



THE SCHOOL DISTRICT OF PHILADELPHIA

Conwell Middle School **School-Parent Compact**

School Year 2021-2022

Revision Date:

04/12/2021

Dear Parent/Guardian,

JOINTLY DEVELOPED

Conwell Middle Magnet School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Conwell Middle School GOALS

- 1. At least 60% of students will attend 95% or more of school days, and no more than 15% of students will attend less than 85% of days.*
- 2. At least 90% of students will have 0 out-of-school suspensions*
- 3. At least 75% of students will earn As and Bs in all core courses.*
- 4. No more than 20% of students will score Below Basic on the Reading PSSA*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Conwell Middle School will:

Parents are given opportunities for decision making and provided with materials and training related to the education of their child through annual or requested parent-teacher conferences, Parent Orientation meetings, Open House, Home and School Association meetings, MTSS Team meetings, Title I meetings, and school-sponsored parent involvement activities.

Provide volunteer opportunities for parents to build relationships with the school

Show & promote respect & responsibility for staff, each student and his or her family

Provide an accessible & welcoming environment where all students & families are valued

Provide meaningful and appropriate homework activities that reinforce classroom instruction

Provide reasonable access to staff

Provide assistance to student and their parent/guardian whenever needed

Test preparation

Small Group Support

PARENT RESPONSIBILITIES:

We, as parents, will:

Monitor attendance by ensuring that their child(ren) arrive to school on time and attend regularly

Support and enforce Conwell Middle Magnet School Discipline Policy and dress code

Read and review all documentation sent home from the school including homework, notes from the Counselor, Nurse and Main Office

Monitor and ensure that necessary documents (i.e. homework, discipline notices) are returned in a timely manner

Volunteer in my child's classroom (with appropriate clearances and training)

Attend parent-teacher conferences for my child

Promote positive use of my child's extracurricular time.

Monitor the use of school technology (chromebooks, etc.) in my home and ensure appropriate care and use of such technology.

Serve, to the extent possible, on policy advisory groups, such as the school's School Advisory Council (SAC)

STUDENT RESPONSIBILITIES:

Attend and arrive to school daily dressed in the school uniform

Complete all homework assignments on a proficient level, turning it in a timely manner

Follow all school rules set both at school as well as at home

Accept responsibility for completing all assignments when absent from the school

Ask for help when needed

Participate, to the best of my ability, in classroom and learning activities, and take control of my own learning.

Access all resources available in the building (Teachers, Counselor, Nurse, Buddy Teacher, Office Staff, Principal)

Govern your daily routine according to the school's motto and creed

Regularly use Google Classroom and check emails to stay current in completion of assignments and access important information

Use school technology in my possession (chromebooks, etc.) for appropriate educational activities.

COMMUNICATION ABOUT STUDENT LEARNING:

Conwell Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

Conwell Middle will provide parents with information in weekly newsletters and flyers, at parent-teacher workshops, and through one on one telephone contacts.

We ensure to the extent possible that information sent home is in the language and format that parents/guardians are able to understand. Translation services are available, when necessary, with support from the Family and Community Engagement Office.

Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, compact and schoolwide plan, in an organized, ongoing, and timely way.

Hold Title I meetings to inform parents of Title I requirements and gather input about parent and family engagement activities.

ACTIVITIES TO BUILD PARTNERSHIPS:

Conwell Middle School offers ongoing events and programs to build partnerships with families.

School Advisory Council

Parent-Teacher Conferences

Parent Workshops

Volunteering Opportunities

Fall, Winter, and Spring Title I meetings

High School planning activities coordinated by the counselor

Afterschool All-Stars parent orientation