognized and approved Career and Technical Education (CTE) programs
- Official State of PA Pre-Apprenticeship Program for the Construction Trades
- Programming for English Learners at all levels of proficiency, including new learners of English
- Highly trained staff
- Leadership programs for students, such as Mastbaum Ambassadors
- Enroll in college
- Dedicated 9th-grade Academy
- College Possible (preparation program)
- National Honor Society
- Honors and AP Classes
- Diverse student body
- Family and community engagement
- 12 Plus
- Award-winning athletic programs
- Award-winning Future Business Leaders of America
- Directly enter a skilled career field
- Industry Partnerships with SEPTA, PECO, PGW, Comcast, Elliot Lewis,

Temple University, St Christopher's Hospital, and Northeast Building Products.

- Five Points Preference Program with the city of Philadelphia. This program gives students at Mastbaum a direct pipeline for trades jobs within the city.
- Dedicated Alumni Association
- Local, State, and National Award-winning Health Occupations Students of America (HOSA)
- Distributive Education Clubs of America (DECA) Organization
- Internships



## Courses & Program Highlights:

- **Career and Technical Education (CTE)** See list in blue box, left



## Partnerships:

- Automotive Dealers Association of Greater Philadelphia
- Campus Apartments
- C-Cap (Careers Through Culinary Arts Program)
- Charles Ellis Fund
- Comcast
- Community College Tech-Prep
- District Council (DC) 21
- Elliot Lewis
- Energy Coordinating Agency
- Northeast Building Products.
- Pennco Tech
- Philadelphia Academies Inc.
- PECO
- Philadelphia Fleet Management, Five Points Preference Program
- Philadelphia Navy Yard
- Philadelphia Water Department
- SEPTA
- St. Christophers Hospital for Children
- Temple University
- Temple University Nurses' Association



## Extracurricular Activities:

- 12 Plus
- Anime Club
- Art Club
- ASPIRA
- The Baum Quarterly News Magazine

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- Career and Technical Student Organizations (CTOOs)
- Chess Club
- College Possible
- DECA
- Dungeon and Dragons Club
- FBLA
- FLYY Mentoring Group
- Health Occupation Students of America (HOSA)
- Magic the Gatherings Card Game
- Mastbaum Alumni Association
- Multicultural Club
- National Honor Society
- Pawmart School Store
- Panther Cafe
- Robotics
- Senior Residency
- Skills USA
- Social Media Club
- Student Ambassadors
- Technology Student Association
- Yearbook Committee
- Weight Lifting Club



### **Sports Teams:**

#### ***Fall Sports***

- Cheerleading
- Cross Country– Co-ed
- Football
- Soccer–Boys
- Soccer–Girls

#### ***Winter Sports***

- Basketball–Boys
- Basketball–Girls
- Competitive Cheerleading
- Wrestling (with Edison)

#### ***Spring Sports***

- Baseball
- Flag Football–Girls
- Softball
- Track & Field– Co-ed
- Volleyball–Boys

# Julia R. Masterman High School

<https://masterman.philasd.org/>

**1699 Spring Garden Street  
Philadelphia, PA 19130**

## Principal:

Gorden Laurie  
glaurie@philasd.org

**Phone:** 215-400-7580

**Fax:** 215-400-7581

**Student Enrollment:** 1,200

## Admission Criteria:\*

### Grades:

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

95% (9 or fewer unexcused absences)

### Standardized Tests:

80th percentile or higher in ELA and Math

### Additional Requirements:

Successful completion of Algebra I in 8th grade for students applying to 9th grade.

### Website:

For more information, please visit: <https://masterman.philasd.org/about-us/admissions/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

2, 43, C, Broad Street Subway



## Mission & Approach to Learning:

The Julia R. Masterman School is a multicultural, welcoming community of learners that engages academically talented students in grades 5-12 in advanced intellectual study.



## Points of Pride:

- 2023-24 US News and World Report:
  - #4 High school in the US
  - #1 High School and Middle School in the state of Pennsylvania
  - #1 High School and Middle School in the City of Philadelphia
- 22 Sports (Varsity/ Junior Varsity/ Club)
- 50+ clubs/ activities



## Courses & Program Highlights:

- Dual Enrollment
- Advanced Placement Courses:
  - African American History
  - African American Studies
  - AP Seminar
  - Calculus AB and BC
  - Chemistry
  - Computer Science
  - English Language and Composition
  - English Literature and Composition
  - Environmental Science
  - French
  - Music Theory
  - Physics
  - Spanish Language
  - Statistics
  - US Government and Politics
  - US History
  - and opportunities for independent study for additional Advanced Placement exams.



## Partnerships:

- Community College of Philadelphia - Discrete Math Course offering
- Drexel University
- Philadelphia Heights
- University of Pennsylvania



## Extracurricular Activities:

- 10th Grade Class Sponsor
- 11th GTL
- 12th grade sponsor
- 9th GTL
- ACA

- Acting Club
- AI
- ALCF (French club)
- Allies
- Art
- Biology Club
- Business and Economics Club
- Chamber Orchestra
- Chess Club
- Clay Club
- DOSA
- Dungeons & Dragons
- Ethica Bowl
- Fiber Arts
- Film Club
- Gardening
- Get Out the Vote Club
- HAAMS
- HOLA Club
- Homework Club
- Ink Drinkers Book Club
- Islamic Students Association
- Jazz Band
- Knitting
- KPop Dance Crew
- Masterman Queens
- Masterman Review Literary Magazine
- Math Club
- Math Counts
- MS AACC
- Musical
- National Honor Society
- NextGen
- NHD
- Orchestra
- Organization Club
- Peer Counseling
- Psychology Club
- PYRCA Reading Club
- Science Olympiad
- Senior Projects
- Student Government Association
- Tech Crew Sound and Lighting
- UMC Club
- Vibe/Art Club
- Vocal Music (Choirs, Musical) + Keyboard Club
- Voices
- Yearbook
- Youth Volunteer Corps

*continued on next page*



### **Sports Teams:**

#### **FALL:**

- Cross Country – Co-Ed Varsity
- Soccer – Boys & Girls Varsity
- Soccer – Boys JV
- Tennis – Girls Varsity
- Volleyball – Girls Varsity
- Volleyball – Girls JV

#### **WINTER:**

- Basketball – Boys & Girls Varsity
- Basketball – Boys & Girls JV
- Indoor Track – Co-Ed Varsity
- Swimming – Co-Ed Varsity

#### **SPRING:**

- Badminton – Girls Varsity
- Baseball – Boys Varsity
- Lacrosse – Boys Varsity (co-op with GWCHS-ES)
- Lacrosse – Girls Varsity (co-op with SLA)
- Softball – Girls Varsity
- Tennis – Boys Varsity
- Track & Field – Co-Ed Varsity
- Volleyball – Boys Varsity

#### **Competitive Club:**

- Chess
- Robotics
- Ultimate Frisbee

# Motivation High School

<https://motivationhs.philasd.org/>

**5900 Baltimore Avenue  
Philadelphia, PA 19143**

**Principal:**

Rennu Teli-Johnson  
prteli@philasd.org

**Phone:** 215-400-7930

**Fax:** 215-400-7931

**Student Enrollment:** 400

**Admission Criteria:\***

**Grades:**

A's, B's, and C's (for the  
four core subjects: ELA, Math,  
Science, and Social Studies)

**Attendance:**

90% (18 or fewer unexcused  
absences)

**Standardized Tests:**

50th percentile or higher in  
ELA or Math

**Website:**

For more information, please  
visit: [https://motivationhs.  
philasd.org/](https://motivationhs.philasd.org/)

\*For more specifics about  
individual school criteria,  
visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

**SEPTA Routes:**

34 Trolley and 46, G, 409 and  
102 Buses



**Mission & Approach to Learning:**

**VISION:** College preparatory school  
that builds scholars' capacity to  
master 21st-century skills in a global  
environment.

Motivation High School showcases  
the best of a public school setting with  
a private school philosophy. Scholars  
learn how to communicate clearly  
and effectively, seek information,  
actively pursue research-based  
learning, and foster the development of  
analytical methods in order to develop  
responsible citizenship.

We prepare highly successful  
scholars for matriculation into ivy-  
league colleges and similar academic  
institutions through engagement,  
perseverance, and application in the  
study of cultural awareness, diversity,  
world languages, advanced literature,  
sciences, mathematics, social sciences,  
global issues, communication skills,  
media literacy, and character building.

**MISSION:**

- Establish a nurturing, scholarly  
environment that fosters the highest  
level of academic achievement for  
all scholars
- Provide personalized educational  
support through high-quality,  
rigorous instruction
- Ensure that all scholars receive  
high-quality instruction and are  
successful in all classes
- Utilize educational strategies  
that involve diversity, equity and  
inclusion into daily practice by  
pairing sound educational content  
with scholars' feedback.
- Build rigorous outcomes and high  
academic performance from each  
scholar.



**Points of Pride:**

- 85% of scholars accepted in college  
for Fall 2024
- 10% of 2024 graduates attending work  
force
- 5% of 2024 graduates joining Army/  
Navy or Air force
- 69% of scholars enrolled in one or  
more AP classes
- Offer 7 Advanced Placement courses
- Offer Arabic and Spanish -4 year  
world language

- Drone Program as an elective
- Earned first and second place in  
the Penn Carey Law Moot Court  
Tournament
- Offer Statistics, International Culture,  
Advanced Music, Guitar, Creative  
Writing, Financial Literacy, Forensics,  
Genetics, Anatomy and Physiology
- Boys and Girls won the 12 district  
outdoor track 2024 championships
- Girls won the cross country district 12  
championship (2024)



**Courses & Program Highlights:**

- Seven Advanced Placement Courses
- Special Courses: Financial Literacy,  
Forensics, Anatomy and Physiology,  
Statistics, Drama, Photography,  
Theater, Music Percussion
- Career Academies
- Dual Enrollment
- International Affairs



**Partnerships:**

- 191st Legislative District
- 8th Senatorial District
- Acellus and College Ready Math
- Chubby's Fantastic Flavors
- Cobbs Creek Environmental Program
- Community College of Philadelphia
- Dunkin Donuts
- Harrisburg University
- Penn Law
- Penn Violence Prevention Program
- West Philadelphia Youth  
Environmental Justice Council for  
Student empowerment and summer  
internship with environmental service  
and serve as youth climate leaders



**Extracurricular Activities:**

- Art Therapy
- Badminton
- Big sister-Little sister program
- Crochet and knitting
- DOVE- Daughters of Virtual Elegance
- Drama
- Film study
- Martial Arts
- School of Rock (music)
- SIMBA- Safe in my Brothers' Arms
- Slam Poetry Team

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## Motivation High School *continued*

- Yoga/Meditation
- Zero and team building through Physical Education



### **Sports Teams:**

There are currently six teams at the school:

- Basketball—Varsity Girls
- Basketball—Varsity Boys
- Softball
- Cheerleading
- Cross Country—Boys and Girls
- Track—Indoor and Outdoor—Boys and Girls

We are exploring ways for scholars to participate in the varsity and junior varsity comprehensive sports program available for any sport that is not available at the school.



# Northeast High School

<https://nehs.philasd.org/>

**1601 Cottman Avenue**  
**Philadelphia, PA 19111**

## Principal:

Omar Crowder  
ocrowder@philasd.org

**Phone:** 215-400-3200

**Fax:** 215-400-3201

**Student Enrollment:** 3,450

## Admission Requirements:

Residence within the school catchment area; There are also the special-admission Magnet and International Baccalaureate programs.

## Feeder Schools:

Farrell, Spruance, Wilson

## SEPTA Routes:

19, 59, 67, 70, 77

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Digital Media Production / AVID (Applied Visual & Interactive Design)
- Sales, Marketing, and Entrepreneurship



## Mission & Approach to Learning:

Northeast High School empowers students to embrace learning as a lifelong process. We foster in our students a respect for all people regardless of race, ethnicity, class, gender, or sexual orientation, for this is the essence of learning in a global community. We prepare our students to be contributing members of our high-tech society, with the ultimate goal of becoming empathetic and transformative leaders within their families, communities, and world.



## Points of Pride:

- Schools-within-a-School Model
- Over 50 languages and dialects spoken
- Multiple National Board-Certified teachers
- Middle States Accreditation
- 2020 US News and World Report one of "Best High Schools" in PA for achievement in Advanced Placement coursework
- Multiple students attending Ivy League and top tier universities each year
- Highest rate of graduation from 4-year colleges of Philadelphia's comprehensive high schools
- Over 10 million dollars in scholarships earned annually
- SPARC Robotics Program – First NASA-recognized space program
- Award-winning Career and Technical Education programs-AVID and Sports Marketing and Management
- DECA State and National Winners
- 80% of all diploma candidates earning the distinguished IB Diploma (last 3-year avg)
- 78% of IB diploma candidates earned at least three college eligible score (last 3-year avg)
- First AP Capstone program in Philadelphia
- AP program shows steady gains in all areas year after year—positive trend for the last 10+ years (2022)
- 81 nationally recognized AP Scholars (2022)
- Over 70% of students attend 2- or 4-year colleges
- Wide range of special education support to ensure that all students succeed

- Extensive arts offerings, including instrumental, vocal, dance, visual, and graphic arts programs
- Multiple Public League sports championships each year



## Courses & Program Highlights:

- Advanced Placement Courses
- International Baccalaureate Diploma Program Courses
- Arts Academy
- Career and Technical Education (CTE)  
*See list in blue box, left*
- 9th Grade Academy
- Academic Language Program (Specifically English Language Learners)
- Arts Academy — Art, Choir, Instrumental Music, Creative Writing, Dance Theater/Drama, Music Technology; Drawing, Painting, Ceramics, Graphic Design
- Fitness Small Learning Community
- Health and Medical Program
- Natural Resource Management Program
- Magnet Program
- Extensive Honors courses offered
- World Languages offered: Spanish, Italian, French, Arabic, and Chinese



## Partnerships:

### Including but not limited to:

- Alisha C. Levin Memorial Foundation
- Bridges Program
- Harrisburg University
- Heights Philadelphia
- Manor College
- Mural Arts Philadelphia
- Neubauer Family Foundation
- Outward Bound
- Philadelphia 76ers
- Philadelphia Futures
- Philadelphia Outward Bound
- Philadelphia Union
- Philadelphia Young Playwrights
- PSTV Channel 52
- TruMark Financial
- University of Pennsylvania
- Upward Bound

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## Extracurricular Activities:

**Over 50 extracurricular activities, including but not limited to:**

- Asian Student Association
- Association of Chinese Students
- Black Success Academy
- Chess Club
- Christian Club
- Choir (Concert and Chamber)
- Dance Club
- Debate and Mock Trial Club
- DECA
- Drill Team
- Drone Club
- Environmental Club
- eSports Club
- Finance Club
- Future Farmers of America (FFA)
- IndoPak Club
- Instrumental Music (Concert and Marching Band, Orchestra, String Ensembles, Jazz Ensembles)
- Italian Club
- Latinos Unidos Club
- Muslim Students Association
- National Honor Society
- Northeast Ally Club (Gay, Lesbian, Bisexual, Transgender Allies - GSA)
- PeerForward
- Project SPARC
- School Play and School Musical
- Science Fair
- Skills USA
- Spanish Club
- Stage Crew
- Student Senate
- Students Run Philly Style
- Unified Club
- Wellness Club
- Yearbook



## Sports Teams:

- Badminton – Co-ed
- Baseball—Varsity and JV
- Basketball—Girls and Boys Varsity and JV
- Bowling—Co-ed
- Cheerleading – Co-ed
- Cross Country—Co-ed
- Field Hockey—Varsity and JV
- Golf—Co-ed
- Lacrosse—Boys and Girls
- Soccer— Boys Varsity and JV and Girls
- Softball—Varsity and JV
- Swimming—Co-ed
- Tennis—Boys and Girls
- Track and Field (Indoor and Outdoor)—Co-ed
- Volleyball—Boys and Girls Varsity and JV
- Wrestling

## **Recent Athletic Accomplishments**

- **2022-2023 Public League Championships:** Football, Girls' Track, Boys' Track, Wrestling, Indoor Track, Field Hockey, Boys' Volleyball
- **2022-2023 Division Champions:** Girls' Basketball, Baseball, Boys' Soccer, Girls' Volleyball

# Northeast H.S. International Baccalaureate Diploma Program

<https://sites.google.com/philasd.org/neibdp>

**1601 Cottman Avenue**  
**Philadelphia, PA 19111**

## **Principal:**

Omar Crowder  
ocrowder@philasd.org

**Phone:** 215-400-3200

**Fax:** 215-400-3201

## **Admission Criteria:\***

### **Grades:**

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

### **Attendance:**

95% (9 or fewer unexcused absences)

### **Standardized Tests:**

65th percentile or higher in ELA and Math

### **Website:**

For more information, please visit: <https://sites.google.com/philasd.org/neibdp>

*\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)*

## **SEPTA Routes:**

19, 59, 67, 70, 77



## **Mission & Approach to Learning:**

This program is a demanding two-year international program that meets the needs of highly motivated grade 11 and 12 students and leads to an internationally recognized diploma. In the ninth and tenth grade students will have a full roster of advanced and honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects. In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a Northeast High School diploma in addition to the internationally recognized IB diploma.



## **Points of Pride:**

- Yearly trip to Hurricane Island, Maine as part of course fieldwork for the IB science curriculum
- Expansion of course offerings to allow more student choice within the IB diploma program, doubling the offering in the last 5 years.
- Increased participation in the IB certificate program from across the school population - over 100 students take IB classes each year.
- NEHS IB students are accepted to top tier universities each year, including recent acceptances to Harvard, MIT, Stanford, the University of Pennsylvania, the University of Chicago, Duke, etc
- Strong alumni engagement, including semi-annual celebrations and gatherings



## **Extracurricular Activities:**

Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.



## **Sports Teams:**

Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.

# Northeast High School Magnet Program

<https://nehs.philasd.org/programs/nehs-magnet/>

**1601 Cottman Avenue**  
**Philadelphia, PA 19111**

**Principal:**

Omar Crowder  
ocrowder@philasd.org

**Phone:** 215-400-3200  
**Fax:** 215-400-3201

**Admission Criteria:\***

**Grades:**

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

**Attendance:**

95% (9 or fewer unexcused absences)

**Standardized Tests:**

65th percentile or higher in ELA and Math

**Website:**

For more information, please visit: <https://nehs.philasd.org/programs/nehs-magnet/>

*\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)*

**SEPTA Routes:**

19, 59, 67, 70, 77



**Mission & Approach to Learning:**

Northeast Magnet provides a rigorous college preparatory program of study for students with strong science and math aptitudes who are interested in pursuing STEAM (science, technology, engineering, arts, and mathematics) careers including, but not limited to medical fields, engineering, and aerospace sciences. We develop critical thinkers and future leaders who possess the communication, collaboration, and problem-solving skills necessary to excel in top universities, and to be engaged citizens in a globalized world..



**Points of Pride:**

- 99% Graduation Rate w/ 92% Attending 2/4-Year College, 6% Trade, 1% Military
- 2024 College acceptances include UPENN, University of Chicago, Boston University, Vanderbilt, Franklin & Marshall, Lehigh, Haverford College, Temple, Drexel, Jefferson, and many more private and public colleges and universities
- In 2024, 45 Magnet students received full college tuition scholarships including 4 Drexel Liberty Scholars, 1 Dell Scholarship, 1 Horatio Alger Scholarship, and 4 Herb It Forward Scholarships.
- Magnets students select from 23 AP courses, the most offered by any school in the School District of Philadelphia. Northeast High School has the 3rd highest AP scores in the District (55% AP Pass rate with 500 students participating)
- Magnet students can take select IB Diploma & IB Certificate courses
- Magnet students select from many arts electives including Band, Orchestra, Choir, Guitar, Piano, Art, Ceramics, Graphic Design, Photographic Media, Creative Writing, AP Art Student, AP Music Theory, and several more.
- Students choose from the wide variety of athletic, arts, music, service, and cultural clubs and extracurricular activities available at Northeast High School

- The Magnet program hosts multiple extracurricular community-building events each year, such as the Halloween Haunted Farm Trip, Roller Skating, Ice Skating, School Spirit Decorating, and Saturday AP Practice Exams.



**Extracurricular Activities:**

Students enrolled in citywide and special admissions programs participate in the Northeast High School clubs and activities.



**Sports Teams:**

Students enrolled in citywide and special admissions programs participate in the Northeast High School athletic program.

# Olney High School

<https://olneyhs.philasd.org/>

**100 W.E Duncannon Ave  
Philadelphia, PA 19120**

**Principal:**

Michael Roth  
mbroth@philasd.org

**Phone:** 215-400-9140

**Fax:** 215-400-9141

**Student Enrollment:** 1,450

**Admission Requirements:**

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

**Feeder Schools:**

Jay Cooke, Feltonville School of Arts and Sciences (6-8), Thurgood Marshall, Andrew J. Morrison, Olney Elementary

**SEPTA Routes:**

R, 1, J, 47, 57

**Citywide Access Programs:**

*(based on space availability)*

**Approved CTE Programs:**

- Digital Media Production
- Education
- Sports Medicine/ Rehabilitation Aide



**Mission & Approach to Learning:**

**Mission:** The students and staff at Olney High School are committed to a welcoming, safe, engaging, and rigorous learning environment where everyone can grow. Olney's motto is "We welcome. You choose. Let's grow!" We work together with students and families to make a space that feels welcoming to them so that everyone can learn. We focus on offering a range of choices for students, including in the classroom, in course selection, extracurriculars, and 8 different engaging majors. We work to make sure that our students and staff are always growing and working towards their goals.

**Approach to Learning:** At Olney, we believe students should be at the center of learning. We ensure that all of our classes are engaging and interactive. Because of our block schedule, students only take four classes at a time, reducing stress and increasing success. Our 9th & 10th graders explore career, college and personal interests. Our 11th & 12th graders all select a "major," which allows them to select an area of interest to focus on, including Digital Media Production CTE, Computer Science, Visual Art, Music, Rehab Aide CTE, Future Teachers Academy (K-12 Education CTE), Sports & Wellness, and Trades. In these majors, students are paired with a mentor and receive support to launch them into postsecondary success.

At Olney, our goal is that every student leave with a high school diploma plus one of the following: 1) a semester's worth of college credit (through AP courses or dual enrollment), 2) a year of meaningful work experience through our internship program, 3) a CTE certification, or 4) an arts portfolio (or similar).



**Points of Pride:**

- Baseball team were the Philadelphia champions in 2022
- Block schedule
- Cafe Excepcional
- Digital Media CTE
- Dual enrollment
- Extensive internship opportunities
- Future Teachers Academy (K-12 Education CTE)

- Sports Medicine & Rehab Aide CTE
- 8 Unique Majors
- Trojans Leadership program



**Courses & Program Highlights:**

- **Career and Technical Education (CTE)** See list in blue box, left
- **Dual Enrollment Program:**
  - Community College of Philadelphia
  - Temple University
  - Penn Scholars
  - Penn Grit Lab
  - Senior Year Only Program (SYOP)
- **Honors courses:** offered in all major subjects
- **Advanced Placement Courses:**
  - Advanced Math (Calculus)
  - Chemistry
  - English Language
  - Foreign Language (Spanish)
  - Government
  - Psychology



**Partnerships:**

- Artist's Year
- ELECT Program
- Fox Chase Farm
- Harlem Lacrosse
- Olney Elementary School - internships & volunteering
- St. Christopher's Hospital



**Extracurricular Activities:**

- Art Club
- Book Club
- Chess Club
- Coding
- Community Service
- Creative Writing
- Debate Team
- Drumline
- Garden Club
- Genders & Sexualities Alliance (GSA)
- Music & Band
- National Honor Society
- Paid Internships
- Peer Mentoring
- Poetry Club
- Photography Club
- Student Government
- Roller Skating Club

*continued on next page*



- Tutoring
- Young Life
- Work Roster

**Sports Teams:**

- Badminton
- Baseball
- Basketball— Girls and Boys
- Cheerleading
- Flag Football - Girls
- Football
- Lacrosse - Girls and Boys
- Soccer - Girls and Boys
- Softball
- Track and Field—Girls and Boys
- Volleyball

# Overbrook High School

<https://overbrookhs.philasd.org/>

**5898 Lancaster Avenue  
Philadelphia, PA 19131**

## **Principal:**

Julian Graham  
jlgraham@philasd.org

**Phone:** 215-400-7300

**Fax:** 215-400-7301

**Student Enrollment:** 500

## **Admission Requirements:**

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery as well as acceptance into the Digital Media Program.

## **Feeder Schools:**

Anderson, Blankenburg,  
Cassidy, Heston, Hamilton,  
Harrington, Gompers,  
Lamberton,  
Overbrook Educational School,  
Rhoads, Universal Daroff CS

## **SEPTA Routes:**

10 Trolley, G bus, 46 bus

## **Citywide Access**

### **Programs:**

*(based on space availability)*

### **Approved CTE Program:**

- Digital Media Production

### **Other citywide access programs:**

- 21st Century School - Entertainment Industry
  - Digital Design
  - Film and Television
  - Music Industry
  - Entertainment Management
- JROTC (Junior Reserve Officers Training Corps)



## **Mission & Approach to Learning:**

### **Mission:**

At Overbrook High School, we are dedicated to preparing our students for success in the rapidly changing landscape of the 21st century. Our mission is to foster a dynamic learning environment that empowers students to become critical thinkers, problem-solvers, and compassionate global citizens. All students are held to a high standard.

Through personalized learning experiences, project-based learning initiatives, and the integration of cutting-edge technology, we strive to cultivate a culture of innovation and creativity. We are committed to nurturing the social-emotional well-being of our students, promoting diversity and cultural awareness, and instilling a passion for lifelong learning.

At Overbrook High School, we believe in the power of collaboration, continuous assessment, and career readiness to equip our students with the skills and competencies necessary to thrive in a complex and interconnected world.

Together, we embrace the challenges and opportunities of the 21st century, empowering every student to reach their full potential and make a meaningful impact on their communities and beyond.

### **Approach to Learning:**

Overbrook High School's unique approach to learning is designed to equip students with the necessary skills and knowledge to thrive in the modern world. This includes not only keeping pace with rapidly evolving technology and globalization but also fostering critical thinking and problem-solving skills.

Key components of Overbrook High School's 21st-century approach to learning include:

- Personalized Learning
- Technology Integration
- Social-Emotional Learning (SEL) and beyond
- Career Readiness
- Collaborative Learning
- Continuous Assessment
- Professional Development for Teachers

By incorporating these elements at Overbrook High School, students can develop the skills and competencies needed to succeed in the 21st century and beyond.



### **Points of Pride:**

- Overbrook High School Alumni Chapter
- Competitive Sports Teams (*see list under Sports Teams*)
- Junior Reserve Officer Training Corps (JROTC)
- Academic Advising
- College Tours
- Academic Interventions
- Only Philadelphia Public School Wrestling State Qualifier (19/20 school year)
- \$466,000.00+ in College Scholarships for the Class of 2023
- Biology: Increases Keystone Proficiency for the 22 - 23 school year.
- Math:
  - Star Math participation 90% or higher for all 3 tests
  - All 4 grades of students had an increase on the percentage of students At/Above BM on Spring Star
- Since being designated as a CSI (Comprehensive Support and Improvement) school in 2018, the leadership team successfully made school improvements to meet the exit criteria for CSI status with the State of Pennsylvania
- Increased on-track rates school wide by 36% from 2018-2019 to 2022-2023
- Increased graduation rate by 38% from 2018-2019 to 2022-2023
- 9th Grade Academy Team:
  - Increased 9th Grade Academy 90% attendance rate by 19% from 2021-2022 to 2022-2023
  - Increased 9th Grade Academy ZERO suspension rate by 18% from 2018-2019 to 2022-2023
  - Increased 9th Grade Academy on-track rates by 41% from 2018-2019 to 2022-2023
- Most Improved on the ELA Keystone Assessment

*continued on next page*

# Overbrook High School *continued*

- 6 Lindback Distinguished Teacher Award Winners
- 9% decrease in the amount of students truant
- Highest increase of students attended 90% of the days or more in three years.



## Courses & Program Highlights:

- 21st Century (21c) Learning School: Entertainment industry focus, including: Digital Design, Film & Television, Music Industry, Entertainment Management (*see "21st Century Schools" on page 20 for more information*)

### 9th Grade Career Awareness:

- Industry Review, Career Fairs And Company Tours
- Seminar And Lunchtime Learning Engagement Sessions
- Individualized College And Career Support Via Google Classroom

### 10-12 Grade Pathway Selection/Full Day Workplace Experience:

- Partnership with the MANN Music Center
- Summer and School Year Internships
- Mentorship Connecting Academics and Career Goals
- Career-Connected Learning opportunities

### 11th and 12th Grade Students:

- Dual Enrollment Recruitment and Engagement
- Identification Of Students Who Meet CCP/GPA
- Student Interest Matching and Course Alignment

### Career and Technical Education (CTE)

*See list in blue box, left*

- Community College of Philadelphia Dual Enrollment—Juniors and Seniors have an opportunity to earn college credit through the dual enrollment program at the Community College of Philadelphia
- Credit Recovery and Grade Improvement
- Google Classroom Access

- International Institute for Restorative Practices
- Junior ROTC - Army
- Scholars/Honors Academy
- School-wide SAT/PSAT day
- Small Group Instruction
- Social Emotional Support
  - Grief Counseling
  - Girls Group
- STEM



## Partnerships:

- Councilman Curtis Jones Office
- DASH
- Drexel Eat Right Program
- Elvira B. Pierce Scholarship Fund
- Family Therapy and Consultation Services/ United Family Services
- The Mann Center
- Overbrook Alumni Association
- Overbrook Network of Neighbors
- Senator Vincet Hughes Office
- State Rep Morgan Cephas Office
- Tiger Woods Learning Lab
- To Our Children's Future With Health, Inc.
- Tustin Recreation Center
- University of Penn - Upward Bound



## Extracurricular Activities:

- National Honor Society
- Student Government



## Sports Teams:

- Baseball
- Cross Country
- Football
- Indoor Track
- Men's Basketball
- Men's Volleyball
- Outdoor Track
- Softball
- Women's Basketball
- Women's Volleyball
- Wrestling

# Parkway Center City Middle College

<https://parkwaycc.philasd.org/>

**540 North 13th Street  
Philadelphia, PA 19123**

## **Principal:**

Brian Wallace  
bwallace2@philasd.org

**Phone:** 215-400-7620

**Fax:** 215-400-7621

**Student Enrollment:** 450

## **Admission Criteria:\***

### **Grades:**

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

### **Attendance:**

95% (9 or fewer unexcused absences)

### **Standardized Tests:**

65th percentile or higher in ELA and Math

### **Additional Requirements:**

9th & 10th grade only:  
Mandatory Summer Bridge program

### **Website:**

For more information, please visit: <https://parkwaycc.philasd.org/admissions/>

*\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)*

## **SEPTA Routes:**

C, 23, 43, 61,  
Broad Street Subway



## **Mission & Approach to Learning:**

**Mission:** Parkway Center City Middle College High School provides a liberal arts, college readiness education that prepares ALL scholars for matriculation in and graduation from college/university, and career.

As a middle college high school, in partnership with Community College of Philadelphia, all scholars will take college level classes leading to an Associate's degree. Our staff provides a secure and enriching teaching and learning environment in which all scholars are engaged and nurtured. Our families join us in fostering academic achievement, personal responsibility, self-actualization, and civic responsibility.

**Our Approach:** Parkway Center City Middle College (PCCMC) in partnership with Community College of Philadelphia (CCP), requires that all scholars participate in a college level summer bridge course before entering Parkway in the 10th grade fall semester. During years one and two, scholars are engaged in rigorous course content at both sites (PCCMC and CCP) that is reflective of college level courses with encouragement and support from the entire school community including CCP. In Year three and four, scholars will be immersed in college level courses at CCP leading to multiple pathways such as obtaining an Associate degree in Liberal Arts, earning a minimum of 48 college credits, or Industry certifications in Computer Program or Entrepreneurship.

Our staff supports a culture of high expectations for teaching and learning. Scholars are engaged, encouraged, and empowered to graduate successfully from PCCMC with a High School diploma and an Associate's Degree (CCP). Furthermore, our vision is that scholars will continue college to earn a Bachelor's Degree and /or complete successful career options. Our parents, families and guardians are full partners in fostering academic achievement, personal responsibility, and self-actualization. We encourage our scholars to develop entrepreneurial attitudes, peer leadership and community service to prepare for their future as members of the global economy and citizens of the world.

The uniqueness of the Middle College program provides students the opportu-

nity to complete their high school years with a high school diploma and an Associate's Degree. In order to accomplish this, students will be fully matriculated into CCP for their Junior and Senior years. In order to begin Junior and Senior year at CCP, students are expected to be performing at college level in both Math and English and will be administered a placement test. The placement test is a requirement from CCP for all students attending the college. By the end of Sophomore year, if students do not place at college level they will not be able to continue their years at PCCMC as there will not be any Junior or Senior classes held at the high school level.



## **Points of Pride:**

- 100% high school graduation rates
- 96% of students earning an Associates Degree
- Student respect for diversity
- Excellent student and staff attendance
- Met State targets for seven consecutive years
- Earned Commonwealth of PA Achievement Keystone Award for six consecutive years
- Majority of students enroll in 4 year colleges and universities
- Student artwork on display throughout school
- Annual events, including: Parkway Challenge, Multicultural Awareness Day, and Career Day.
- Students accepted into over 118 colleges and universities and earned over \$22 million in merit scholarships.
- First Middle College Program in the City of Philadelphia and Commonwealth of Pennsylvania.
- Students earn their High School Diploma and College Associate's Degree upon Graduation.
- Philadelphia Magazine Top High School
- US News top 5 Philadelphia Public High School 2020
- US News top 8% of all Pennsylvania Public High Schools 2020
- US News top 10% of all United States Public High Schools 2020

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## Parkway Center City Middle College *continued*



### **Courses & Program Highlights:**

- Dual Enrollment at Community College of Philadelphia
- Mandatory Summer Bridge – college course for rising sophomores
- Elective courses include Art, Health and Physical Education, Personal Fitness, College & Career Readiness, Freshman Seminar, Sophomore Seminar, and Financial Literacy



### **Partnerships:**

- Big Brothers, Big Sisters
- Code2College
- Community College of Philadelphia
- Deloitte Academy
- Delphi Project Foundation
- Eat Right Philly
- Heights Philadelphia
- Philadelphia OIC (Job Training)
- Philly College Team (Mentor for Philly)
- PSTV
- Temple University
- University of Delaware
- University of Pennsylvania
- Women of Tomorrow of Greater Philadelphia



### **Extracurricular Activities:**

- Arts Club
- Code2College
- Drama
- Girl Talk
- Parkway News
- Prom Committee
- Robotics
- Senior Committees
- Tutoring
- World Affairs Club



### **Sports Teams:**

- Badminton
- Baseball
- Basketball—Boys & Girls
- Cheerleading
- Cooperative Sports – football, softball, soccer
- Track—Boys & Girls
- Volleyball—Boys & Girls



# Parkway Northwest HS for Peace and Social Justice

<https://parkwaynw.philasd.org/>

**6200 Crittenden Street**  
**Philadelphia, PA 19138**

## Principal:

Bonnie Uditsky (*interim*)  
buditsky@philasd.org

**Phone:** 215-400-3390

**Fax:** 215-400-3391

**Student Enrollment:** 275

## Admission Criteria:\*

### Grades:

A's, B's, and C's (*for the four core subjects: ELA, Math, Science, and Social Studies*)

### Attendance:

90% (*18 or fewer unexcused absences*)

### Standardized Tests:

50th percentile or higher in ELA or Math

### Website:

For more information, please visit: <https://parkwaynw.philasd.org/about-us/at-a-glance/>

*\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)*

## SEPTA Routes:

18, XH, L



## Mission & Approach to Learning:

Our mission at Parkway Northwest High School for Peace and Social Justice is to prepare students to face a complex world with the skills necessary to institute positive change locally and globally. Our school offers a rigorous college preparatory program designed to promote peace and social justice through the use of critical thinking, problem solving, cooperative learning and research. We believe that peace doesn't just "happen"—the fight for justice leads to communities at peace.



## Points of Pride:

- Fully accredited program through the Middle States Association for Colleges and Secondary Schools
- 100% graduation rate over last two years and over 90% college acceptance rate
- 4 consecutive PA Civic Engagement Gold Level awards for registering 90% of eligible students to vote
- LEAP Dual Enrollment program for 1/3 of our juniors and seniors through LaSalle University
- SDP award for largest gains in college & career programming
- \$2,500,000+ in college scholarships and grants awarded to the Class of 2023
- Successful Academy for Peace and Social Justice for 2 cohorts of student leaders
- Next Man Up program in partnership with Rodney & Erika McLeod's "Change our Future" Foundation
- Community partnerships including Malcolm Jenkins Foundation, Musicopia, POWER Interfaith, ArtWell, and WHYY
- 9th grade specific mentoring programs for both girls and boys to successfully start on path to success
- Yearlong school events and programming around peace and social justice starting with the International Day of Peace in September



## Courses & Program Highlights:

- All programming guided by social justice as an educational action
- Connection with our students drives all of our programming in class and as a community

- Small group, gender-based mentoring for all 9th & 10th grade students
- All humanities courses guided by culturally relevant texts and student discussion
- LEAP dual enrollment program with LaSalle University provides 30 college credits
- Heavy emphasis on student academic, personal and social conferencing around student success
- "Step Up" program to support struggling students on their paths to success
- \$2,000,000 science lab renovation completed in 2023
- Rigorous Senior Project Program
- Over 1/3 of students take multiple dual enrollment classes
- 9th grade mentoring
- College & Career pathways in curriculum grades 9–12
- Financial literacy curriculum for all students
- Accelerated math courses through calculus
- Robotics elective
- Leadership opportunities with nonprofit social justice organizations
- Successful music and drumline programs
- Extensive athletic team programs for Parkway and in partnership with MLK HS
- Cheer program earned state level recognition
- All students with IEPs included in general education classes
- Science courses highlighted by lab inquiry in renovated lab spaces
- Film and video production in partnership with WHYY



## Partnerships:

- Arcadia University
- Councilperson Cindy Bass
- Change our Future Foundation
- Children First
- Drexel Science Labs
- Eat Right Philly
- State Rep. Stephen Kinsey
- LaSalle University dual enrollment
- Make the Distinction
- Malcolm Jenkins Foundation

*continued on next page*

- Men of Courage
- Money Vehicle
- OARC (Ogontz Ave. Revitalization Corp.)
- PA Youth Vote
- Quintessence Theatre Group
- State Rep. Christopher Rabb
- UROC Leadership and Internship program
- WHYY



### **Extracurricular Activities:**

- ArtWell
- Cheer Team
- Chem Magic club
- Chess club
- Drumline
- Film and Video Production club
- Game Club
- Garden Justice club
- GEAR UP
- Next Man Up mentoring group
- Senior Activities Club
- Social Justice club
- Spirit Club
- Step Team
- Student equity association
- Student Government (SGA)
- Teen Talk



### **Sports Teams:**

#### **Fall Sports**

- Field Hockey
- Football
- Soccer—Boys and Girls
- Spirit Cheer
- Tennis—Girls
- Volleyball—Girls

#### **Winter Sports**

- Basketball—Boys and Girls
- Bowling
- Competitive Cheer
- Track and Field

#### **Spring Sports**

- Baseball
- Flag Football—Girls
- Softball
- Tennis
- Track and Field

# Parkway West High School

<https://parkwaywest.philasd.org/>

**4725 Fairmount Avenue**  
**Philadelphia, PA 19139**

## Principal:

William Brown  
wbrown@philasd.org

**Phone:** 215-400-7710

**Fax:** 215-400-7711

**Student Enrollment:** 220

## Admission Criteria:\*

### Grades:

A's, B's, and C's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

90% (18 or fewer unexcused absences)

### Standardized Tests:

50th percentile or higher in ELA or Math

### Website:

For more information, please visit: <https://parkwaywest.philasd.org/about-us/at-a-glance/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

15 Trolley, 64,  
Market-Frankford Line

## Citywide Access Programs:

(based on space availability)

### Approved CTE Program:

- Early Childhood Education



## Mission & Approach to Learning:

Parkway West is a small special admission college prep high school. Our mission is to ensure that all students reach their personal and academic potential and become productive citizens and lifelong learners. In partnership with Philadelphia Academies, Inc., Parkway offers an Early Childhood Education CTE program whose mission is to address the need for qualified teachers in the city's schools. The program is designed to introduce students to careers in the field of education while emphasizing the use of technology and preparing them for entrance into college. Students participate in summer internships in the education field. Students who complete the program can earn their Child Development Associate (CDA) credential and some college credits.



## Points of Pride:

- Small school; Less than 300 students
- Greater than 90% Graduation Rate
- About 90% of graduates enroll in college
- Learn teaching and entrepreneurial skills
- Participate in internships at early childhood education centers
- Have access to dual enrollment and other opportunities for college credit
- Have access to paid summer jobs
- Earn industry certifications



## Courses & Program Highlights:

### Career and Technical Education (CTE)

See list in blue box, left

### About the Early Childhood Education (ECE) Pathway:

- Each year (gr. 9–12) includes specific ECE coursework, career site and college visits, and the opportunity to start earning industry certifications in 10th grade.
- Currently, 12th graders complete a half-year internship at Kencrest Early Learning Center. PWHS is working to expand its partnerships to include internships for 10th and 11th graders too.
- Every summer, students have the opportunity to participate in a 6-week paid internship, gaining real world work experience in a highly rated Keystone STAR 3 or 4 ECE site in

Philadelphia. Students work Monday through Thursday at their site, and receive Professional Development on Fridays.

- An articulation agreement with Community College of Philadelphia gives program graduates nine college credits and the opportunity for further study in ECE or other areas.
- ECE graduates are also eligible for state TEACH scholarships for college or may enter 1199c's Apprenticeship in ECE Program, a CDA to Associates Degree program where apprentices work while earning college credits.

### Advanced Placement Courses:

- English Language and Composition
- English Literature and Composition
- Environmental Science
- U.S. Government and Politics
- U.S. History

### Dual Enrollment Programs:

- Community College of Philadelphia
- Harrisburg University
- Temple University - Temple Education Scholars



## Partnerships:

We collaborate with various partners to provide our students with real world experiences such as internships and additional academic opportunities (i.e. college dual enrollment).

- Community College of Philadelphia
- District 1199C Training and Upgrading Fund
- Fox Chase Farm
- Harrisburg University
- Kencrest Early Learning Center
- Mural Arts Program
- Penn Upward Bound
- Philadelphia Academies Inc.
- Temple University- Education Scholars
- West Chester University- PRIZE
- West Philly Reading Captains
- YOACAP



## Extracurricular Activities:

Extracurricular Activities change year to year based on student interest.

*continued on next page*

PWHS is always looking to add more clubs. Students can create a club if they find four other interested students and a staff member who can facilitate.

Recently Offered Clubs:

- Art Club
- Board Games Club
- Competitive Dance Club
- Fitness Club
- National Honor Society
- Poetry Club
- Social Media Club
- Student Government
- Special Olympics
- Tutoring
- Women's Empowerment Club
- Yearbook



### **Sports Teams:**

- **Fall Sports**
  - Cheer (West Philly HS)
  - Cross Country
  - Field Hockey (West Philly HS)
  - Football (West Philly HS)
  - Soccer (West Philly HS)
  - Tennis-Girls (West Philly HS)
  - Volleyball-Girls
- **Winter Sports**
  - Basketball-Boys
  - Basketball-Girls
  - Bowling (West Philly HS)
  - Cheer (West Philly HS)
  - Wrestling (West Philly HS)
- **Spring Sports**
  - Badminton (West Philly HS)
  - Baseball (West Philly HS)
  - Lacrosse-Boys (West Philly HS)
  - Softball
  - Track and Field
  - Tennis (West Philly HS)
  - Volleyball-Boys

# Penn Treaty School

<https://penn treaty.philasd.org/>

**600 E. Thompson Street**  
**Philadelphia, PA 19125**

## Principal:

Wajibah Thompson  
wthompson@philasd.org

**Phone:** 215-400-3800

**Fax:** 215-400-3801

**Student Enrollment:** 455  
(Grades 6-12)

## Admission Requirements:

Serves students from catchment area; daily attendance and punctuality are mandatory; students with complex needs are encouraged to apply from catchment area.

## Feeder Schools:

Adaire, Hackett, Ludlow, Moffet, Penn Treaty

## SEPTA Routes:

5, 25, 89, 15 trolley,  
Market-Frankford El



## Mission & Approach to Learning:

**Mission:** Supporting the academic and social emotional outcomes of every student.



## Points of Pride:

- At Penn Treaty we build an academic community of students who grow as productive citizens and have post secondary success.
- We create a family environment whose members are responsible, respectful, peaceful, and love to learn.
- We provide students with opportunities to join WHYY, Student Council, sports, after school clubs and much more.
- Additionally, all students have access to 12 PLUS as a resource during their high school journey.
- Penn Treaty's small enrollment allows for smaller class sizes, contributing to our family environment.
- Full time Art teacher, Music teacher, as well as WHYY and Sunrise of Philadelphia.



## Courses & Program Highlights:

- Foreign Language: Spanish
- Art
- Music



## Partnerships:

- WHYY
- 12 PLUS
- Sunrise of Philadelphia



## Extracurricular Activities:

- Gaming Club
- Cooking Club
- EC Clubs
- Running
- Student Council



## Sports Teams:\*

### Boys sports:

- Basketball

### Girls sports:

- Basketball
- Cheer

*\*Member of the Kensington High School CO-OP - All Penn Treaty High School students can participate in any sport that Penn Treaty does not offer such as Football, Soccer, Volleyball & Softball*



# Philadelphia High School for Girls

<https://girlshs.philasd.org/>

**1400 W. Olney Avenue**  
**Philadelphia, PA 19141**

**Principal:**

Katiedra Argro  
ktargro@philasd.org

**Phone:** 215-400-3700

**Fax:** 215-400-3701

**Student Enrollment:** 750

**Admission Criteria:\***

**Grade:**

A's, B's, and two C's (for the four core subjects: ELA, Math, Science, and Social Studies)

**Attendance:**

90% (18 or fewer unexcused absences)

**Standardized Tests:**

50th percentile or higher in ELA or Math

**Website:**

For additional information, visit: <https://girlshs.philasd.org/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

**SEPTA Routes:**

C, 18, 6, 18, 22, 26, 47, 55, 80, Broad Street Line



**Mission & Approach to Learning:**

The Philadelphia High School for Girls has over one hundred and seventy years history as a public college preparatory school whose heritage is founded in tradition, for academically talented young women drawn from the diversity of our city. Our mission is to graduate students who will treat others compassionately and lead lives of personal integrity at the university level, ultimately preparing them to be future leaders. This is accomplished in a safe, nurturing environment that challenges the intellect, provides enriching extracurricular programs, embraces diversity and encourages ethical behavior. We maintain a rich and rigorous academic program, which includes Honors, Advanced Placement, International Baccalaureate, dual enrollment and Senior Year Only Program (SYOP), as well as outstanding humanities courses.



**Points of Pride:**

- Students participate in Foreign Exchange Programs during the summer
- IB and AP courses in most subject areas
- Dual Enrollment Opportunities
- SYOP College cooperatives
- Students participate in All City Music and Dance
- Variety of sport team participation. Robotics and Science Olympiad competitions and a host of varied opportunities for scholars
- Active Alumnae Association and Parent Teacher Daughter Association coupled with multiple scholarship and partnerships



**Courses & Program Highlights:**

• **International Baccalaureate Program:**

- Biology
- Chinese.
- History of the Americas
- Literature
- Mathematical Studies
- Spanish
- Theory of Knowledge
- Visual Arts

• **Advanced Placement Courses:**

- Art History

- Biology
- Calculus
- Chemistry
- Chinese Language and Culture
- Computer Science
- English Literature and Composition
- Environmental Science
- Macroeconomics
- Studio Art Drawing
- U.S. Government and Politics
- U.S. History
- Dual Enrollment
- Extensive Honors and Advanced courses
- Blended Classrooms
- Electives including Anatomy, Art, Ceramics, Dance, Instrumental/Vocal Music, Organic Chemistry



**Partnerships:**

- Alpha Kappa Alpha Sorority
- Berstein
- Bicycle Coalition of Greater Philadelphia Youth Cycling Program
- China Bridge Program
- Classrooms to Careers
- College Board
- DASH Music Production Program
- Delta Sigma Theta Sorority
- Drexel University and Medical School
- Eat Right Philly
- Einstein Hospital
- Ellis Trust Fund
- Gift of Life Program
- Hanban Asia Society
- Heights Philadelphia
- Inner Strength Foundation
- KYW Media Program
- La Salle University
- Lyra Society
- Moore College of Art
- Mu Alpha Theta
- National Honor Society
- Neighborhood Bike Works
- Opera Philadelphia
- Parent Teacher Daughter Association (P.T.D.A.)
- People to People
- Philadelphia Museum of Art
- Philadelphia High School for Girls Alumnae Association

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## Philadelphia High School for Girls *continued*

- Philadelphia School Partnership
- PSTV
- Red Cross
- Revolution Prep
- Rutgers University
- Step Up To College
- Steppingstone Scholars
- TeenShop, Inc
- Temple University
- University of Pennsylvania
- Villanova University
- Wuxi No.#1 Girls School
- Many other community organizations



### **Extracurricular Activities:**

- Anime
- Art
- Creative Writing
- Cultural Clubs
- Dance
- Debate
- Eco Recycling Club
- Indo-Pak Club
- Media
- Music
- Peer-to-Peer Tutoring
- Robotics
- Service Club
- STEAM
- Student Gov't
- Yearbook
- *and many more clubs*



### **Sports Teams:**

- Badminton
- Basketball
- Bowling
- Competitive Cheer
- Cross Country
- Field Hockey
- Indoor Track
- Intramurals
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track and Field
- Volleyball

# A. Philip Randolph Career Academy

<https://randolph.philasd.org/>

**3101 Henry Avenue**  
**Philadelphia, PA 19129**

## Principal:

Dr. Michelle Burns  
mburns2@philasd.org

**Phone:** 215-400-3840

**Fax:** 215-400-3841

**Student Enrollment:** 518

## Admission Requirements:

Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply. For additional information, visit: <https://randolph.philasd.org/>.

## SEPTA Routes:

32, 60, 446, 442, R

## Citywide Access Programs:

*(based on space availability)*

### Approved CTE Programs:

- Autobody Collision & Repair
- Automotive Technology
- Construction Technology
- Culinary Arts
- Emergency Medical Technician
- Health-Related Technology
- Solar Energy Technologies
- Welding



## Mission & Approach to Learning:

The Mission of the Randolph Career Academy is to provide a safe, supportive learning environment in which educational programs, resources, and experiences will enable students to become confident, responsible, and productive citizens. We strive to develop high levels of competence in academic skills; a reciprocal appreciation of human values, attitudes, and cultures; a fostering of independent thinking; an appreciation of individual differences; and an improvement of our technology utilization for the 21st Century.



## Points of Pride:

- Diverse offering of strong academic programs
- Success in industry certifications, industry work experience & occupational advisory boards
- CTE education
- Our Construction trades program was awarded the Lowes grant (2021-2022)
- Many Randolph students attend college; 95% of seniors are accepted into colleges
- 85% of our students receive their certification in their CTE programs
- We currently have the youngest fire fighter ever to complete the program at the Philadelphia Fire Department
- All the programs use state of the art equipment and the students are instructed utilizing 21st century skills



## Courses & Program Highlights:

- **Career and Technical Education (CTE)** See list in blue box, left

**Advanced Placement courses:** Social Studies



## Partnerships:

- Air Gas
- AKER Shipyard
- Copart
- Health Partners
- Jefferson University
- Local 21
- Lowes
- NAMA
- NASCAR
- Overbrook Environmental
- Philadelphia Fire Department
- Philadelphia Fleet Management
- Project Rebuild
- PTR Baler
- PYN
- Rhodes Industries
- The Salvation Army
- SEPTA
- University of Pennsylvania
- Water Department of Philadelphia



## Extracurricular Activities:

- Etiquette Class
- Fire Academy After-school and Summer Boot camp
- National Honor Society
- Red Cross Club
- Scrabble Club
- Student Government
- The Young Ambitious



## Sports Teams:

- Baseball
- Basketball—Girls and Boys
- Bowling
- Cheerleading
- Cross Country—Co-ed
- Football—sponsored by Dobbins
- Softball
- Track and Field—Co-ed

# Paul Robeson High School for Human Services

<https://robesonhs.com/>

**4125 Ludlow Street  
Philadelphia, PA 19104**

## **Principal:**

Lawrence King  
laking@philasd.org

**Phone:** 215-400-7780

**Fax:** 215-400-7781

**Student Enrollment:** 315

## **Admission Requirements:**

Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program that focuses on law, history, and public policy are welcome to apply.

All applicants will be required to demonstrate their interest in the program.

For additional information, visit:  
<https://robeson.philasd.org/>

## **SEPTA Routes:**

21, 30, 40, Market-Frankford El



## **Mission & Approach to Learning:**

### **School Vision & Approach to Learning:**

Paul Robeson HS is one of the premier high schools in the City of Philadelphia. As a nurturing learning community, Paul Robeson High School fosters a sense of empowerment in our students. We are a community designed to assist students in the development of the 21st Century skills needed to succeed in post-secondary studies and careers in service to the local & global communities. Capitalizing on our location in the heart of University City, Paul Robeson High School will continue its strong partnerships with nearby universities, research institutions, human service agencies, business community, and other industry partners in order to provide our students with pivotal experiences and highly sought-after internships in their personal fields of interest.

**School Mission: Building Your Own Brand (B.Y.O.B.):** Paul Robeson High School seeks to create a challenging, personalized learning experience that empowers students through high expectations to successfully engage with the community at large and inspires them to become productive citizens who define their own success in their post-secondary studies and careers.



## **Points of Pride:**

- 2017 School District of Philadelphia Most Improved High School Award
- US News & World Reports "Best High Schools" Ranking: 2017, 2019 and 2020
- 95% annual High School Graduation rate; 98.5% Graduation rate for c/o 2016 (highest in school history)
- Citation, City Council of Philadelphia (2017)
- Citation, Pennsylvania State Senate (2017)
- 85% average Senior Class College Acceptance rate
- Girls Track Team –All Public League & District Champions, Track & Field (2014, 2011); PIAA Class AA State Champions
- District XII Champions, Boys & Girls Cross Country (2017)
- Award-winning Health-Related Technology Program; Opening of the Sports Therapeutic Sciences Program (2019)

- Editorial features in the Learning Key, Philadelphia Tribune, Daily News, Philadelphia Inquirer, NewsWorks.org, Philly.com, Education Dive.com
- 1 Million Dollars average graduation class academic college scholarship awards & grants



## **Courses & Program Highlights:**

- Unique, rigorous blend of college-prep-focused academic standards & career exploration
- Student prep for success in the marketplace
- Advanced Placement – English Literature
- Dual Enrollment/Early College Courses
- Entrepreneurship/Financial Literacy/Workforce Development Programs
- College S.T.E.M. Laboratory
- Robotics/MakerSpace Program
- Elective courses in Community Service Learning/Community Impact Projects
- Paid/Unpaid Internships
- Elementary School Teen Mentorship Program
- Nurturing, Supportive, Collaborative Learning Environment



## **Partnerships:**

- Artist Year AmeriCorps
- The Children's Hospital of Philadelphia
- College of Physicians Karabots Junior Fellows Science Program, and Tutors
- Communities in Schools Work Ready & Teen Parenting Programs
- Delaware Valley Green Building Council
- Dell East Music Center
- Drexel University
- EducationWorks Incorporated PowerCorpPHL Community Service Program
- Enterprise Center Entrepreneurship Program
- The Future Project
- Hospital of the University of Pennsylvania
- Let's Get Ready S.A.T. Prep Program
- Mann Music Center
- Mighty Writers
- Moder Patshala Education Center

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## Paul Robeson High School for Human Services *continued*

- Neubauer Family Foundation
- People's Emergency Center  
Community Service Programs
- Philadelphia Academies Incorporated
- The Philadelphia Education Fund
- Philadelphia Futures Scholarship  
Program
- Pierce College
- St. Ignatius Nursing Home
- Temple University's POWER  
Leadership Development Program
- University of the Sciences
- West Philadelphia Cultural Alliance/  
Paul Robeson House Museum
- World Affairs Council
- Tennis
- Volleyball
- Wrestling - Boys



### **Extracurricular Activities:**

Robeson High School students are offered many opportunities for participation in student government, publications, music, athletics, drama, and various clubs. Students must be academically eligible to participate.

- Build Trades Club
- Chess
- Comcast Digital Connectors
- The Future Project
- The Links Incorporated Girls  
Mentoring course
- National Honor Society
- Netter Center Urban Nutrition Initiative
- Neuberger Family Foundation Artist-  
in-Residence Program
- Peer Mediators, Yearbook Club,  
Technology Club, and various clubs  
and after school activities.
- Robeson Anime Animation Club
- Student Government
- Urban Nutrition Initiative's Fruit Stand



### **Sports Teams:**

- Basketball—Girls and Boys
- Bowling
- Cheerleading
- Co-ed Cross-Country
- Track and Field—Girls and Boys
- *P.I.A.A. Cooperative Partnerships for*
  - Baseball
  - Football
  - Field Hockey - Girls
  - Lacrosse - Girls and Boys
  - Soccer - Girls and Boys
  - Softball



# Roxborough High School

<https://roxboroughhs.philasd.org/>

**6498 Ridge Avenue**  
**Philadelphia, PA 19128**

## Principal:

Kristin Williams Smalley  
klwilliams@philasd.org

**Phone:** 215-400-3400

**Fax:** 215-400-3401

**Student Enrollment:** 700

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Cook-Wissahickon, Dobson, Henry, Houston, Jenks, Lingelbach, Mifflin, Shawmont

## SEPTA Routes:

9, 27, 32, 61, 65, R

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Biotechnology
- Business Administration
- Film & Video Production
- Graphic Design
- JROTC- Army
- Kinesiology
- Sales, Marketing & Entrepreneurship



## Mission & Approach to Learning:

The Academies at Roxborough High School is an [All-Academy High School](#). Each academy is a small learning community built around a career-themed approach designed provide focused, rigorous and relevant, learning, thus preparing them for college and career pathways. Academies offer each student more personalized attention, recognition, and care from teachers, staff and peers. Our Academies are:

- **9th Grade Academy** - Freshman Academy
- **Academy of Visual Arts Production:** Film and Video Production, Graphic Design
- **Academy of Health Sciences & Research:** Biotechnology, Kinesiology
- **Academy of Business Technology and Entrepreneurship:** Business Administration and Marketing

Roxborough High School is committed to designing programs and learning opportunities that promote academic and social achievement for all students, and provide them with the necessary skills and tools to compete in our global society.



## Points of Pride:

- 9th Grade Honors courses
- National Career Academy Coalition Accreditation
- Interactive computer Smart Panels in all classroom spaces
- State-of-the-art studios: Film and TV,, Graphic Design, and Business
- 21st Century Biotechnology and Kinesiology Labs
- Updated and supported Science Labs
- Certifications: Microsoft Word, PPT, Access & Excel; Adobe Premiere Pro & Illustrator; OSHA & NASM
- Greenfield Youth Film Festival:
  - 2023 Awards: Best Comedy/ Funniest Film, 2nd Place in Narrative, 3rd Place in Best Documentary
  - 2022 Awards: First Place in Narrative 2023 Pennsylvania Media & Design Competition (MDC): 2nd Place in Digital Movie Category, the first time a SDP school has placed at MDC
- Numerous industry recognized certifications earned across all programs

- Raiders Competition Winners; and Drill Competition Winners
- Competitive PIAA Athletic teams making playoffs in football, basketball, baseball, volleyball, softball, soccer, and cheerleading



## Courses & Program Highlights:

### • **Career and Technical Education (CTE)**

*See list in blue box, left*

- **Dual Enrollment:** English, Biology, Biotech
- **Advanced Placement Courses:**
  - English Literature
  - English Language
  - Biology
  - Government
  - American History
- **Other highlights:** JROTC, Contemporary Issues, Spanish language courses, Art, P.E./Health



## Partnerships:

- Action for Justice: Collective (The Collective)
- After School Activities Partnerships (ASAP)
- City Year Philadelphia
- College Access Program (C.A.P.)
- Eat Right Philly
- Ernst Young (EY) Intuitive
- Free Library of Philadelphia, Roxborough Branch
- Gear Up
- Heights
- Jumpstart Germantown
- PA Senator, Vince Hughes
- PA State Representative, Tarik Khan
- Philadelphia Education Fund
- Real World Leader's Radio Show
- RoxMoms
- Speak Up
- The Vanguard Group
- Women's Transportation Seminar (WTS)
- YMCA (The Y)



## Extracurricular Activities:

- Anime Club
- Art Club
- Arts Film

*continued on next page*

## Roxborough High School *continued*

- Arts Programs
- Choir
- City Year Tutoring
- Filmland
- GSA
- Literature
- Poetry
- Skills USA
- Sport Programs
- Student Ambassador Program
- Travel Club - trip to Japan
- Vetri Cooking Club
- Visual
- Yearbook club
- YMCA Program



### **Sports Teams:**

#### ***PIAA:***

- Baseball—Boys
- Basketball—Boys & Girls
- Cheerleading—Coed
- Cross-Country—Boys & Girls
- Fitness—Boys & Girls
- Football—Boys
- Soccer—Boys
- Softball—Girls
- Track—Boys & Girls
- Volleyball—Girls

# Walter B. Saul HS of Agricultural Sciences

<https://saul.philasd.org/>

**7100 Henry Avenue**  
**Philadelphia, PA 19128**

## Principal:

Sam Howell  
showell@philasd.org

**Phone:** 215-400-3450

**Fax:** 215-400-3451

**Student Enrollment:** 500

## Admission Criteria:\*

### Grades:

A's, B's, and C's (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

90% (18 or fewer unexcused absences)

### Standardized Tests:

50th percentile or higher in ELA or Math

### Website:

For more information, please visit: <https://saul.philasd.org/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

9, 27, 32, 65, 446, 447;  
Frankford Terminal and City Hall express bus service

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Animal Sciences
- Food Processing & Science
- Horticulture



## Mission & Approach to Learning:

At W.B. Saul High School for Agricultural Sciences, we cultivate lifelong learners through our robust and rigorous academic programming which includes Advanced Placement, Dual Enrollment and Honors opportunities. Further, we foster student leadership that makes a difference in our world. Through diverse, hands-on opportunities rooted in an urban setting, Saul students apply their knowledge and skills to address modern environmental and agricultural challenges. To enhance postsecondary and career success, Saul students drive the future by learning to do, doing to learn, and learning to serve.



## Points of Pride:

- Largest agricultural high school in the nation
- Recognized and honored as one of the state's top Career/Technical schools by the PA Dept of Career and Technical Education
- Named 2019, 2020, and 2021 *U.S. News & World Report's* Best High Schools in Pennsylvania
- Strong partnerships resulting in internships and job placement
- 96% Graduation Rate
- Advanced Placement
- Dual Enrollment
- Diverse, Inclusive, and Safe Learning Environment
- Dedicated Staff and Faculty
- All Students are FFA Members
- Real World Learning
- Vast opportunities for internships
- Comprehensive Sports Program



## Courses & Program Highlights:

- **Career and Technical Education (CTE)** See list in blue box, left

Students select a "major" from our CTE Programs of Study. All programs are academically based on principles of biology and chemistry and classes tend to be hands-on and active.

Each year, students also have opportunities to develop their skills via a number of large-scale co-curricular projects. These include designing and building a major exhibit for the Philadelphia Flower Show, showing animals at the Pennsylvania Farm

Show and coordination of schoolwide seasonal events: Harvest on Henry (fall festival) and Country Fair Day (celebration of spring).

## Advanced Placement and/or Dual Enrollment Courses:

- English Language
- English Literature
- Environmental Science
- US Government & Politics



## Partnerships:

- Bennett Compost
- Clemens Foods
- Fox Chase Cancer Center
- Phila Zoo
- Phillies
- UPENN
- USDA
- Weaver's Way



## Extracurricular Activities:

- After-school career development clubs allow students to deepen their knowledge in numerous areas of the natural sciences
- FFA provides leadership opportunities locally and throughout the state
- Multimedia, Dance, Chess, and Poetry clubs provide creative and academic outlets
- Horse Club
- Jam Band/ Coffee House
- Livestock Club
- Tractor Club



## Sports Teams:

- Badminton—Girls
- Baseball—Boys
- Bowling—Co-ed
- Cross-country—Co-ed
- Cycling—Co-ed, intramural
- Softball—Girls;
- Volleyball—Girls and Boys
- any interested students may try out for football, track and field, and Boys and Girls basketball through a partnership with Roxborough High School

# William L. Sayre High School

<https://sayre.philasd.org/>

**5800 Walnut Street**  
**Philadelphia, PA 19139**

**Principal:**

Jamie Eberle  
jeberle@philasd.org

**Phone:** 215-400-7800

**Fax:** 215-400-7801

**Student Enrollment:** 411

**Admission Requirements:**

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

**Feeder Schools:**

Anderson, Barry, Bryant, Global Leadership Academy at Huey, Hamilton, Harrington, Mastery CS at Hardy, Mastery CS at Harity

**SEPTA Routes:**

21, 31, 46, 52,  
Market/Frankford El

**Citywide Access Program:**

(based on space availability)

**Approved CTE Program:**

- Health-Related Technology



**Mission & Approach to Learning:**

Fueled by the core values of faith, family, integrity/honesty, perseverance, and respect, William L. Sayre High School is committed to preparing all students to become lifelong learners, active citizens and key members of a global economy. Through a standards-based curriculum and active partnerships with the community, Sayre provides a platform to ensure that all students develop the necessary skills to successfully advocate for themselves in order to be successful in their academic and life choices after graduation.



**Points of Pride:**

- Diverse staff
- AP and Honors offerings in English, CTE Health Related Technology
- Dual Enrollment programming
- Senior Year Only program
- Various clubs and programs
- Basketball, Track and Field and other sports opportunities
- Color Guard
- Culinary
- Penn Netter Center Partnership.



**Courses & Program Highlights:**

**Career and Technical Education (CTE)** See list in blue box, left

**Foreign Language:** Spanish

**Dual Enrollment:** Community College of Philadelphia

**CAPA Academy Offerings:** Art 1 & 2; Graphic Design; Ceramics; Crafting; and Intro to Visual Arts

**Elective Courses:** • Youth Court • Journalism • Math of Personal Finance • Contemporary Issues



**Partnerships:**

- Anti-Violence Partnership of Philadelphia
- AUNI
- ELECT
- Penn Netter Center
- Promise Corp
- TOPPs Program



**Extracurricular Activities:**

Various activities based on student interest



**Sports Teams:**

- Basketball—Boys Junior Varsity & Varsity
- Bowling
- Cheerleading
- Track and Field
- *Our students can also participate in our Co-Op with West Philadelphia High School for other sports offerings (i.e. Football, lacrosse, etc.)*

# School of the Future

<https://sof.philasd.org/>

**4021 Parkside Avenue  
Philadelphia, PA 19104**

## Principal:

Dr. John R. Smith Jr.  
jsmith20@philasd.org

**Phone:** 215-400-7790

**Fax:** 215-400-7791

**Student Enrollment:** 650

## Admission Requirements:

Learners who have a strong motivation to be challenged academically and who are interested in a STEAM academic program that focuses on Computer Science, Art, and Music are welcome to apply. For additional information, visit: <https://sof.philasd.org/about-us/>.

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Computer Programming

## SEPTA Routes:

15, 38, 40



## Mission & Approach to Learning:

**Vision Statement:** Learning is: Continuous, Relevant, and Adaptive. The School of the Future, in partnership with the community and families, strives to ignite in learners a passion for learning that inspires a commitment to active citizenship by using technological innovation and engaging pedagogy.

**Mission Statement:** Utilizing a project-based, learner-driven instructional approach, the School of the Future will prepare learners to demonstrate mastery of 21st-century competencies that will equip them for continuous success and with the ability to positively impact their immediate and global community.

- **Learning is Continuous:** Learners are able to learn anytime and anywhere.
- **Learning is Relevant:** Learners identify and solve problems that matter now.
- **Learning is Adaptive:** Learners manage their own learning.



## Points of Pride:

What sets School of the Future apart is our offering of instructional programs that are typically only found in criteria-based schools. We firmly believe in providing every learner the opportunity to explore Computer Science, Engineering, Art, Music, and Natural Sciences, regardless of their career aspirations in a STEM field.

We take immense pride in our ever-evolving STEAM programming. We offer Computer Science and Engineering programs and our two-year Dual Enrollment Cyber Security program. In the 2024-2025 school year, we will be one of the only schools in West Philadelphia to offer a Computer Science CTE program. Our football team is proud of our four-time city championships and our cheerleaders have been making their mark at the city and state levels.

The School of the Future also partners with the Philadelphia Zoo on varied project-based lessons that align with the Environmental Science and Biology curriculum.



## Courses & Program Highlights:

### • Advanced Placement Courses:

- American History
- Art
- Computer Science
- English Language and Composition
- US Government

### • Upward Bound: University of Pennsylvania and Lincoln University

### • Dual Enrollment Program affiliations:

- Esperanza College
- LaSalle University
- Community College of Philadelphia

### • Pathways your Future Ways

- Arts & Communication
- Computer Science, Engineering, and Robotics
- CTE Computer Science
- Dual Enrollment
- Engineering
- Mock Trial
- Music
- Natural Sciences

### • Clubs and Afterschool Programs

- Computer Science
- Digital Media
- Digital music studios
- Music Tech
- PGC
- Visual Arts



## Partnerships:

- 9th Grade Success Academy
- Community College of Philadelphia
- Esperanza College of Eastern University
- Fairmount Park Horticulture Center
- Heights
- LaSalle University
- Lincoln University
- NMSI
- The Mann Music Center
- Outward Bound
- Rock Reach
- TEALS
- The Philadelphia Zoo
- The University of Pennsylvania
- Tree Tenders
- Urban Nutrition Initiative
- University of Pennsylvania

*continued on next page*



- Urban Youth Racing School
- West Park Cultural



### **Extracurricular Activities:**

- Anime
- Gaming
- Etiquette Class



### **Sports Teams:**

#### ***FALL***

- Cheerleading
- Cross Country
- Football
- Soccer – Boys & Girls
- Volleyball – Girls

#### ***WINTER***

- Cheerleading
- Basketball – Boys & Girls
- Bowling

#### ***SPRING***

- Baseball – Boys
- Softball – Girls
- Track and Field
- Volleyball – Boys

#### ***UNIFIED SPORTS***

- Unified Soccer – Fall
- Unified Soccer – Spring

# Science Leadership Academy

<https://sla.philasd.org/>

**1482 Green Street**  
**Philadelphia, PA 19130**

## Principal:

Chris Lehmann  
cdlehmann@philasd.org

**Phone:** 215-400-7830

**Fax:** 215-400-7831

admissions@scienceleadership.org

**Student Enrollment:** 502

## Admission Criteria:\*

### Grades:

A's, B's, and one C (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

90% (18 or fewer unexcused absences)

### Standardized Tests:

50th percentile or higher in ELA and Math

### Additional Requirements:

Individual project-based presentation.

### Website:

For more information, please visit: <https://sla.philasd.org/apply/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

2, 43, 61, C  
Broad Street Line (to Spring Garden)

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs

- Engineering Technology
- Film & Video Production



## Mission & Approach to Learning:

Science Leadership Academy believes in an inquiry-driven, project-based, caring approach to education. The SLA model is a vigorous, college-preparatory education where students are challenged to create authentic artifacts of their learning. Students at SLA learn in a technology-infused, project-based environment where the core values of inquiry, research, collaboration, presentation, and reflection are emphasized in all classes.



## Points of Pride:

- Dell Center of Excellence for Education – 2014-current
- Over \$3 million dollars in merit-based scholarships for the Class of 2024
- Competed in 2018-24 State Playoffs: Baseball, Softball, Girls Volleyball, Cross-Country, Track, Girls Ultimate Frisbee, Boys Ultimate Frisbee, Girls Basketball, Girls Soccer, Girls Basketball, Boys Basketball, Swimming, Badminton
- Public League Swimming Champions: 2022, 2023
- Award-winning student journalism program
- Slam Poetry program, placing students on Philadelphia Youth Slam team; home to multiple Philadelphia Youth Poet Laureates
- Winners in the C-SPAN StudentCam Film Challenge - 2023-2024
- Digital Video program won Global 10-Day Film Challenge - 2019
- 2019 State Qualifier – FIRST Robotics
- Designed and built solar distillation system for a hospital in Sierra Leone
- Two patents pending for a flow process bio-diesel generator
- Nationally recognized 1:1 laptop program
- Four-year Advisory program
- Hosts yearly national education conference, EduCon, planned by students, teachers, parents and community
- Grants from Dell, Braskem, Laura Bush Foundation, Axalta and State Farm
- Principal Lehmann named Best Principal in Philadelphia, 2021-2023 - Metro Philadelphia

- Multiple Faculty Members are published education authors:
  - Chris Lehmann - *Building School 2.0: How to Create the Schools We Need*
  - Matthew Kay - multiple books including *Not Light but Fire*; *How to Lead Meaningful Race Conversations in the Classroom*
  - Larissa Pahomov - *Authentic Learning in the Digital Age*; *Engaging Students Through Inquiry*
  - Joshua Block - *Teaching for a Living Democracy: Project-Based Learning in the English and History Classroom*
- Named as one of the Ten Most Amazing Schools by *Ladies Home Journal*
- Featured in the PBS Documentary, "Digital Media: New Learners for the 21st Century"



## Courses & Program Highlights:

**Career and Technical Education (CTE)** See list in blue box, left

**Dual Enrollment Program:** Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course

Courses offered in Digital Filmmaking, Computer Science Engineering, General Engineering, Anatomy & Physiology, Journalism, Philosophy, Art Studio, Civics, Drama/Playwriting, Debate, and Music



## Partnerships:

- Braskem
- The Clay Studio
- Drexel University
- Eat Right Philly
- 100+ organizations partnering for student Individualized Learning Plans



## Extracurricular Activities:

- Anime Club
- Art Club
- Chess Club
- Debate
- Digital Video
- Drama

*continued on next page*

## Science Leadership Academy *continued*

- Engineering Club
- Genders & Sexualities Alliance
- Improv
- Journalism
- Lit Mag
- Math Club
- Mock Trial
- Music
- Peer Mediation
- Poetry Slam
- Quiz Bowl
- Rock Climbing
- Robotics
- Science Club
- Self-Care Club
- Student Leadership
- SLA Spirit Club
- Students of Color Association
- Student Action Board
- Tech Club
- Yearbook



### **Sports Teams:**

- Badminton (*with Ben Franklin HS*)
- Baseball
- Basketball—Girls and Boys
- Cross Country—Co-ed
- Football (*with Ben Franklin HS*)
- Golf (*with Constitution HS*)
- Lacrosse - Boys and Girls (*with Academy at Palumbo and Masterman*)
- Soccer—Girls and Boys
- Softball
- Students Run Philly Style
- Tennis (*with Masterman*)
- Track—Co-ed
- Ultimate Frisbee—Girls and Boys
- Volleyball—Girls and Boys

# Science Leadership Academy – Beeber Campus

<https://slabeeber.philasd.org/>

5925 Malvern Ave.  
Philadelphia, PA 19131

## Principal:

Christopher Johnson  
cjohnson@slabeeber.org

**Phone:** 215-400-7270

**Fax:** 215-400-7271

**Student Enrollment:** 696

(Lower School: 193;  
Upper School: 503)

## Admission Criteria:\*

### Grades:

A's, B's, and one C (for the four core subjects: ELA, Math, Science, and Social Studies)

### Attendance:

90% (18 or fewer unexcused absences)

### Standardized Tests:

50th percentile or higher in ELA and Math

### Additional Requirements:

Individual project-based presentation.

### Website:

For more information, please visit: <https://slabeeber.philasd.org/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## SEPTA Routes:

Bus: G, 65, 44, 52

Trolley: 10

Regional Rail: Thorndale line

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Education
- Engineering Technology



## Mission & Approach to Learning:

*“How do we learn?”*

*“What can we create?”*

*“What does it mean to lead?”*

These three essential questions These three essential questions form the basis of instruction at the Science Leadership Academy (SLA) at Beeber. Science Leadership Academy @ Beeber, an Inquiry School (built on the notion that inquiry is the very first step in the process of learning), is a Philadelphia high school expansion of the original Science Leadership Academy model. Developed in partnership with The Franklin Institute and its commitment to inquiry- based science, SLA provides a rigorous, college-preparatory curriculum with a focus on science, technology, mathematics and entrepreneurship. Students at SLA learn in a project-based environment where the core values of inquiry, research, collaboration, presentation and reflection are emphasized in all classes.

The structure of the SLA @ Beeber reflects its core values, with longer class periods to allow for more laboratory work in science classes and performance-based learning in all classes. In addition, students in the upper grades have more flexible schedules to allow for opportunities for dual enrollment programs with area universities and career development internships in laboratory and business settings, as well as with The Franklin Institute.

At SLA @ Beeber, learning is not just something that happens from 8:15am to 3:35pm, but a continuous process that expands beyond the four walls of the classroom into every facet of our lives.



## Points of Pride:

- Engineering and Education CTE
- Upper and Lower Schools
- 89% College persistence rate (third highest in the district)
- Major Partnerships (Drexel, Penn, Temple and St. Joe's, Center for Black Education Development, ect).



## Courses & Program Highlights:

**Career and Technical Education (CTE)** See list in blue box, left

Anatomy, Bio-Engineering, Art/ Technology, CTE, Computer Science, Engineering and Surveying, Integrated math, Makerspace, Creative Writing, Philosophy, Psychology, Mindfulness and Meditation

**Dual Enrollment Program:** Drexel University, U. Penn Scholars and Community College of Philadelphia

Streamed courses in 5 and 6, 9-11 Grades; 10 and 11 Grade Individualized Learning Plan; 12 Grade Capstone Course



## Partnerships:

- Drexel University
- Public Health Management Corporation
- SLA Center City
- SLA Middle School
- University of Pennsylvania
- and various other organizations



## Extracurricular Activities:

Students determine what extra curricular activities they will create each school year. This is a student interest-centered approach.



## Sports Teams:

- Baseball—Boys
- Basketball—Girls and Boys
- Cheerleading
- Cross country
- Cycling—Coed
- Football
- Lacrosse
- Soccer—Girls and Boys
- Softball—Girls
- Swimming—Coed
- Track—Girls and Boys
- Volleyball—Girls and Boys
- Wrestling—Coed

# South Philadelphia High School

<https://sphs.philasd.org/>

**2101 S. Broad Street  
Philadelphia, PA 19148**

## **Principal:**

Kimlime Chek-Taylor  
kchek@philasd.org

**Phone:** 215-400-8400

**Fax:** 215-400-8401

**Student Enrollment:** 659

## **Admission Requirements:**

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## **Feeder Schools:**

Bregy, Childs, Fell, McDaniel, Southwark, Stanton

## **SEPTA Routes:**

37, 79, C, Broad Street Subway

## **Citywide Access Programs:**

*(based on space availability)*

## **Approved CTE Programs:**

- Computer Systems Technology
- Culinary Arts
- Graphic Design
- Sports Medicine/ Rehabilitation Aide



## **Mission & Approach to Learning:**

South Philadelphia High School is a learning community united in its commitment to ensure a safe, nurturing and literate environment for children and adults. Our ultimate goal is to graduate productive and engaged citizens who contribute in a positive way to society. Graduates of South Philadelphia High School will enter the world as competitive, productive, and well- rounded citizens.

South Philadelphia High School is a Community School, where students are supported through academics, Career and Technical Education (CTE) Programs, athletic program, clubs, and outside providers to successfully graduate from high school. Our students will master academic skills and earn vocational certificates which will enable them to pursue post- secondary education, employment, or military careers.

Our comprehensive approved CTE Programs—Graphic Design, Computer Supports Systems Technology, Culinary Arts, and Rehabilitation Aide—emphasize employability, technological skills, and transition-to-work services. Our award-winning JROTC program prepares our students for military careers through self-discipline and leadership training. Our athletic program promotes teamwork and the health and wellbeing of our students. Clubs and electives promote cultural awareness



## **Points of Pride:**

- Diversity—We have over 23 different languages spoken in our school
- National Honor Society – One of the first 10 chapters in the United States
- U.S. Army J.R.O.T.C.
- Teen Court
- Music (Vocal & Instrumental) & Art Programs
- Community School with over 70 partners and 50+ yearly school events
- Four CTE programs
- Over 25 sports
- Thriving community of scholars with rising graduation and on-track rates



## **Courses & Program Highlights:**

**Career and Technical Education (CTE)** See list in blue box, left

## **Southern Tech at South Philadelphia**

**HS:** Southern Tech's mission is to provide students with a blend of strong Academic and Career & Technical competencies necessary for future success in high tech industries. CTE Programs are taught by the same teacher for three years, allowing teachers to become mentors and supporters for each of the students. Students can earn Industry Certifications and Credentials and qualify for college credits. Southern Tech will emphasize literacy, mathematics, scientific, and technical proficiencies. CTE students participate in career- related activities, internships, and work experience. CTE students obtain leadership, public speaking, and career planning skills. Most importantly, CTE students have higher graduation rate, attendance, and college going rates than the School District citywide averages.

## **Other highlights:**

- Advanced Placement Courses
- Honors Classes
- 9th Grade Academy
- JROTC
- Digital Photography
- Yearbook
- Multiple English classes designed to support all scholars
- Math classes up to Calculus
- Electives including Intro to Film, Music, Art, and Ethics
- Opportunities for students to dual enroll at CCP



## **Partnerships:**

- Sunrise
- GPCA
- Access Matters
- Bethanna
- Bridges to Wealth
- Chester County Intermediate Unit
- CityLife Church
- ELECT

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## South Philadelphia High School *continued*

- Children's Hospital of Philadelphia
- Free Library of Philadelphia
- Drexel
- Urban Health Solutions
- South Philly Food Co-op
- Philabundance
- Diversity Org
- Mighty Writers
- DBHIDS
- SEMAAC
- Mural Arts



### **Extracurricular Activities:**

- Sunrise
- Gender and Sexualities Alliance
- Student Government
- National Honor Society



### **Sports Teams:**

- Badminton
- Baseball
- Basketball—Girls & Boys
- Bowling—Co-ed
- Cheerleading—Co-ed
- Cross-Country—Co-ed
- Football
- Lacrosse—Girls & Boys
- Soccer Boys
- Softball
- Track & Field—Co-ed
- Volleyball—Girls & Boys
- Wrestling

# Strawberry Mansion High School

<https://smhs.philasd.org/>

**3133 Ridge Avenue**  
**Philadelphia, PA 19121**

## **Principal:**

Jeannine Payne  
jhendricks@philasd.org

**Phone:** 215-400-7500

**Fax:** 215-400-7501

**Student Enrollment:** 230

## **Admission Requirements:**

All are welcome (ages 14-20)

## **Feeder Schools:**

Allen, Blaine, William Dick,  
Frederick Douglas (Young  
Scholars), Gideon, Kelly, and  
E.W. Rhodes

## **SEPTA Routes:**

7, 33, 39, 48, 54, 61

## **Citywide Access Programs:**

(based on space availability)

## **Approved CTE Programs:**

- Culinary Arts
- Music Production



## **Mission & Approach to Learning:**

Strawberry Mansion High School is a supportive & caring environment that offers exposure to equitable opportunities, and informs and empowers our community to being their best selves – academically, socially & professionally. We achieve our vision by employing high quality, culturally relevant and equitable practices in learning, and getting to know and appreciate students for who they are. We facilitate clear communication regarding the needs, goals and expectations of our stakeholders. We cultivate a community of problem solving and conflict resolution, and build connections to resources and skills that can be sustained even when we leave Mansion's doors.



## **Points of Pride:**

- Small school community with individualized attention, transcript, credit, and roster reviews
- District recognition for increased attendance and improvements in standardized test scores
- Class of 2024 had greater than 90% graduation rate
- Student Council with dedicated advisory class
- Student Ambassadors Program
- Culinary lab with full commercial-style kitchen and cafe
- On-site WHYY Media Lab integrated into classes
- Access to art, music, and culinary elective classes
- Instrumental music and music technology classrooms
- Monthly school-wide Town Hall celebrations
- Regular school-wide incentive events and trips
- In-school weight and fitness room



## **Courses & Program Highlights:**

- **Career and Technical Education (CTE)** See list in blue box, left
- Opportunities to participate in dual enrollment/ SYOP programs
- STEM electives including Statistics, Forensics, Contemporary Issues in Science (bridging ecology and engineering), Astronomy

- Humanities electives including Creative Writing, Introduction to Film, Memoir, History of Philadelphia, Psychology
- Safety in the Community elective that includes first aid, CPR, and other public safety topics
- Electives offered in music, art, and culinary
- Life Skills and Autistic Support programs



## **Partnerships:**

- Discovery Center
- ELECT (Pregnant & Parenting Teens)
- Gear Up (College Prep)
- HopePHL (Housing Instability)
- Mentoring programs
- Outward Bound
- PHS Community Garden
- Relationships-Centered Schools partnership
- Strawberry Mansion Green Resource Center
- Student internships
- WHYY



## **Extracurricular Activities:**

- Art Club
- Film Club
- Fitness Club
- GSA
- Robotics
- Student Council
- Student Ambassadors
- Other student-proposed clubs and activities



## **Sports Teams:**

- Basketball—Boys JV
- Basketball—Girls & Boys Varsity
- Cheerleading (citywide)
- Football—Varsity and JV
- Track—Co-ed
- Volleyball—Girls

# Swenson Arts and Technical High School

<https://swenson.philasd.org/>

**2750 Red Lion Road  
Philadelphia, PA 19114**

## Principal:

Judith Haughton  
jhaughton@philasd.org

**Phone:** 215-400-3140

**Fax:** 215-400-3141

**Student Enrollment:** 815

## Admission Requirements:

Students who have strong motivation to be challenged academically and have an interest in learning about their chosen career and technical field are welcome to apply.

For additional information, visit:  
<https://swenson.philasd.org/about-us/>

## SEPTA Routes:

1, 14, 67

## Citywide Access Programs:

*(based on space availability)*

## Approved CTE Programs:

- Autobody Collision & Repair
- Automotive Technology
- Baking & Pastry Arts
- Carpentry
- Computer Networking
- Culinary Arts
- Digital Media Production
- Electrical & Power Transmission
- Engineering Technology
- Health-Related Technology



## Mission & Approach to Learning:

Swenson Arts & Technology High School is located in Northeast Philadelphia. Our mission is to prepare our students for careers, apprenticeships and postsecondary studies by offering challenging career technical and academic programs. All Swenson students are prepared to succeed in the career technical field of their choice with current industry certifications while also earning a full high school diploma. Swenson students leave ready to go directly into the career technical field of their choice, college or the military. Our programming is rigorous, engaging, hands-on and practical. Programs of study include: Auto Collision, Auto Technology, Baking, Culinary Arts, Carpentry, Computer Networking, Digital Media, Electrical, Engineering, Health Related Technology.



## Points of Pride:

- Top Performing CTE High School with 10 Programs of Study
- Award Winning JROTC Unit
- 90% Competent/ Advanced NOCTI Scores
- Athletic Programs (Soccer, Cross-Country, Track & Field, Boy's & Girl's Basketball, Boy's Baseball, Girl's Softball and Girl's Flag Football)
- Dual Enrollment Programs with Temple University and CCP.
- Outward Bound Partner School
- National Technical Honor Society
- After School Programming (Art Club, Anime Club, Greenhouse Club, Mural Arts, Welding Club, Student Government, Public Health Club, and many more!)



## Courses & Program Highlights:

- **Career and Technical Education (CTE)** See list in blue box, left
- Dual Enrollment
- Junior ROTC - Air Force



## Partnerships:

- Comcast
- Eat Right Philly
- Finishing Trades Institute
- Outward Bound
- Temple University
- Thomas Jefferson University



## Extracurricular Activities:

- Anime Club
- Art Club
- Greenhouse Club
- Mural Arts
- Public Health Club
- Student Government
- Welding Club



## Sports Teams:

- Basketball—Boys & Girls
- Boy's Sports: Baseball—Boys
- Cross Country—Boys
- Indoor Track & Field—Boys & Girls
- Soccer—Boys
- Softball—Boys
- Track and Field—Boys & Girls

# The LINC

<https://thelinc.philasd.org/>

**122 W. Erie Ave.**  
**Philadelphia, PA 19140**

## Principal:

Bridget Bujak  
bjbujak@philasd.org

**Phone:** 215-400-3940

**Fax:** 215-400-3941

**Student Enrollment:** 230

## Admission Requirements:

Demonstrated interest in attending the school.

Students who have strong motivation to be challenged academically and work collaboratively with their peers.

For additional information, visit:  
<https://thelinc.philasd.org/about-us/>.

## SEPTA Routes:

56 (connects with Broad Street Line) & 57 (connects with Market-Frankford Line)



## Mission & Approach to Learning:

The vision of The LINC is that every student graduates and is ready for the world that awaits them.

**Mission:** The LINC exists to prepare all students to be critical thinkers, effective communicators, and engaged citizens of the world.

Our school focuses on building authentic projects within each content area that represents student voice and allows for student choice. The LINC's project and problem-based instructional model seeks to answer students' often asked question of "When will we ever use this in real life?"



## Points of Pride:

- Smaller class sizes
- Dedicated advisors for Seminar
- 12 Plus and Counseling supports for college and career readiness
- Interdisciplinary projects and cultural enrichment opportunities
- Digital media literacy
- Strong relationships between faculty, students, and parents
- Student voice



## Courses & Program Highlights:

- Dual Enrollment
- Project-based instructional model with community partners to incorporate real-world experiences for our students
- Our Learning Outcomes include Knowledge & Thinking, Oral Communication, Written Communication, Collaboration, and Agency
- All students engage in the following courses: Science, Math, Digital Media, English, Art, Social Studies, PE/Health, Spanish, PSTV field experiences, and other internship opportunities



## Partnerships:

**Current and past school partners include:**

- 12 Plus
- Drexel University
- Eat Right Philly
- Philly Nomads Rugby Team
- SPCA
- St. Christopher's Hospital for Children
- WHYY



## Extracurricular Activities:

- Art Club
- Genders & Sexualities Alliance (GSA)
- Intramural Basketball & Volleyball
- The LINC Lions
- School Rock Band
- School Store
- Student Government
- Writing Club



## Sports Teams:

- Basketball, Intramural—Boys & Girls
- P.I.A.A. Sports partnerships with Thomas Edison High School—Boys & Girls
- Volleyball, Intramural- Girls

# The Philadelphia Military Academy

<https://pma.philasd.org/>

**2118 N. 13th Street**  
**Philadelphia, PA 19122**

**Principal:**

Kristian Ali  
kali@philasd.org

**Phone:** 215-400-7420

**Fax:** 215-400-7421

**Student Enrollment:** 380

**Admission Requirements:**

Students who have a strong motivation to be challenged academically and who are interested in a college preparatory academic program that focuses on law, history, and public policy are welcome to apply.

All applicants will be required to demonstrate their interest in the program.

**SEPTA Routes:**

2, 4, 6, 23, 39, Broad St.  
Subway



**Mission & Approach to Learning:**

The Philadelphia Military Academy collaborates with parents and community stakeholders to prepare diverse learners for college, technical training, and the workforce. We achieve this through a transformative process that challenges each cadet to excel academically and socially. In our military learning environment, we provide tailored programs and rigorous instruction to foster leadership, citizenship, and community service.



**Points of Pride:**

- Cadet led JROTC leadership program
- City-Wide Drill Champions
- National Army JROTC Drill Competitors
- Raiders Overall Champions for Mixed Division
- National Army JROTC Raiders Competitors
- Participation in Parades/Event
- Eisenhower Fellowship Participants
- Freshmen Summer Training
- Community service opportunities
- 4 years of Leadership Training
- Dual Enrollment Partnerships
- AP Coursework
- Robotics



**Courses & Program Highlights:**

- **Advanced Placement Courses**
  - AP Government
  - AP US History
- **Dual Enrollment**
  - Dual Enrollment Program with Harrisburg University
  - External Dual Enrollment
  - In-Class Dual Enrollment for English 3
- **Electives:**
  - Band
  - Color Guard
  - Personal Fitness
  - Photography Statistics
  - Physics
  - Computer Science
  - Personal Finance
  - Psychology
  - Spanish for Native Speakers
  - Yearbook

• **Programs:**

- Army Junior ROTC
- Community Service
- ESOL
- Honor Council
- JCLC (Junior Cadet Leadership Conference)
- JLAB (JROTC leadership and academic bowl)
- Peer group Connections: freshmen mentorship Senior Capstone Project
- Service Learning
- Youth Court



**Partnerships:**

- Arts in Schools Program
- Drexel University
- Harrisburg University
- National Hispanic Institute
- Philadelphia West Point Society
- Philadelphia Young Playwrights
- Temple University
- Tuskegee Airmen
- Valley Forge Military Academy



**Extracurricular Activities:**

- JLAB (JROTC leadership and academic bowl)
- Armed /Unarmed Platoon Drill
- Color Guard
- Genders & Sexualities Alliance
- Junior Cadet Corps
- Raider Team
- Red Cross/CPR Training
- Student Government
- Temple University Upward Bound



**Sports Teams:**

- Baseball
- Basketball—Girls and Boys Varsity
- Competitive Spirit (Cheerleading)
- Cross Country— Co-Ed
- Football—partnership for varsity
- Softball—Girls Varsity
- Track and Field



# The U School

<https://uschool.philasd.org/>

**2000 N. 7th St.  
Philadelphia, PA 19122**

## Principal:

Neil Geyette  
njgeyette@philasd.org

**Phone:** 215-400-7460

**Fax:** 215-400-7461

**Student Enrollment:** 350

## Admission Requirements:

Demonstrated interest in attending the school.

All applicants must participate in an Open House.

For additional information, visit:

<https://uschool.philasd.org/about-us/>

## SEPTA Routes:

47, 3 (Cecil B Moore)

## Citywide Access Programs:

(based on space availability)

## Approved CTE Programs:

- Agriculture, Food & Natural Resources (AFNR)



## Mission & Approach to Learning:

We Love. We Dream. We Do. Students are given real world opportunities to apply knowledge and fulfill their greatest potential. Those who use the school are empowered with responsibility to create the world for themselves..



## Points of Pride:

- School-wide restorative justice
- Youth development centered
- Competency-based learning
- Problem-based learning focus
- Self-paced student learning
- Exciting and innovative senior year—The only one-year CTE program in city!
- Access to college and community college courses!
- Internships for all seniors



## Courses & Program Highlights:

**Youth Development Focus:** All students will have the opportunity to exercise voice and choice from the small group to school level. All students will join an advisory team (called Possibilities) with peers and a mentor educator who will design and create a vibrant high school experience. Supports goal-setting, college and career planning, and strong engagement with families to support learner growth.

**Competency-based:** Student grades are based upon their PERFORMANCE.

Learning goals are organized as “competencies” - the knowledge and skills learners must successfully apply in order to solve real world problems. Learners advance once they have demonstrated proficiency of the learning goals. We have written competency-specific rubrics written as “I can” statements, for educators and students to have common conversations about progress and performance.

**Personalized learning:** Students advance at their own pace, once they prove ready through independent learning. They can also design and propose their own learning.

**Career and Technical Education (CTE)** See list in blue box, left

**Dual Enrollment**

**Exciting Senior Year:** Seniors will apply into exciting and intensive Career and Technical Education (CTE) opportunities during their final year of high school to better prepare them for college and career. They will learn and intensively work in a career pathway.



## Partnerships:

- Artist Year
- Asociación de Puertorriqueños en Marcha (APM)
- Food Moxie
- Life Do Grow Farms
- Mural Arts Project
- Opera Philadelphia
- Philabundance
- Philadelphia Horticultural Society
- Phila. Young Playwrights
- Philly Photo Arts Center
- Spring Point
- Temple University School of Education
- The University of Pennsylvania
- Weavers Way
- William Penn Foundation



## Extracurricular Activities:

- Art
- Chess
- Cooking
- Dance
- Debate
- Gardening
- GSA
- Intramural Basketball
- Intramural Soccer
- Makerspace
- Robotics
- Scrabble
- World Language and Culture
- *Students create and organize their own afterschool activities*



## Sports Teams:

We have a cooperative agreement with the Kensington High Schools to play all sports.

# Vaux Big Picture High School

[www.bigpicturephiladelphia.org](http://www.bigpicturephiladelphia.org)  
and [www.vauxbpp.org](http://www.vauxbpp.org)  
[Instagram](#): vaux\_bphs

**2300 West Master St**  
**Philadelphia, PA 19121**

**Principal:**  
Schnee Gant  
[segant@philasd.org](mailto:segant@philasd.org)

**Phone:** 267-507-9690  
**Fax:** 267-670-8214

**Student Enrollment:** 400

**Admission Requirements:**  
A non-criteria admission school  
with a neighborhood preference

**Feeder Schools:**  
Blaine, Kelly, Kenderton,  
Meade, Morris

**SEPTA Routes:**  
Bus: 3, 7, 33, 48, 49, 61  
Trolley: 15 (Girard Avenue)



## Mission & Approach to Learning:

Our mission is to equip every Vaux graduate to find and walk their pathway to a successful career. With small communities, internships, and project-based learning, we will educate one student at a time in a community of learners.

Vaux Big Picture High School (BPHS) will foster a culture where all stakeholders, regardless of race, ethnicity, sexual orientation or socioeconomic attainment, value each other and work together toward an interdependent, safe, and nurturing community.

Vaux BPHS opened its doors in September 2017 to welcome the first Graduating Class of 2021! Vaux BPHS is part of the Big Picture Learning network, which successfully serves youth in more than 70 schools nationwide.

### **Core approaches of Vaux High School:**

**Advisory:** Every student will join an Advisory upon enrolling at Vaux BPHS. Advisories are small communities within the school that students remain with until graduation. Advisories are valuable support systems helping students develop close relationships with the advisor and their peers.

**Exhibitions:** At the end of each semester, instead of taking midterm or final exams, all students present an exhibition of their work and learning. Exhibitions provide opportunities for students' work to be appreciated and critiqued by people whom they trust – their family members, their advisor, their real-world mentors, and their peers.

**Learning Through Internships (LTI):** Students will participate in one-on-one internships with a mentor in the community who shares the student's passion or career interest. Students engage in hands-on learning experiences, providing them with real-world skills and preparing them for employment upon graduation.

**Post-Secondary Focus:** Each student, prior to graduation, will complete a post-secondary graduation plan, including all financial aid requirements, at least three applications to colleges/universities or trade schools, and a polished cover letter and resume.



## Points of Pride:

Real World Learning that includes internships and weekly off-site career exploration with regional professionals.

Varsity sports teams, including track and field, volleyball, basketball, football, flag football, and baseball.

Free Dual Enrollment program with Harrisburg University

Graduate with Industry Credentials/Certifications

**Daily attendance** rates of all Big Picture 4-year-high schools is 94%-97%; on-time graduation rate is 87%; over 95% of graduates were accepted into a 4-year-college; 75% of Big Picture alumni were either still in college or had graduated within five years after high school.

**Measures for positive, safe learning:** Vaux BPHS offers a staff of Resilience Specialists to provide counseling and social work support for students and their families. Vaux BPHS also provides a Positive Support Team to focus on building a climate based on respect and trust and helping our students take ownership of their choices.

**Arts activities and classes:** Credit-bearing theater and dance classes. Dance, spoken word, theater, art, and step clubs.

**Real World Internships:** Integrated into curriculum for 10-12th grade students.

**Additional activities:** Weekly visits to external sites for 9th grade students.

**Lindback Distinguished Teachers** in 2020, 2021, 2022, and 2023

**Lindback Distinguished Principal** in 2021

**Graduation Rate:** 87%

**Post-Secondary Planning:** 30 students graduated with professional certifications in 2022; 15 in 2023

*continued on next page*



## Courses & Program Highlights:

- **Foreign languages:** Spanish
- **Real World Learning:** Every Vaux BPHS student engages in Real World Learning. All 9th Grade students take the class, *Real World Learning*, where they leave the building once a week to learn more about their interests and passions in the greater Philadelphia area. Ninth grade students work the entire year to earn their "LTI Ticket," which enables them to begin their "Learning Through Internship" in 10th grade. In 10th grade through 12th grade, all students participate in LTI, a hands-on experience where students complete projects with and for a mentor in a field for which they have an interest and passion.
- **Dual enrollment:** Dual enrollment with Community College of Philadelphia starting in 10th grade.
- **Parent involvement:** Families are encouraged to join our School Advisory Council; every family is expected to attend their student's mid-year and end-of-year Exhibitions of Learning.
- AP African American Studies
- Off-site and Onsite Industry Credentials
- 9th Grade Externships



## Partnerships:

- Big Picture Philadelphia
- PHA
- Harrisburg University
- 100 Black Men
- HBI
- **Community College of Philadelphia:** Vaux BPHS has a dual-enrollment agreement with CCP so students can begin their college careers while still in high school—completely free of charge.
- **Philadelphia Youth Network:** Vaux BPHS is teaming up with PYN to develop unique hands-on real world experiences with regional industry partners.
- **Philadelphia Learning Collaborative:** Big Picture Philadelphia was a founding member of this Philadelphia-based collaborative that focuses on developing, researching, and replicating successful youth development models.

- **Student Mentors:** Big Picture currently has partnerships with over 400 mentors citywide who are eager to provide students with an opportunity to pursue their passion/career aspiration.
- **Teacher Training:** Vaux BPHS is committed to serving as a teaching laboratory for aspiring teachers. Vaux BPHS will provide local university students with the opportunity to fulfill their student teaching expectations, and members of Big Picture's leadership team will serve as adjunct and guest instructors within Temple's College of Education.



## Extracurricular Activities:

- Anime
- Arts and Crafts
- Chess
- Gamer
- HBI



## Sports Teams:

- Baseball – Varsity Boys
- Basketball – JV and Varsity, Boys & Girls
- Dance / Cheer – Girls
- Football – Varsity Boys
- Track and Field – Varsity Boys & Girls
- Volleyball – Junior Varsity, Boys & Girls

# George Washington High School

<https://gwhs.philasd.org/>

**10175 Bustleton Avenue  
Philadelphia, PA 19116**

## **Principal:**

Susan Thompson  
sethompson@philasd.org

**Phone:** 215-400-3100

**Fax:** 215-400-3101

**Student Enrollment:** 1,850

## **Neighborhood School**

### **Admission Requirements:**

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

### **Feeder Schools:**

Baldi, La Brum, Fitzpatrick, Decatur, Greenberg

### **Citywide Access Programs:**

*(based on space availability)*

#### **Approved CTE Programs:**

- Accounting
- Computer Programming
- Culinary Arts
- Sales, Marketing, and Entrepreneurship

#### **Other citywide access programs:**

- IB Programme (see "[G. Washington International Baccalaureate Diploma Program](#)" on page 108)

#### **SEPTA Routes:**

58, 67



## **Mission & Approach to Learning:**

The mission of the George Washington High School is to provide all students with learning opportunities that match their abilities and desired outcomes through the International Baccalaureate Program, AP coursework, Dual-Enrollment, internships, apprenticeship programs, hands-on learning activities and industry recognized certifications with 21st century skills. The George Washington staff is committed to preparing, ensuring, and empowering all students of diverse backgrounds to achieve their full intellectual and social potential in order to become lifelong learners and productive members of society..



## **Points of Pride:**

- Students come from 70 countries
- 40 languages spoken
- Championship sports teams
- International Baccalaureate Program
- Extensive elective choices and levels
- Aspen Challenge Winners 2017
- Dual Enrollment Program
- Award Winning DECA program
- Designated Mayor's Office Community School
- 12 AP courses offered (24% of students participate)
- Accounting CTE program
- Culinary CTE program
- Sports Marketing Program
- Partnership with Heights Philadelphia
- Computer Science CTE program



## **Courses & Program Highlights:**

### **Advanced Placement Program:**

Advanced Placement (AP) is the curriculum administered under the auspices of the College Board. These courses prepare a student to take the Advanced Placement Examination in a particular subject area in May. Success in this examination process may generate college course credit. GWHS offers the following AP courses:

- Biology
- Calculus AB
- Chemistry
- Computer Science Principles
- English Language and Composition
- English Literature and Composition
- Physics

- Psychology
- Studio Art Drawing
- U.S. Government and Politics
- U.S. History
- World History

**Dual-Enrollment Program:** Dual enrollment with Community College of Philadelphia (Center City and Northeast Campus) offers juniors and seniors the opportunity to experience the rigors of college courses while still in high school. The school may cover up to two (2) courses per semester, tuition-free. Also, students have the flexibility of choosing the courses based on their interest.

**Career & Technical Education Program:** Career and Technical Education (CTE) pathways at GWHS are designed to prepare students for careers of the future. Our CTE pathways provide hands-on, relevant training and highly-employable skills, specifically for STEAM careers.

- Accounting & Financial Services - an instructional program that introduces students to the accounting principles for various business owners. From journals, ledgers, worksheets and financial statements, to taxes and banking, the program covers both the knowledge and hands-on skills of accounting basics. Instruction in QuickBooks is one of the valuable skills students can take into the workforce, as well as the ability to track financial details from journal entry to closing a fiscal year.
- Culinary Arts - a program that focuses on the study of cooking and related culinary arts that may prepare students for a variety of jobs within the food service industry. The coursework is designed to prepare students for jobs in institutional, commercial or self-owned food establishments, or other food industry occupations. Instruction and specialized learning experiences include theory, laboratory and work experience related to planning, selecting, preparing and serving quality food, nutritive values, use and care of commercial equipment, safety and sanitation precautions.
- Sales, Marketing & Entrepreneurship - a program that prepares high school students for a coveted career in the sports industry, with many options for

*continued on next page*

professional development. Students receive in-depth instruction in entrepreneurship, management concepts, business economics, business law, marketing concepts, finance, business ethics and communication. Internships are a vital and exciting hands-on feature of the program, where students can work alongside professionals for valuable job training and skills that can't be taught in the classroom alone.

## **Ninth Grade Academy:**

The GWHS Ninth Grade Academy is designed to provide incoming freshmen with a smooth transition this most pivotal year in high school. The goal is to provide students with a defined perspective of their futures and their roles in the world including their compassion, integrity, confidence and critical thinking skills that will help them be successful in and out of high school. This program is not just for the 9th grade year, but the next four years ahead. The GWHS has a College and Career Coordinator that will be working with students to ensure success in the areas of attendance, behavior and credit attainment. In addition, Coordinators will provide exposure to college and career through various enrichment activities, college trips and college and career-related events!

- The Heights Program
- Award Winning DECA program



## **Partnerships:**

- AccessMatters
- Center for Literacy
- College Possible
- Community College of Philadelphia
- CORA
- Deloitte
- Eat.Right.Philly
- Free Library of Philadelphia - Bustleton Branch
- F.S. Investments
- Heights Philadelphia
- JEVS Human Services
- JFCS
- Just Leadership USA
- Kleinlife
- Lutheran Settlement House
- Mayor's Office of Education
- MuralArts Philadelphia
- New World Association
- Orleans Technical Institute

- Office of Adult Education
- Office of State Representative Kevin Boyle
- Office of State Representative Martina White
- Office of Congressman Brendan Boyle
- PHAN (PA Health Access Network)
- Philadelphia Academies Incorporated
- Philadelphia Department of Streets
- Planned Parenthood
- Proclamation Community Church
- 7th Police District Advisory
- Temple University
- UESF (Utilities Emergency Support Fund)
- The Wharton School



## **Extracurricular Activities:**

- Bible Club
- Black Student Union
- Change the Culture (CTC)
- Chess
- Choir
- Culinary Arts
- Dance
- DECA
- Fashion Show
- Film Club
- GSA
- Literary Magazine (The Lantern)
- Math Club
- MSA
- Multicultural Show
- Musicals/Drama
- Muslim Student Association
- National Honor Society
- Peer Group Connection
- Photography Club
- Robotics
- Silkscreening Club
- SOCA
- Student Government
- Students Run Philly Style
- Web Design
- WHY Media Club
- Yearbook
- YMCA After School Club
- Youth Court



## **Sports Teams:**

### **PIAA:**

- Badminton—Boys & Girls
- Baseball—Boys Varsity

*continued on next page*



**George Washington High School** *continued*

- Basketball—Boys & Girls Varsity
- Bowling—Boys & Girls
- Cheerleading—Boys & Girls
- Cross Country—Boys & Girls
- Field Hockey—Girls Varsity
- Flag Football —Girls
- Football—Citywide Varsity
- Lacrosse—Boys & Girls
- Soccer—Boys & Girls Varsity
- Softball—Girls Varsity
- Tennis—Boys & Girls
- Track & Field—Coed

# G. Washington International Baccalaureate Diploma Program

<https://gwhs.philasd.org/ib-program/>

**10175 Bustleton Avenue  
Philadelphia, PA 19116**

## **Principal:**

Susan Thompson  
sethompson@philasd.org

**Phone:** 215-400-3100

**Fax:** 215-400-3101

## **Admission Criteria:\***

### **Grades:**

A's and B's (for the four core subjects: ELA, Math, Science, and Social Studies)

### **Attendance:**

95% (9 or fewer unexcused absences)

### **Standardized Tests:**

65th percentile or higher in ELA and Math

### **Website:**

For more information, please visit: <https://gwhs.philasd.org/ib-program/>

\*For more specifics about individual school criteria, visit [schoolselect.philasd.org](https://schoolselect.philasd.org)

## **SEPTA Routes:**

58, 67



## **Mission & Approach to Learning:**

The International Baccalaureate (IB) is a comprehensive two-year curriculum which promotes student autonomy, independent research, and a rich, post-modern educational environment. In the ninth and tenth grade students will have a full roster of advanced and honors classes so that they will be adequately prepared for the expectations of the Diploma Program years. To earn an IB diploma, students must take a challenging liberal arts course of studies and pass examinations in six academic subjects:

- IB Language A: Literature – HL1 and HL2
- IB Mathematics – SL and SL2
- IB Chemistry – SL
- IB Physics – SL and SL2
- IB History – HL1 and HL2
- IB Psychology – HL1 and HL2
- IB Language B: Spanish – SL and SL2
- IB Language B: Russian – SL and SL2

In addition, students are required to take the Theory of Knowledge (TOK) course that investigates the nature of knowledge in various disciplines; participate in Creativity, Action, Service (CAS) to achieve eight learning outcomes, undertake original research, and write an Extended Essay of 4,000 words. Students successfully completing the program earn a George Washington High School diploma in addition to the internationally recognized IB diploma. Students who complete this program are more likely to move on to prestigious universities and colleges.



## **Extracurricular Activities:**

Students participate in the George Washington High School clubs and activities.



## **Sports Teams:**

Students participate in the George Washington High School athletic program.

# West Philadelphia High School

<https://wphs.philasd.org/>

**4901 Chestnut Street**  
**Philadelphia, PA 19139**

## Principal:

Marla Travis Curtis  
mtraviscurtis@philasd.org

**Phone:** 215-400-7900

**Fax:** 215-400-7901

**Student Enrollment:** 720  
(projected for SY23-24)

## Admission Requirements:

Residence within the school catchment area; Admission for students outside the catchment area is based on space availability and lottery.

## Feeder Schools:

Penn Alexander, Belmont CS, Henry Lea, Alain Locke, Mc Michael, MYA, Martha Washington, SLAMS

## SEPTA Routes:

21, 31, 64, Market Frankford Line

## Citywide Access Programs:

(based on space availability)

### Approved CTE Programs:

- Architectural Drafting and Design: Project Lead the Way
- Computer Networking
- Digital Media Production



## Mission & Approach to Learning:

**WEST: Where Every Student Thrives!!!**

**Mission:** At West Philadelphia High School (WPHS), we believe in building upon the history of our school as an educational foundation for its community, and maintaining its integrity by reinforcing the relationship between school, home, and the broader community. We believe that all students deserve access to a rigorous academic program with holistic relevant high school experiences to foster their academic success and social development.

**Vision:** We envision WPHS as a school where every student, regardless of their past successes or barriers in their lives, can thrive both academically and socially in order to achieve their goals for the future. We envision a future where students can follow their passions and guide their own learning, and where opportunities abound through Career Technical Education, STEM, arts, community partnerships, and the Honors Academy. All of these are envisioned equitably through a 21st Century Learning approach offering options to ensure students are provided with the skills necessary to pursue any post-secondary path of their choice.



## Points of Pride:

- Award-Winning Sports Teams, WPHS Band "Marching Orange and Blue" and Dance Program
- Community focus with Back-To-School Block Party, Martin Luther King Day of Service Community Symposium, Thanksgiving Turkey and outreach Drive
- National Honor Society
- Seniors Earning Full 4 Year Scholarships
- District Senior Feature and Student of the Month
- Continuously improving on-track academic and attendance numbers
- West Alumni Association
- Staff Lindback Award Recipients
- 100% Teacher retention
- Max Out of Life Mentoring Program
- City-Wide recognized 9th Grade Success Academy
- College and Career Fair, HBCU Visits/ Trips

- 2023 School-wide Trips to Washington DC and New York City
- Chromebook Repair Center
- West's Garden and Courtyard
- Joseph L. Polluck, Wolf, John McKee and Belmont Scholarships
- A's for J's Champion Award Recipient - \$25,000.00
- Hamels Foundation Award
- Pacifico- \$5,000.00 CTE Scholarship Award
- Elizabeth R. England Scholarship-Full Scholarship for Female Art Student
- Teacher Practicum site in conjunction with Temple and Drexel Universities
- Successful implementation of 4x4 block
- National recognition as University Community Assisted School
- Internationally-researched University of PA / Netter After school program
- I.C.E. Intellectual Cultural and Excellence Program For At-Risk Students



## Courses & Program Highlights:

View our **Course Catalog** [here](#).

### 21st Century (21c) Model:

- Real Estate
- Mortuary Science
- Urban Development
- Arts and Humanities

(see "[21st Century Schools](#)" on page 20 for more information)

### Career and Technical Education (CTE) (see list in blue box, left)

**Foreign Language:** Spanish, Latin

### CAPA Academy Course Offerings:

Art; Art Design; Vocal Music, Instrumental Music, Drama, Dance, Band, Playwright Workshops, Theater, August Wilson and Beyond

**Everyday Life Education:** Phys Ed, Health, Drivers Ed

### Advanced Placement Courses:

AP English Literature and Composition; AP Language and Composition; AP Biology; AP United States Government; AP US History; AP Calculus; AP Physics; AP Anatomy; and AP Computer Science

[continued on next page](#)

# West Philadelphia High School *continued*

**Dual Enrollment:** CCP and University of Pennsylvania

**Four Program Pathways to Graduation:**

- 21st Century (21c) Learning School
- AP/Honors Track
- CTE Programs
- Arts & Humanities



**Partnerships:**

- Alpha Phi Alpha Fraternity, Inc. Rho Chapter
- City Year Philadelphia
- Community College of Philadelphia
- Drexel University
- Eastern University
- Junior Achievement USA
- Max Out of Life Mentoring
- Overbrook Environmental and Education Center
- Paul Robeson House
- Philadelphia High School Academies Inc.
- Philly BOLT (Building Our Lives Together)
- Residents of Clark Park
- Saturday Free School for Philosophy and Black Liberation (James Baldwin Society)
- Temple University Real Estate Department
- Temple University, the College of Education and Human Development
- Tiger Woods and TGR Foundation
- University of PA
- West Philadelphia Cultural Alliance
- West Philadelphia High School Alumni Association



**Extracurricular Activities:**

- Architecture Club
- Art Club
- Band Club
- Culinary Arts Club
- Drama Club
- Fashion Team & Show
- Hip-Hop Step Team
- Peer Mediation
- Peer Mentoring
- Prom Committee
- Robotics Club
- Strength Training
- Student Government

- TSA-Technology Student Association
- Tutoring
- Yearbook



**Sports Teams:**

- Badminton
- Baseball
- Basketball—Varsity and JV Girls and Boys
- Bowling
- Cheerleading —Co-ed  
*State-recognized Public League Cheerleading Team*
- Cross Country—Co-ed
- Field Hockey
- Flag Football
- Football—Varsity and JV
- Lacrosse (Girls & Boys)
- Soccer (Girls & Boys)
- Softball
- Track and Field—Indoor
- Volleyball
- Wrestling (Girls & Boys)

# The Workshop School

<https://workshopschool.philasd.org/>

**221 S. Hanson Street  
Philadelphia, PA 19139**

## Principal:

Ayanna L. Walker  
alwalker@philasd.org

**Phone:** 215-400-7730

**Fax:** 215-400-7731

**Student Enrollment:** 240

## Admission Requirements:

Demonstrated interest in attending the school.

For additional information, visit:  
<https://workshopschool.philasd.org/about-us/>.

## SEPTA Routes:

21, 31, 64, Market Frankford Line

## Citywide Access Programs:

(based on space availability)

## Approved CTE Programs:

- Autobody Collision & Repair
- Automotive Technology



## Mission & Approach to Learning:

**Our Mission:** "We envision graduates who value learning and growth, build community, and know how to shape their lives and our world."

Based in the heart of Philadelphia, The Workshop School is a project-based high school that prioritizes educating the whole student. Workshop takes a project-based approach to learning, allowing students to gain knowledge and hands-on experience through a variety of immersive projects, internships, entrepreneurship, and dual enrollment in college courses. We focus 11th and 12th grade student projects on the transition to college or career.

Workshop is committed to developing students' vision, know-how, and mindset for a successful adulthood. Developing your vision means knowing who you are and what you want from life. Developing know-how means you have the skills to pursue your vision. Mindset is knowing you can get there, even when you don't know exactly how you'll do it; and when we say a successful adulthood, we're talking about a life of security, connection, and purpose. We believe that what you learn should matter to you, your community, and your future.



## Points of Pride:

- **Project-Based Learning:** Students spend half of their day in project blocks where they engage with hands-on projects
- **Community-Based Model:** Where students and staff come together to form bonds and meaningful relationships
- **Meaningful Learning:** Curriculum and lessons that teach students the skills they need to know to succeed.
- We are a strong, close-knit community!
- We have smaller class sizes and spend lots of time getting to know each other.
- Students at Workshop feel known, trusted, and cared for.
- Every adult in our school cares deeply for students and goes all-out for their success.
- One laptop per student.

- **Automotive Program of Study:** Last year, 91% of our automotive students passed the NOCTI performance exam, and many went on to great jobs in the automotive field after they graduated.
- Award-winning Hybrid Vehicle Team.
- All 11th grade students complete an internship related to their interests.
- AMAZING maker space and fabrication shop with laser cutters, CNC routers, and 3D printers in addition to conventional shop tools.
- We take a ton of trips! Much of our learning happens outside of the classroom.
- We operate awesome summer programs through the WorkReady program, available only to Workshop students.
- Individualized student support for college and career planning.
- Commitment to restorative practices.



## Courses & Program Highlights:

The curriculum is organized around projects and real-world problems rather than subject areas, with students working in small groups or individually for much of the day. Technology is seamlessly woven throughout the model, with students creating and sharing content online.

## Career and Technical Education (CTE) (see list in blue box, left)

**Internships:** Opportunities for students to learn the skills needed to succeed in their respective career fields

**Dual Enrollment:** Student can earn college credit at the same time their fulfilling their graduation credits for high school



## Partnerships:

The Workshop School currently has over 100 active partnerships including...

- Bartram's Garden
- Community College of Philadelphia
- The District Attorney's Office
- Mayor's Office of Sustainability
- Next Generation Learning Challenge
- PhillyCAM
- Talent Search
- The Wharton School at the University of Pennsylvania

*continued on next page*





**Extracurricular Activities:**

- Chess team
- The Hybrid Vehicle Team
- Student Council
- Workshop Industries—a school-based business where students design, fabricate, and sell things like our famous Jawnaments!
- *and many more!* (Clubs change each year based on student interest)



**Sports Teams:**

All high school athletic teams are available in partnership with West Philadelphia High School.



## Pathways to Graduation

### Keystone Proficiency Pathway

*Numeric or Non-Numeric Scores*

**Algebra I**  
Proficient or Advanced

**Biology**  
Proficient or Advanced

**Literature**  
Proficient or Advanced

### Keystone Composite Pathway

*Numeric Scores Only*

At least 1 Keystone Exam scaled score is  
**1500 or Greater**

No Keystone Exam score is  
**Below Basic**

The Keystone Exam 3-score composite is  
**4452 or Greater**  
The Keystone Exam 2-score composite is  
**2939 or Greater**  
*(where eligible under §121.1)*

### CTE Concentrator

Meet locally established, grade-based  
requirements for Keystone content in  
which the student is less than Proficient

#### CTE Concentrator

1 Artifact from pathway criteria

### Alternative Assessment

Meet locally established, grade-based  
requirements for Keystone content in  
which the student is less than Proficient

#### Alternative Assessment

1 Artifact from pathway criteria

### Evidence-Based Pathways

Meet locally established, grade-based  
requirements for Keystone content in  
which the student is less than Proficient

#### Evidence-Based

3 Artifacts from pathway criteria

### Waiver\*

A student in 12th grade, or experiencing extenuating circumstances, who meets locally established grade-based requirements for Keystone content area(s) in which the student is less than proficient, and is unable to satisfy the requirements of a graduation pathway may be granted a waiver by the chief school administrator.

### Individualized Education Plan

A student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 §4.24.

*\*Waivers will be granted on a individualized student basis upon meeting eligible criteria.*

# Pathway Criteria

CTE Concentrator	Alternative Assessment	Evidence-Based
1 Artifact	1 Artifact	3 Artifacts consistent w/student goals ONE or more from Section One No more than TWO from Section Two
<p>Industry-based competency certification</p> <hr/> <p>Likelihood of industry-based competency assessment success</p> <hr/> <p>Readiness for continued engagement in CTE Concentrator program of study</p>	<p>Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)</p> <hr/> <p>Attainment of Gold Level or better on ACT WorkKeys</p> <hr/> <p>Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Attainment of 4 or better on IB Exam(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Successful completion of a pre-apprenticeship program</p> <hr/> <p>Acceptance into accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework</p>	<p><b>Section 1</b></p> <hr/> <p>Attainment of Silver Level or better on ACT WorkKeys</p> <hr/> <p>Attainment of 3 or better on any AP Exam</p> <hr/> <p>Attainment of 3 or better on any IB Exam</p> <hr/> <p>Successful completion of any concurrent enrollment or postsecondary course Industry-recognized credentialization</p> <hr/> <p>Acceptance into accredited, non-profit Institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program</p> <hr/> <p><b>Section 2</b></p> <hr/> <p>Attainment of Proficient or Advanced on any Keystone Exam</p> <hr/> <p>Successful completion of a service-learning project</p> <hr/> <p>Letter guaranteeing full-time employment or military enlistment Completion of an internship, externship, or cooperative education program</p> <hr/> <p>Compliance with NCAA Division II academic requirements</p>



**Things I care most about in high school**  
(e.g. location, courses offered, special programs, sports, etc.)

**Rank**  
(Order of importance, with 1 being the most important, 2 is next, and so on)

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**The high schools I am considering and/or want to learn more about:**

School	Page #	School	Page #
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Additional notes** (e.g. rank top school choices, contact info, etc.):

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THE SCHOOL DISTRICT OF  
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